



Institute for Peace and Security Studies  
Addis Ababa University  
(IPSS)

Global and European Studies Institute  
Leipzig University  
(GESI)



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# **Course Catalogue**

## **Winter Semester 2019/2020**

### **MA – PhD Programme**

### **Global Studies**

(with a special emphasis on  
Peace and Security in Africa)

## Addresses and Contacts

### Addresses:

**Addis Ababa University**  
Institute for Peace and Security Studies  
P.O. Box 1176  
Addis Ababa, Ethiopia

**Universität Leipzig**  
Global and European Studies Institute  
Emil-Fuchs-Straße 1  
04105 Leipzig

### Programme Directors:

**Dr. Yonas Adaye Adeto**  
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**Prof. Dr. Matthias Middell**  
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**Prof. Dr. Ulf Engel**  
uengel@uni-leipzig.de

### Programme Coordinators:

**Dr. Daniel Gebreegziabher**  
Programme Coordinator (Addis Ababa University)  
daniel.g@ipss-addis.org

**Dr. Claudia Baumann**  
Programme Coordinator (Leipzig University)  
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<http://gesi.sozphil.uni-leipzig.de/>  
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## Schedule: Winter Term 2019/2020

Academic Term	1 October 2019 - 31 March 2020
Introduction Week	1 October 2019 - 5 October 2019
German Classes	Jan - Feb 2020
Global History Exam (online)	February 2020
Paper and Essay Deadline	29 February 2020

## **Word of Welcome**

The Institute for Peace and Security Studies and the Global and European Studies Institute welcome the new students many of whom are for the first time in Addis Ababa. We are very happy to make you part of our transnational academic journey which started eight years ago. We are eager to make the most of this highly international group and count on your commitment to the programme. If you are a student from abroad immerse yourself in the culture and diplomatic fabric of the city that is going to change your life forever. If you know Addis already then share your knowledge of this vibrant metropolis with those who would like to explore it. If you are a student in the second year back to Addis now after your stay in Germany we encourage you to embrace the value of local knowledge and expertise since the second part of the programme is taught by IPSS experts. Start thinking about your master thesis topic as surely it will soon be time to formulate a proposal. If you are a PhD newly admitted or already on your way, we invite you to participate in all academic activities that you find enclosed or simply use the times indicated to meet up with the personnel from Leipzig. Below you find the classes for the winter term 2019/2020 for first year students MA, second year students MA and first year students PhD (L = Lecture, S = Seminar, T = Tutorial, E-L = E-Lecture, S-Seminar).

### **First Year Students MA**

#### Global History

- L Steffi Marung: Introduction to Global History
- S Megan Maruschke: The Early Age of Revolutions (1776–1804)
- T Steffi Marung: Introduction to Global History

#### International Studies

- L Ulf Engel: International Studies
- S Gilad Ben-Nun: Africa in Globalization Processes
- T Gilad Ben-Nun: Conflict Theories in Context

#### Methods for the Study of Globalization

- E-L Matthias Middell: Methods for the Study of Globalization
- W Claudia Baumann: Academic Writing in Global Studies

### **Second Year Students MA**

- S Mercy Fekadu and Getahun Kassa: Human Rights, Gender and Peace
- S Yonas Adaye: Theories of Peace and Security Studies
- S Fana Gebresenet: Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management

### **First Year Students PhD**

- L Steffi Marung: Introduction to Global History
- L Ulf Engel: International Studies
- E-L Matthias Middell: Methods for the Study of Globalization
- S Megan Maruschke: The Early Age of Revolutions (1776–1804)
- W Ulf Engel, Fana Gebresenbet, Mery Fekadu: Research Approaches for PhDs

## **First Year Students MA**

### **Global History: Lecture and Tutorial**

Lecturer: Dr. Steffi Marung, Global and European Studies Institute  
E-Mail: marung@uni-leipzig.de  
Place: IPSS  
Date: 21 – 25 October 2019  
9am – 4pm  
Examination: Written exam in February 2020 (online)

#### **Description**

The lecture introduces the wide field of Global Studies by focussing on approaches to rewrite world history in a global age. The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does world history writing influence our common future? The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization, understood as a political project, pursued by specific actors with conflicting interests and characterized by dynamic power relations across time will be analysed on a variety of key areas such as economic and social inequalities, global governance and world orders, the role of technology, worldwide migration systems or the history of war and political competition over the 19th and 20th century.

### **Global History: Seminar**

#### **The Early Age of Revolutions (1776–1804) in Global History and Global Studies**

Lecturer: Dr. Megan Maruschke, Global and European Studies Institute  
E-Mail: megan.maruschke@uni-leipzig.de  
Place: IPSS  
Date: 13 January – 17 January 2020  
Examination: Essay (3.000 – 3.500 words)

#### **Course Description:**

The Age of Revolutions is the time period in which political revolutions and wars of independence erupted in Europe and the Americas. Historians have traditionally thought of the American (1776–1783) and French (1789–1799) revolutions as ushering in the birth of the modern world; these national revolutions culminated in the creation of nation states, democracy, and the end of monarchy. Recent global approaches to the age of revolutions have critiqued and qualified these narratives, showing the impact of the Haitian (1791–1804) revolution and the role of non-European actors who influenced the course and direction of American and French political reforms. Furthermore, this scholarship emphasizes the transnational entanglements between these national revolutions and stresses their imperial contexts. It is a moment in which the reordering of societies across the Atlantic world and their transregional extensions were at stake; furthermore, it is a moment that actors invoke in later emancipatory struggles as they seek new ways of organizing societies.

This seminar is centered on entanglements of the age of revolutions and the repercussions of these events in global history and global studies. We therefore also ask how these revolutionary moments impacted later major world historical events and their continued impact in global society today. As a result, the Haitian revolution takes center stage in this syllabus. Key questions include: in what ways did the revolutions between 1775 and 1804 impact economic, political, and social institutions like slavery and citizenship? How did/do societies cope with social and ethnic differences? Where do human rights come from? And who have been the key actors in “making the modern world”?

## **International Studies: Lecture**

### **Introduction to Social Science Theories on Globalization (with emphasis on Africa)**

Lecturer: Prof. Dr. Ulf Engel, African Studies Institute and Global and European Studies Institute  
E-mail: uengel@uni-leipzig.de  
Place: IPSS  
Date: 11 November – 15 November 2019  
Examination: Essay (10 - 12 pages, 3.500 words)

### **Description**

This lecture is an introduction to social science theories on “Globalization” and Africa’s place within these debates. First, we will look at classic mainstream economic/political economy approaches. Second, we will have a closer look at perspectives challenging this mainstream – based on post-colonial studies, new political geography and critical areas studies. Third, these perspectives will be applied to a range of global policy fields/case studies (including the rise of the BRICS, climate change politics, the so-called Arab Spring). This seminar is supported by the university’s online-platform Moodle through which access to compulsory readings will be provided.

### **Introductory Reading Recommendations**

Held, D. and A. McGrew 2007. Globalization / Anti-Globalization. Beyond the Great Divide. 2nd ed., Cambridge, Malden MA: Polity.

## International Studies: Seminar

Title: **Africa in Globalization Processes**  
Lecturer: Dr. Gilad Ben-Nun, Global and European Studies Institute  
E-Mail: gilad.ben-nun@uni-leipzig.de  
Place: IPSS  
Date: 25 November – 06 December 2019  
Exam: Essay (10 - 12 pages, 3.000 words including notes)

### Description

Building on the theoretical perspectives discussed in the Module 720 Lecture, the seminar demonstrates how these theories translate into international practicalities. These include four generic perspectives elaborated upon in the seminar with specific African dimensions highlighted thereof:

- The Colonial Condition: its origins and implications
- Conflict theories and governance
- The UN as the arena of contestation for these conflicts in the world order post WWII
- Migration theories and the rise of modern refugeeness

The aim of the seminar is to widen the student's theoretical perspectives, through discussion of reading materials which 'boil down' theory – into African-specific examples. The flow of the seminar is planned from the colonial through conflict governance questions, into the agents mandated to remedy these woes, with a final view onto the human result of these processes - modern refugee flows.

### Themes

1. The creation of Colonial Africa (Rodney)
2. Colonizer and colonized – has Africa's colonial period ended? (Memmi)
3. The under development of Africa (Amin)
4. Is the Colonial really over as in the *Post Colonial*? (Bryceson / Kumar)
5. Democracy or good governance – what comes first? (Cox & Negi)
6. Three Conflict theories: Creed, Greed, Grievance (McTurnan)
7. Conflicts in an African perspective: Greed (Colliers 2004)
8. Conflicts in an African perspective: Grievance? (Keen 2008)
9. The UN in the post WWII world – From Allies to the non-aligned movement (or from the Security Council to the General Assembly) (Mazower 2012/ Hanhimaki 2008)
10. Managing the territorial in Africa (Engel & Olsen)
11. Migration History (Harzig & Hoerder 2009)
12. The Making of Modern Refugees (Gatrell 2013)
13. The creation of new states – as a Refugee creating process (Zolberg 1983)
14. Conclusion

This class is supported by Moodle where course material for the above mentioned session is available.

## 720 International Studies: Tutorial

**Title:** Conflict Theories in Context

**Lecturer:** Dr. Gilad Ben-Nun, Global and European Studies Institute

**E-Mail:** gilad.ben-nun@uni-leipzig.de

**Place:** IPSS

**Date:** 25 November – 06 December 2019

**Exam:** Essay (10 - 12 pages, 3.500 words)

### Description

Building on the theoretical perspectives discussed in both the Module 720 Lecture and seminar, the tutorial aims at enhancing more procedural/ technical skills of accumulated reading, adequate referencing and contextualization. A second objective of the tutorial is to acquaint students with the different theories surrounding violent and armed conflict. The thematic focal points of the tutorial include:

- Typologies of Conflict (Mcgarrahy & O'Leary)
- Greed-based conflict (Colliers, Keen)
- Creed based conflict (Sacks, McTurnan)
- Grievance based conflict – Frontiers and Ghettos (Ron)
- Colonial conflicts (Horne)
- Prospects for amelioration:
  - Power Sharing (Sisk)
  - Separation / secession (Oz)
  - Incrementalism (Lindblom)
  - Dignity of Difference (Sacks & Hassan)

Each lesson will include the submission of one page A4 summary of the reading material for that day, with 4-5 footnotes of relevant materials to that text. The objective here is to gradually accustom the students to write continuously with footnotes, while formulating their thoughts in English in a written format.

## **Methods for the Study of Globalization: E-Lecture**

E-Lecturer: Matthias Middell  
E-Mail: middell@uni-leipzig.de  
Place: Online Module  
Date: January 2020  
Examination: Project Work

This E-Lecture consists of five main sessions that address Global Studies as pluri- and partly postdisciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century. It comes in five parts:

Each session would be available on Moodle for the students in January 2020. Students are expected to view the Lecture and work on the exercises explained on each session.

Lecture 1: Global studies as a post-disciplinary field and the question of methods  
Lecture 2: Focus of Global Studies: The problem of scales and the spatial turn  
Lecture 3: Comparison and Connections  
Lecture 4: Quantitative and qualitative research  
Lecture 5: Discourse theory and global scale - Reflexive Global studies

## **Methods for the Study of Globalization: Workshop**

Lecturer: Claudia Baumann, Global and European Studies Institute  
E-Mail: claudia.baumann@uni-leipzig.de  
Place: IPSS  
Date: 1 Oct – 5 Oct 2019  
Examination: Reaction Paper (2.000 words)

### **Description**

The workshop provides an introduction in academic writing for international students. Taught at the beginning of the programme it helps to level the class with regards to its abilities in reading and writing. Given that students have different disciplinary backgrounds they might have different understandings of what a paper and an essay look like. This workshop which includes excursions and taking notes on site prepares students for critical and conscious reading and gives insight into what is expected from the in the most common form of examination in this programme: the essay.



## **Second Year Students MA**

### **Human Rights, Gender and Peace**

Lecturer: Mercy Fekadu and Getahun Kassa, IPSS  
E-Mail: [mercy.f@ipss-addis.org](mailto:mercy.f@ipss-addis.org) /  
Place: IPSS  
Date: 1 - 25 Oct 2019

#### **Description**

The seminar “Human Rights and Peace” will discuss the conceptual underpinnings of human rights and peace as a strategy to recognize the relationship between human rights, peace, security and development. In addition, the seminar will distinguish the contexts of human security, state security, and international security in reference to human rights and the African political economy. Further to this, the seminar will assess the most recent developments in the field to analyze and develop a better understanding and critique the African problems in these areas.

The Seminar on “Gender and Peace” will focus on the issue of gender as a broad and inclusive concept of both sexes. It is concerned with the way in which gender, peace, peace building, and conflict transformation intersect. Gender is recognized as a key cross-cutting concern for peace and security in most African regions. In many countries, the extent of gender-based violence during conflicts and its persistence during periods of peace has forced the issue of gender and security into policy formulation and research on peace and security.

### **Theories of Peace and Security Studies**

Lecturer: Yonas Adaye, IPSS  
E-Mail: [yonas.a@ipss-addis.org](mailto:yonas.a@ipss-addis.org)  
Place: IPSS  
Date: 04 - 29 Nov 2019

#### **Description**

The seminar defines concepts, meanings, and the overall notions of peace and security. The first half of the module will be focused on theoretical assumption and its implications and the second half, on the discovery and application of methods. Various theories, principles, causes and understandings of peace, conflicts, peace building and security are discussed from diverse perspectives.

## **Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management**

Lecturer: Fana Gebresenet, IPSS  
E-Mail: fana.g@ipss-addis.org  
Place: IPSS  
Date: 02 - 27 Dec 2019

### **Description**

The first block of the course will introduce the relationship between peace and sustainable development, beginning with a review of the contending theories of liberal peace and developmental state concepts for peace. The course will try to visit some of the perceived causes and consequences of intra-state conflicts in the context of the Horn of Africa. The assumption is that many of the primary causes of conflict are related to the question of sustainable development, share of natural resources and/or access to natural resources. Claims over territories, access to the sea and transit corridors, and competition over the use of natural resources like trans-boundary water resources are examples of such perceived causes of conflicts. In this respect the course will limit itself to cover the management and development of some shared resources like trans-boundary water resources, access to the sea and the development of transit corridors. Problems associated with divided communities, cross border criminality including threats of terrorism will also be discussed. In this regard cross border economic cooperation, criminal control and early warning including response mechanism will be investigated as ways of enhancing peace and development in border areas. The courses will also broadly overview the link between environment and security.

The second block of the course will specifically address the need for Security Sector transformation as a strategy for conflict prevention and management. The block will investigate the meaning of SSR and its importance to conflict prevention and conflict management. The complex and context specific challenges of SSR in African context and comparative African experience in this regard will be covered. In young democracies and societies emerging from conflict in general and the emerging democracies in Africa in particular, there is normally very little capacity within new parliaments, civilian ministries and civil society to fulfil the SSR roles and responsibilities. Specific country experiences will be discussed in this regard. The block will also review the most consequential multilateral processes, techniques, and instruments; arms control agreements and non-proliferation endeavours.

## **PhD Students First Year**

### **Global History: Lecture**

Lecturer: Dr. Steffi Marung, Global and European Studies Institute  
E-Mail: marung@uni-leipzig.de  
Place: IPSS  
Date: 21 – 25 October 2019  
9am – 4pm  
Examination: Optional Essay (3.000 – 3.500 words)

#### **Description**

The lecture introduces the wide field of Global Studies by focussing on approaches to rewrite world history in a global age. The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does world history writing influence our common future? The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization, understood as a political project, pursued by specific actors with conflicting interests and characterized by dynamic power relations across time will be analysed on a variety of key areas such as economic and social inequalities, global governance and world orders, the role of technology, worldwide migration systems or the history of war and political competition over the 19th and 20th century.

### **Global History: Seminar**

#### **The Early Age of Revolutions (1776–1804) in Global History and Global Studies**

Lecturer: Dr. Megan Maruschke, Global and European Studies Institute  
E-Mail: megan.maruschke@uni-leipzig.de  
Place: IPSS  
Date: 13 January – 17 January 2020  
Examination: Mandatory: Moderation of a Session  
Optional Essay (3.000 – 3.500 words)

#### **Course Description:**

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were at stake; furthermore, it is a moment that actors invoke in later emancipatory struggles as they seek new ways of organizing societies.

## **International Studies: Lecture**

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Lecturer: Prof. Dr. Ulf Engel, African Studies Institute and Global and European Studies Institute  
E-mail: uengel@uni-leipzig.de  
Place: IPSS  
Date: 11 November – 15 November 2019  
Examination: Essay (3.000 - 3.500 words)

#### **Description**

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#### **Introductory Reading Recommendations**

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## **Methods for the Study of Globalization: E-Lecture**

E-Lecturer: Matthias Middell  
E-Mail: middell@uni-leipzig.de  
Place: Online Module  
Date: January 2020  
Examination: Project Work

This E-Lecture consists of five main sessions that address Global Studies as pluri- and partly postdisciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century. It comes in five parts:

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Lecture 1: Global studies as a post-disciplinary field and the question of methods

Lecture 2: Focus of Global Studies: The problem of scales and the spatial turn

Lecture 3: Comparison and Connections

Lecture 4: Quantitative and qualitative research

Lecture 5: Discourse theory and global scale - Reflexive Global studies

### **Workshop: Research Approaches for PhDs (first and second cohort)**

Lecturer: Ulf Engel, Fana Gebresenbet, Mecer Fekadu

Place: IPSS

Date: 15 November 2018

Check for specific time with instructors

Participation: Compulsory

Newly admitted PhD candidates will be introduced to the challenges and standards of developing a PhD project. In preparation doctoral students submit their draft proposal to the instructors. They will receive feedback on how to continue towards a more refined research exposé. They can benefit from advice of peers. Students of the second year are required to submit their finished research exposé or parts of the literature review if already finished. The documents will be discussed by the professors and postdocs.