



Institute for Peace and Security Studies  
Addis Ababa University  
(IPSS)

Global and European Studies Institute  
Leipzig University  
(GESI)



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# **Course Catalogue**

## **Winter Semester 2020/2021**

### **MA – PhD Programme**

### **Global Studies**

(with a special emphasis on  
Peace and Security in Africa)

## Addresses and Contacts

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## Schedule: Winter Term 2020/2021

Academic Term	1 October 2020 – 31 March 2021
Introduction Week	12 October 2020 – 23 October 2020
Lecture Time	26 October 2020 – 6 February 2021
German Classes	Jan - Feb 2021 (TBD)
Holidays:	
Reformationstag	31 October 2020
Buß-und Betttag (only in Saxony)	18 November 2020
Dies Academicus	02 December 2020
Winter Break	21 December 2020 – 3 January 2021

## Word of Welcome

The Institute for Peace and Security Studies (IPSS) and the Global and European Studies Institute (GESI) welcome new and returning students to our joint degree. We are very happy to make you part of our transnational and interdisciplinary academic journey which started nine years ago. We are eager to make the most of this highly international group and count on your commitment to the programme. Due to the new conditions imposed by COVID-19, this winter semester will be taught online. Although travel restrictions do not allow our new students to explore Addis and its vibrant life, we have prepared an introduction week to involve you in our academic communities both at IPSS in Addis and GESI in Leipzig. Once you have settled in, start thinking about your master thesis topic as surely it will soon be time to formulate a proposal. If you are a newly admitted or returning MA or PhD student, we invite you to participate in all academic activities that you find enclosed or simply use the times indicated to meet up online with the personnel from Leipzig and Addis. Below you find the classes for the winter term 2020/2021 for first year MA students, second year MA students as well as first year PhD students (L = Lecture, S = Seminar, T = Tutorial, E-L = E-Lecture, S-Seminar).

Please pay attention to the starting dates of the classes; some classes start in the *week of October 19* while most others commence the *week of October 26*. All classes start at the exact times stated in the catalogue. All times are Central European Time (CET).

The enrolment period will start *on Wednesday, 7 October 2020*. By this time we will need to know which courses apart from the mandatory courses you would like to take. We will then register you.

## First Year Students MA

*Students have to attend and pass the following three Modules (710, 720 & 730). The lecture in each module and the tutorial as well as one seminar are compulsory to attend.*

### Global History 710

- L *Matthias Middell and Steffi Marung: Introduction to Global History*
- T *Steffi Marung: Introduction to Global History*

*Choose one of the following seminars:*

- S *Megan Maruschke: The Early Age of Revolutions (1776–1804)*
- S *Ana Moledo and Robin Möser: Southern Africa and the Cold War*
- S *Steffi Marung and Corinne Geering: Global Crises on the Ground: Economy, Health and Energy in the Twentieth Century*

### International Studies 720

- L *Ulf Engel: International Studies*
- T *Susanne Kranz: International Studies*

*Choose one of the following seminars:*

- S *Gilad Ben-Nun: Settler-based Conflicts in a Comparative Perspective*
- S *Marian Burchardt: Sociologies of Globalization: Power, Space and Bodies*
- S *Marian Burchardt: Belonging in a Transnational World: Cultural Sociology and Methodological Approaches*

## Methods for the Study of Globalization 730

### *Mandatory:*

- L Matthias Middell: *The Use of Methods for Globalization Research*
- S Katarina Ristic: *The Use of Methods for Globalization Research*
- W Susanne Kranz: *Academic Writing (during Introduction Week, Oct. 19 to 23)*

### **Second Year Students MA**

- S Mercy Fekadu and Daniel Gebreegziabher: *Human Rights, Gender and Peace*
- S Yonas Adaye: *Theories of Peace and Security Studies*
- S Fana Gebresenet: *Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management*

### **First Year Students PhD**

#### *Students have to attend the following courses*

- L Matthias Middell and Steffi Marung: *Introduction to Global History*
- L Ulf Engel: *International Studies*
- L Matthias Middell: *The Use of Methods for Globalization Research*
- S Katarina Ristic: *The Use of Methods for Globalization Research*

#### *Students choose one of the following seminars:*

- S Megan Maruschke: *The Early Age of Revolutions (1776–1804)*
- S Ana Moledo and Robin Möser: *Southern Africa and the Cold War*
- S Steffi Marung and Corinne Geering: *Global Crises on the Ground: Economy, Health and Energy in the Twentieth Century*
- S Gilad Ben-Nun: *Settler-based Conflicts in a Comparative Perspective*
- S Marian Burchardt: *Sociologies of Globalization: Power, Space and Bodies*
- S Marian Burchardt: *Belonging in a Transnational World: Cultural Sociology and Methodological Approaches*

## **First Year Students MA**

### **710 Global History: Lecture**

Lecturer: Prof. Dr. Matthias Middell  
Q&A sessions: Prof. Dr. Matthias Middell and Dr. Steffi Marung  
E-mail: [middell@uni-leipzig.de](mailto:middell@uni-leipzig.de) & [marung@uni-leipzig.de](mailto:marung@uni-leipzig.de)  
Place: Online (Moodle and Zoom)  
Date: recorded lectures on moodle+ flipped classroom(Q&A sessions)on Monday, 10.15 – 10.45 am (starts October 19)  
Examination: Portfolio in combination with tutorial

#### **Description**

To understand problems of peace and security in today's Africa it is neither sufficient to look into current affairs only nor to limit the look back to the past to African history strictly speaking. Conflicts are always embedded in larger constellations and can be properly explained only by taking a global historical perspective.

Therefore, in combination with the tutorial the lecture forms part of the introductory course to global history. It introduces students to the wide field of global studies by focusing on approaches to rewrite world history in a global age. The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does global history writing influence our common future? What are Euro- and Americano-centrism? Are non-centric world histories possible? How has the professional and public reception of world history changed? The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization, understood as a political project, pursued by specific actors with conflicting interests and characterized by dynamic power relations across time will be analyzed through a variety of key areas such as economic and social inequalities, global governance and world orders, the role of technology, worldwide migration systems or the history of war and political competition during the 19th and 20th century.

The recorded lectures can be accessed through Moodle by students individually. In a weekly zoom session on Mondays (10:15 am – 10:45 am CET) Prof. Middell and Dr. Marung are available for questions from students after they have watched the lecture videos. It is advisable to also have looked at the required readings for the respective themes, in order to be able to reflect on these in the Q+A session. During the tutorial/reading course these texts and material are dealt with in depth.

Introductory Literature giving a general overview and providing a starting point:

- Historiographical problems:  
Manning, P. (2003). Navigating world history: Historians create a global past. New York, N.Y: Palgrave Macmillan.
- Conrad, S. (2017). What is global history? Princeton: Princeton UP, 2017.
- Narratives of a global past

Bayly, C. A. (2004). *The birth of the modern world, 1780-1914: Global connections and comparisons*. Malden, Mass: Blackwell.

Osterhammel, J., & Camiller, P. (2015). *The transformation of the world: A global history of the nineteenth century*. Princeton: Princeton UP, 2015 (originally published in German as “Die Verwandlung der Welt” in 2009)

Book Series A History of the World/ Geschichte der Welt published by Harvard University Press and Beck in English and German since 2012, edited by Akira Iriye and Jürgen Osterhammel

- Main journals in the field

Journal of World History

Journal of Global History

Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung.

In addition to these journals, the online forums Connections (<https://www.connections.clio-online.net>) and World History Connected (<https://worldhistoryconnected.press.uillinois.edu>) provide important articles, book reviews, discussion forums, conference announcements, and thus insights on topics in the field and should be regularly consulted.

## **710 Introduction to Global History - Tutorial/ Reading Course**

Lecturer: Dr. Steffi Marung

E-Mail: [marung@uni-leipzig.de](mailto:marung@uni-leipzig.de)

Place: Online (Zoom)

Date: Fridays 11:15 am – 12:45 pm (starts October 23)

Examination: Portfolio in combination with lecture

### **Description**

Addressing the leading questions of the introductory course in global history (see description for lecture), the tutorial/ reading course complements the lecture by in-depth work on readings and source material, which are available at the course’s moodle site. Building on the discussions on Mondays, the online sessions of this reading course engage students in different forms to reflect on themes, texts, and sources in written and oral ways (e.g. in forum discussions, short reflection papers, and text profiles).

## **710 Global History: Seminars**

### **The Early Age of Revolutions (1776–1804) in Global History and Global Studies**

Lecturer: Dr. Megan Maruschke, Global and European Studies Institute

E-Mail: [megan.maruschke@uni-leipzig.de](mailto:megan.maruschke@uni-leipzig.de)

Place: Online (Zoom)

Date: Tuesday 1:15 – 2:45 pm

Examination: Essay

### **Description:**

The Age of Revolutions is the time period in which entangled political revolutions and wars of independence erupted in Europe and the Americas. Historians have traditionally thought of the American (1776–1783) and French (1789–1799) revolutions as ushering in the birth of the modern world, which are followed by independence in Spanish America in the early 19<sup>th</sup> century; these national revolutions culminated in the creation of nation states and democracies. Recent global approaches to the age of revolutions have critiqued and qualified these narratives, showing the impact of the Haitian (1791–1804) revolution and the role of non-European actors who influenced the course and direction of American, French, and Spanish American political reforms. In the context of growing entanglements, new states and reforms also spanned to Africa, the Middle East, and Indian Country. New scholarship emphasizes the imperial contexts and legacies of these revolutions. The Age of Revolutions is a moment in which the reordering of societies and economies across the Atlantic world were at stake; furthermore, it is a historical moment that actors invoke in later emancipatory struggles as they seek new ways of organizing societies. This course centers on entanglements of the early age of revolutions (until Haitian independence from France) and the repercussions of these events in global history and global studies. We therefore ask how these revolutionary moments impacted later major world historical events and their continued influence: in 19<sup>th</sup> century Black American's quest for abolition; in the civil rights movement, socialist and anti-imperial movements, and pan-Africanism; decolonization in the 20<sup>th</sup> century; to questioning enduring national myths and racism in 2020. Key questions include: in what ways did the revolutions between 1776 and 1804 impact economic, political, and social institutions like slavery, citizenship, and "free trade"? How did societies enact, strengthen, or tear down ethnic, racial, and gendered exclusion and oppression? Where do human rights come from? And who have been the key actors in "making the modern world"?

This seminar includes a mixture of online group discussion of readings as well as participation in online activities such as commenting on primary sources, group debates, etc. Active participation in this seminar requires students to read the assigned readings and come to sessions prepared with insightful comments and questions. The required readings include primary source material, secondary literature, and other media such as film, podcasts, interviews, and websites.

Additional requirements include: 1) Students will write one small report on several chapters of reading about the revolutions at the start of the seminar 2) Students are required to read one major book in the field and present the book to the class. 3) Students will write a final essay. I will also provide a list of additional readings that will be helpful for essay preparation.

### **Southern Africa in the Cold War**

Lecturer: Ana Moledo and Robin Möser, Global and European Studies Institute

E-Mail: [ana.moledo@uni-leipzig.de](mailto:ana.moledo@uni-leipzig.de) and [robin.moeser@gmx.net](mailto:robin.moeser@gmx.net)

Place: Online

Date: Wednesday 1:15 – 2:45 pm

Examination: Essay (3.000 – 3.500 words)

## **Description:**

This seminar provides an overview of how the Cold War played out in Southern Africa. It starts from an engagement with the characteristics of regional conflicts and processes of decolonization in order to take a closer look at their entanglements with the so-called “Global Cold War” (Westad 2007). Profiting from thorough and innovative research in transnational and global history, the seminar intends to overcome the short-sightedness of traditional approaches to study the Cold War while stimulating the discussion over the different dynamics, periodizations and key events which came to define the “Southern African Theatre of the Cold War” (Miller 2012). Usually, the fight against the racially discriminating Apartheid regime in South Africa is regarded as a key aspect of the Cold War in the region. While undoubtedly the presence of white settlers and African resistance to it in South Africa, Rhodesia, the former Portuguese colonies and South West Africa was an important feature of the region’s sources of conflict, both as a force to mobilize against but at the same time to rally mutual support in defence of white minority rule, this is but one of the many aspects under scrutiny.

The topics covered transcend respective countries to i.e. highlight the regions interconnectedness as well as burgeoning transnational ties from the 1960s onwards. Therefore, aspects of nuclear posture, the quest of individual states to assume a leadership role in the region, cooperation with non-African actors, south-south solidarities, and foreign intervention into the region are some of the topics covered. Contrary to dominant approaches to incorporate the region into a superpower narrative, the seminar encourages the participants to also look at how the African states assumed their own agency in its relationship with i.e. the Apartheid state, the US and the USSR as well as vis-à-vis multilateral bodies such as the UN, the IAEA and the OAU. Thus, several sessions are devoted to exploring the “[...] key role local elites played in abetting superpower interventions” (Westad 2007), an approach hitherto marginalized in conventional narratives about the Cold War.

The participants will have the opportunity to engage with primary sources, as a special session has been designed to introduce archival material and to engage in the interpretation thereof.

## **Global Crises on the Ground: Economy, Health and Energy in the Twentieth Century**

Lecturer: Dr Corinne Geering and Dr. Steffi Marung

E-Mail: [marung@uni-leipzig.de](mailto:marung@uni-leipzig.de)

Place: Online (Zoom)

Date: Wednesday 3:15 – 4:45 pm (starts October 21)

Examination: Portfolio (Essay+Podcast)

## **Description**

The COVID-19 pandemic has shown how global crises affect places and people differently across the world. At the same time, it is being discussed by some as a major rupture in processes of globalization and as a new kind of crisis without precedent. This seminar will inquire into global inequalities by discussing major crises of economy, health and energy in the twentieth century as well as delve into the question, of how crises and globalization processes are related in a longer historical perspective. In contrast to the immediate, visible and tangible threats posed by armed conflict and natural disasters, the disruption caused by stock market crash, shortage in the supply of energy resources or the spread of infectious diseases appears



to be lingering and much more diffusive in everyday life, and hence harder to tackle and deal with. These moments of crises also attest to the interdependencies of localized experiences across the world and thus lend themselves well to investigate the history of globalization in the twentieth century that provides the foundation to what we are experiencing right now.

The course seeks to problematize and go beyond the focus on the Western hemisphere and transatlantic relations prevalent in historical scholarship on global crises. How have people experienced crises which have transregional or even global ramifications in different places and how do moments of crisis reflect larger, persistent social issues? These questions will be explored through the case studies of the Spanish flu in 1918/19, the Great Depression of the 1930s, the Oil crisis of the 1970s, the Chernobyl disaster in 1986, and the HIV/AIDS epidemic in the 1980s and 1990s. In particular, the course seeks to encourage students' engagement with digitized primary source material and with strategies of history writing and historiographical storytelling in the form of both text and audio. Students will be presented with source collections that they can use to produce a podcast as part of the course requirements.

The course will take place online, and combine weekly seminar meetings on Zoom, individual online consultations and self-learning phases via Moodle as well as time to work in groups on presentations and podcasts. If circumstances allow, on-site meetings in smaller groups can be arranged.

#### Suggested Reading:

- Kate Brown. *Manual for Survival: A Chernobyl Guide to the Future*. London: Penguin, 2020.
- Hannah Catherine Davies. *Transatlantic Speculations. Globalization and the Panics of 1873*. New York: Columbia University Press, 2018.
- Niall Ferguson/ Charles Maier/ Erez Manela/ Daniel Sargent, (eds.). *The Shock of the Global. The 1970s in Perspective*. Cambridge, Mass.: Belknap Press of Harvard University Press, 2010.
- Robert Peckham, ed. *Empires of Panic: Epidemics and Colonial Anxieties*. Hong Kong: Hong Kong University Press, 2015.

## **720 International Studies: Lecture**

### **Introduction to Social Science Theories on Globalization (with emphasis on Africa)**

Lecturer: Prof. Dr. Ulf Engel, African Studies Institute and Global and European Studies Institute  
E-mail: uengel@uni-leipzig.de  
Place: Online (Webex)  
Date: Thursdays 3:15 – 4:45 pm  
Examination: Essay

#### **Description**

This lecture gives an introduction into the fields of global studies and international studies. At the beginning an overview on traditional globalisation research as it has developed in the social sciences is given. Then three alternative perspectives are introduced that allow to decentre this conventional wisdom: critical area studies, post-colonial reasoning as well as new political geography. The potential of these perspectives is then discussed with a view to cases studies, including the rise of the so-called BRICS (Brazil, Russia, India, China and South Africa), the role of China in Africa, peace and security in Africa as well as Covid-19 and interlocking regionalisms. Finally, the future of studies on regionalisms in global politics is discussed.

#### **Introductory Reading Recommendations**

- Amitav Acharya 2014. "Global International Relations (IR) and Regional Worlds. A New Agenda for International Studies", *International Studies Quarterly* 58 (4): 647–659.
- Ulf Engel 2019. "International Studies". In M. Middell and Konstanze Klemm (eds.) *Global Studies. A Reader*. Leipzig: Leipziger Universitätsverlag, 45–59.
- Ulf Engel 2019. "Global Challenges". In M. Middell (ed.) *The Routledge Handbook on Transregional Studies*. London and New York: Routledge, 651–658.

## **720 International Studies: Tutorial**

### **Introduction to Social Science Theories on Globalization Tutorial**

Lecturer: Dr. Susanne Kranz, Global and European Studies Institute  
E-Mail: susanne.kranz@uni-leipzig.de  
Place: Online (Zoom)  
Date: Thursdays 1:00 – 2.30 pm  
Examination: reaction papers

#### **Description**

Building on the theoretical perspectives discussed in the 720 Lecture 'Introduction to Social Science Theories on Globalization' (see description for lecture), the tutorial aims at enhancing more procedural/ technical skills of accumulated reading, adequate referencing and contextualization. The tutorial serves to support the lecture as an essential tool for an in-depth reflection and discussion of the course readings. Students are expected to write reflection papers and actively participate in class discussions.

## 720 International Studies: Seminars

### Settler-based Conflicts in a Comparative Perspective

Lecturer: Dr. Gilad Ben-Nun, Global and European Studies Institute  
E-Mail: gilad.ben-nun@uni-leipzig.de  
Place: Hybrid module via Zoom  
Date: Tuesdays 9:15 – 10:45 am  
Exam: Essay (10 - 12 pages, 3.000 words including notes)

#### Description

Building on the theoretical perspectives discussed in the Module 720 Lecture, the seminar demonstrates how these theories translate into international practicalities. These include four generic perspectives elaborated upon in the seminar with specific African dimensions highlighted thereof:

- The Colonial Condition: its origins and implications
- Conflict theories and governance
- The UN as the arena of contestation for these conflicts in the world order post WWII
- Migration theories and the rise of modern refugeeness

The aim of the seminar is to widen the student's theoretical perspectives, through discussion of reading materials which 'boil down' theory – into African-specific examples. The flow of the seminar is planned from the colonial through conflict governance questions, into the agents mandated to remedy these woes, with a final view onto the human result of these processes - modern refugee flows.

#### Themes

1. The creation of Colonial Africa (Rodney)
2. Colonizer and colonized – has Africa's colonial period ended? (Memmi)
3. The under development of Africa (Amin)
4. Is the Colonial really over as in the *Post Colonial*? (Bryceson / Kumar)
5. Democracy or good governance – what comes first? (Cox & Negi)
6. Three Conflict theories: Creed, Greed, Grievance (Mcturnan)
7. Conflicts in an African perspective: Greed (Colliers 2004)
8. Conflicts in an African perspective: Grievance? (Keen 2008)
9. The UN in the post WWII world – From Allies to the non-aligned movement (or from the Security Council to the General Assembly) (Mazower 2012/ Hanhimaki 2008)
10. Managing the territorial in Africa (Engel & Olsen)
11. Migration History (Harzig & Hoerder 2009)
12. The Making of Modern Refugees (Gatrell 2013)
13. The creation of new states – as a Refugee creating process (Zolberg 1983)
14. Conclusion

This class is supported by Moodle where course material for the above mentioned session is available.

materials to that text. The objective here is to gradually accustom students to write continuously with footnotes, while formulating their written thoughts in clear and concise English.

### **Sociologies of Globalization: Power, Space and Bodies**

Lecturer: Prof. Dr. Marian Burchardt  
E-mail: [marian.burchardt@uni-leipzig.de](mailto:marian.burchardt@uni-leipzig.de)  
Place: online  
Date: Wednesdays 1:15 – 2:45 pm  
Examination: tba

#### **Description**

How do people form globally interconnected communities? What are the social forces that shape global health emergencies such as the Coronavirus pandemic? What are the reasons that in some organizations labour practices look increasingly the same across the world in spite of major cultural and historical difference that otherwise mark different countries? What the conditions under which objects, technologies, ideas and people travel from place to place? And what social effects do they produce in new environments? This course introduces students to sociological theories, approaches and empirical studies on globalization. We will specifically focus on the fields of global health and questions of cultural globalization, i.e. the ways in which people across the world use global cultural comparisons in order to situate themselves in an increasingly complex global world and to make sense of it. Students are expected to prepare classes through reading, homework and engage in group-based research.

### **Belonging in a Transnational World: Cultural Sociology and Methodological Approaches - Workshop**

Lecturer: Prof. Dr. Marian Burchardt  
E-mail: [marian.burchardt@uni-leipzig.de](mailto:marian.burchardt@uni-leipzig.de)  
Place: online  
Date: Wednesdays 9:15 – 10:45 am  
Examination: Essay

#### **Description**

Belonging to social groups is a central way for people to participate in social life. Therefore, concerns over belonging and membership occupy a central place in sociological research. Under condition of globalisation, however, the modalities of belonging are rapidly changing and under pressure. The following questions are central to this course: Who is allowed to belong in certain polities and communities? How is belonging territorialised, de-territorialised and reterritorialised through current processes of global change? What are the relationships of power among different communities? How are power hierarchies among communities in society established in the first place and how are they reproduced? What are the conditions under which belonging becomes institutionalised, secured through citizenship or other socio-legal regimes? Why do people wish to abandon certain forms of belonging? Students are expected to prepare classes through reading, homework and engage in group-based research.

## **730 The Use of Methods for Globalization Research: Lecture**

Lecturer: Prof. Dr. Matthias Middell  
E-mail: [middell@uni-leipzig.de](mailto:middell@uni-leipzig.de)  
Place: Online (Moodle and Zoom)  
Date: recorded lectures on moodle+ flipped classroom (Q&A sessions) on Monday, 2 – 3 pm (starts October 19)

### **Description**

This E-Lecture consists of five main sessions that address Global Studies as pluri- and partly postdisciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century.

Each session would be available on Moodle for the students, who are expected to view the Lecture and prepare questions for the next Monday session.

It comes in five parts:

Lecture 1: Global studies as a post-disciplinary field and the question of methods

Lecture 2: Focus of Global Studies: The problem of scales and the spatial turn

Lecture 3: Comparison and Connections

Lecture 4: Quantitative and qualitative research

Lecture 5: Discourse theory and global scale - Reflexive Global studies

## **730 The Use of Methods for Globalization Research: Seminar**

Lecturer: Dr. Katarina Ristic, Global and European Studies Institute  
E-Mail: [ristic@uni-leipzig.de](mailto:ristic@uni-leipzig.de)  
Place: Online  
Date: Thursdays 11:15 am – 12:45 pm (starts on October 22)  
Examination: Reaction Paper (2.000 words)

### **Description**

Conceptualized as an introduction to the qualitative methods in global studies, the course addresses the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation, focusing on the practical application of analysis methods. The course is divided in two parts: the first part addresses general methodological questions like relation between theoretical approach, methodology and methods, unit of analysis, production of documents/facts and position of the researcher. In the second part, students will probe practical text analysis in the class, using the method extrapolated from four previously introduced methodological frameworks (content analysis, discourse analysis, narrative analysis, critical discourse analysis).

## **730 Academic Writing: Workshop**

Lecturer: Dr. Susanne Kranz  
E-Mail: susanne.kranz@uni-leipzig.de  
Place: Online (Zoom and Moodle)  
Date: During Introduction Week from October 19 to October 23  
Examination: participation in class and successful completion of all assignments

### **Description**

This workshop is for beginners in the Master's programme. Attending and passing this course is a requirement for the successful completion of the programme. Its purpose is to assess the students' previous experience in academic writing and level the playing field. Given that students have different disciplinary backgrounds they might have different understandings of what a paper and an essay look like. Hence it provides techniques for reading and writing which are essential for the next two years. This workshop prepares students for critical and conscious reading and gives insight into what is expected in the most common form of examination in this programme: the essay. At the same time it sensitizes students to work with respect and consideration in this international class. Writing examples are submitted which are commented on by the instructor. This helps to get used to writing and slowly prepare for the bigger papers to come.

## **Second Year Students MA**

### **Human Rights, Gender and Peace**

Lecturer: Mercy Fekadu and Daniel Gebreegziabher, IPSS  
E-Mail: mercy.f@ipss-addis.org /  
Place: IPSS / Online  
Date: 2-27 Nov 2020 (days and times tbd)

#### **Description**

The seminar “Human Rights and Peace” will discuss the conceptual underpinnings of human rights and peace as a strategy to recognize the relationship between human rights, peace, security and development. In addition, the seminar will distinguish the contexts of human security, state security, and international security in reference to human rights and the African political economy. Further to this, the seminar will assess the most recent developments in the field to analyze and develop a better understanding and critique the African problems in these areas.

The Seminar on “Gender and Peace” will focus on the issue of gender as a broad and inclusive concept of both sexes. It is concerned with the way in which gender, peace, peace building, and conflict transformation intersect. Gender is recognized as a key cross-cutting concern for peace and security in most African regions. In many countries, the extent of gender-based violence during conflicts and its persistence during periods of peace has forced the issue of gender and security into policy formulation and research on peace and security.

### **Theories of Peace and Security Studies**

Lecturer: Yonas Adaye Adeto, IPSS  
E-Mail: yonas.a@ipss-addis.org  
Place: IPSS / Online  
Date: 05 – 30 Oct 2020, Mo – Fr 9 am to 12 pm (EAT)  
TANA Forum, Oct. 19 to 24

#### **Description**

The seminar defines concepts, meanings, and the overall notions of peace and security. The first half of the module will be focused on theoretical assumption and its implications and the second half, on the discovery and application of methods. Various theories, principles, causes and understandings of peace, conflicts, peace building and security are discussed from diverse perspectives.

### **Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management**

Lecturer: Fana Gebresenet, IPSS  
E-Mail: fana.g@ipss-addis.org  
Place: IPSS / Online  
Date: 1-25 Dec 2020 (days and times tbd)

## **Description**

The first block of the course will introduce the relationship between peace and sustainable development, beginning with a review of the contending theories of liberal peace and developmental state concepts for peace. The course will try to visit some of the perceived causes and consequences of intra-state conflicts in the context of the Horn of Africa. The assumption is that many of the primary causes of conflict are related to the question of sustainable development, share of natural resources and/or access to natural resources. Claims over territories, access to the sea and transit corridors, and competition over the use of natural resources like trans-boundary water resources are examples of such perceived causes of conflicts. In this respect the course will limit itself to cover the management and development of some shared resources like trans-boundary water resources, access to the sea and the development of transit corridors. Problems associated with divided communities, cross border criminality including threats of terrorism will also be discussed. In this regard cross border economic cooperation, criminal control and early warning including response mechanism will be investigated as ways of enhancing peace and development in border areas. The courses will also broadly overview the link between environment and security.

The second block of the course will specifically address the need for Security Sector transformation as a strategy for conflict prevention and management. The block will investigate the meaning of SSR and its importance to conflict prevention and conflict management. The complex and context specific challenges of SSR in African context and comparative African experience in this regard will be covered. In young democracies and societies emerging from conflict in general and the emerging democracies in Africa in particular, there is normally very little capacity within new parliaments, civilian ministries and civil society to fulfil the SSR roles and responsibilities. Specific country experiences will be discussed in this regard. The block will also review the most consequential multilateral processes, techniques, and instruments; arms control agreements and non-proliferation endeavours.



## **PhD Students**

*First Year PhD Students need to attend the lectures from Modules 710 Global History, 720 International Studies, and 730 Methods for the Study of Globalization. Furthermore, students are required to attend the seminar: The Use of Methods for Globalization Research.*

*Additionally, you are required to choose one of the following seminars offered by GESI (see descriptions above).*

- S Megan Maruschke: The Early Age of Revolutions (1776–1804)
- S Ana Moledo and Robin Möser: Southern Africa and the Cold War
- S Steffi Marung and Corinne Geering: Global Crises on the Ground: Economy, Health and Energy in the Twentieth Century
- S Gilad Ben-Nun: Settler-based Conflicts in a Comparative Perspective
- S Marian Burchardt: Sociologies of Globalization: Power, Space and Bodies
- S Marian Burchardt: Belonging in a Transnational World: Cultural Sociology and Methodological Approaches

### **Mandatory Lectures and Seminars:**

#### **710 Global History: Lecture**

Lecturer: Prof. Dr. Matthias Middell  
Q&A sessions: Prof. Dr. Matthias Middell and Dr. Steffi Marung  
E-mail: [middell@uni-leipzig.de](mailto:middell@uni-leipzig.de) & [marung@uni-leipzig.de](mailto:marung@uni-leipzig.de)  
Place: Online (Moodle and Zoom)  
Date: recorded lectures on moodle+ flipped classroom(Q&A sessions)on Monday, 10.15 – 10.45 am (starts October 19)  
Examination: Portfolio in combination with tutorial

#### **Description**

To understand problems of peace and security in today's Africa it is neither sufficient to look into current affairs only nor to limit the look back to the past to African history strictly speaking. Conflicts are always embedded in larger constellations and can be properly explained only by taking a global historical perspective.

Therefore, in combination with the tutorial the lecture forms part of the introductory course to global history. It introduces students to the wide field of global studies by focusing on approaches to rewrite world history in a global age. The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does global history writing influence our common future? What are Euro- and Americano-centrism? Are non-centric world histories possible? How has the professional and public reception of world history changed? The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization, understood as a political project, pursued by specific actors with conflicting interests and characterized by dynamic power

relations across time will be analyzed through a variety of key areas such as economic and social inequalities, global governance and world orders, the role of technology, worldwide migration systems or the history of war and political competition during the 19th and 20th century.

The recorded lectures can be accessed through Moodle by students individually. In a weekly zoom session on Mondays (10:15 am – 10:45 am CET) Prof. Middell and Dr. Marung are available for questions from students after they have watched the lecture videos. It is advisable to also have looked at the required readings for the respective themes, in order to be able to reflect on these in the Q+A session. During the tutorial/reading course these texts and material are dealt with in depth.

Introductory Literature giving a general overview and providing a starting point:

- Historiographical problems:  
Manning, P. (2003). Navigating world history: Historians create a global past. New York, N.Y: Palgrave Macmillan.

Conrad, S. (2017). What is global history? Princeton: Princeton UP, 2017.

- Narratives of a global past  
Bayly, C. A. (2004). The birth of the modern world, 1780-1914: Global connections and comparisons. Malden, Mass: Blackwell.  
Osterhammel, J., & Camiller, P. (2015). The transformation of the world: A global history of the nineteenth century. Princeton: Princeton UP, 2015 (originally published in German as “Die Verwandlung der Welt” in 2009)  
Book Series A History of the World/ Geschichte der Welt published by Harvard University Press and Beck in English and German since 2012, edited by Akira Iriye and Jürgen Osterhammel
- Main journals in the field  
Journal of World History  
Journal of Global History  
Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung.  
In addition to these journals, the online forums Connections (<https://www.connections.clio-online.net>) and World History Connected (<https://worldhistoryconnected.press.uillinois.edu>) provide important articles, book reviews, discussion forums, conference announcements, and thus insights on topics in the field and should be regularly consulted.

## **720 International Studies: Lecture**

Lecturer: Prof. Dr. Ulf Engel, African Studies Institute and Global and European Studies Institute  
E-mail: [uengel@uni-leipzig.de](mailto:uengel@uni-leipzig.de)  
Place: Online (Webex)  
Date: Thursdays 3:15 – 4:45 pm  
Examination: Essay

## Description

This lecture gives an introduction into the fields of global studies and international studies. At the beginning an overview on traditional globalisation research as it has developed in the social sciences is given. Then three alternative perspectives are introduced that allow to decentre this conventional wisdom: critical area studies, post-colonial reasoning as well as new political geography. The potential of these perspectives is then discussed with a view to cases studies, including the rise of the so-called BRICS (Brazil, Russia, India, China and South Africa), the role of China in Africa, peace and security in Africa as well as Covid-19 and interlocking regionalisms. Finally, the future of studies on regionalisms in global politics is discussed.

## Introductory Reading Recommendations

- Amitav Acharya 2014. "Global International Relations (IR) and Regional Worlds. A New Agenda for International Studies", *International Studies Quarterly* 58 (4): 647–659.
- Ulf Engel 2019. "International Studies". In M. Middell and Konstanze Klemm (eds.) *Global Studies. A Reader*. Leipzig: Leipziger Universitätsverlag, 45–59.
- Ulf Engel 2019. "Global Challenges". In M. Middell (ed.) *The Routledge Handbook on Transregional Studies*. London and New York: Routledge, 651–658.

## 730 The Use of Methods for Globalization Research: Lecture

Lecturer: Prof. Dr. Matthias Middell

E-mail: [middell@uni-leipzig.de](mailto:middell@uni-leipzig.de)

Place: Online (Moodle and Zoom)

Date: recorded lectures on moodle+ flipped classroom (Q&A sessions) on Monday, 2 – 3 pm (starts October 19)

## Description

This E-Lecture consists of five main sessions that address Global Studies as pluri- and partly postdisciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century.

Each session would be available on Moodle for the students, who are expected to view the Lecture and prepare questions for the next Monday session.

It comes in five parts:

Lecture 1: Global studies as a post-disciplinary field and the question of methods

Lecture 2: Focus of Global Studies: The problem of scales and the spatial turn

Lecture 3: Comparison and Connections

Lecture 4: Quantitative and qualitative research

Lecture 5: Discourse theory and global scale - Reflexive Global studies

## **730 The Use of Methods for Globalization Research: Seminar**

Lecturer: Dr. Katarina Ristic, Global and European Studies Institute  
E-Mail: ristic@uni-leipzig.de  
Place: Online  
Date: Thursdays 11:15 am – 12:45 pm (starts on October 22)  
Examination: Reaction Paper (2.000 words)

### **Description**

Conceptualized as an introduction to the qualitative methods in global studies, the course addresses the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation, focusing on the practical application of analysis methods. The course is divided in two parts: the first part addresses general methodological questions like relation between theoretical approach, methodology and methods, unit of analysis, production of documents/facts and position of the researcher. In the second part, students will probe practical text analysis in the class, using the method extrapolated from four previously introduced methodological frameworks (content analysis, discourse analysis, narrative analysis, critical discourse analysis).