



Institute for Peace and Security Studies
Addis Ababa University
(IPSS)

Global and European Studies Institute
Leipzig University
(GESI)



Course Catalogue

Winter Semester 2021/2022

MA – PhD Programme

Global Studies

(with a special emphasis on
Peace and Security in Africa)

Addresses and Contacts

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<http://gesi.sozphil.uni-leipzig.de/>
<http://www.ipss-addis.org/>

Schedule: Winter Term 2021/2022

Academic Term	1 October 2021 – 31 March 2022
Introduction Week	1 October 2021 – 8 October 2021
Lecture Time	11 October 2021 – 5 February 2022
German Classes	Jan - Feb 2022 (TBD)
<i>Holidays:</i>	
Reformationstag	31 October 2021 (Sunday)
Buß-und Betttag (only in Saxony)	17 November 2021 (Wednesday)
Dies Academicus	2 December 2021 (Thursday)
Winter Break	20 December 2021 – 2 January 2022
<i>Submission of Essays</i>	<i>26 February 2022</i>

Word of Welcome

The Institute for Peace and Security Studies (IPSS) and the Global and European Studies Institute (GESI) welcome new and returning students to our joint degree. We are very happy to make you part of our transnational and interdisciplinary academic journey which started nine years ago. We are eager to make the most of this highly international group and count on your commitment to the programme. Due to the new conditions imposed by COVID-19, this winter semester will be taught online. Although travel restrictions do not allow our new students to explore Addis and its vibrant life, we have prepared an introduction week to involve you in our academic communities both at IPSS in Addis and GESI in Leipzig. Once you have settled in, start thinking about your master thesis topic as surely it will soon be time to formulate a proposal. If you are a newly admitted or returning MA or PhD student, we invite you to participate in all academic activities that you find enclosed or simply use the times indicated to meet up online with the personnel from Leipzig and Addis. Below you find the classes for the winter term 2020/2021 for first year MA students, second year MA students as well as first year PhD students (L = Lecture, S = Seminar, T = Tutorial, E-L = E-Lecture, S-Seminar).

First Year Students MA

Students have to attend and pass the following three Modules (710, 720 & 730). The lecture in each module and the tutorial as well as one seminar are compulsory to attend.

Global History 710

- L Matthias Middell and Steffi Marung: Introduction to Global History
- T Steffi Marung: Introduction to Global History
- S Matthias Middell/Yasmine Najm: The French Globalization Project

International Studies 720

- L Ulf Engel: International Studies
- T Susanne Kranz and Karen Silva Torres: International Studies
- S Katarina Ristic: Mediatization of Military Interventions and Visual Culture: Balkan and the Middle East
- S Marian Burchardt: Belonging in a Transnational World: Cultural Sociology and Methodological Approaches

Methods for the Study of Globalization 730

- L Matthias Middell: The Use of Methods for Globalization Research
- S Katarina Ristic: The Use of Methods for Globalization Research
- W Susanne Kranz: Academic Writing (during Introduction Week, Oct. 04 to 08)

Second Year Students MA

- S Mercy Fekadu and Daniel Gebreegziabher: Human Rights, Gender and Peace
- S Yonas Adaye: Theories of Peace and Security Studies
- S Fana Gebresenet: Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management

First Year Students PhD

Students have to attend the following courses

- L Matthias Middell and Steffi Marung: Introduction to Global History
- T Steffi Marung: Introduction to Global History
- L Ulf Engel: International Studies
- T Susanne Kranz & Karen Silva Torres: International Studies
- L Matthias Middell: The Use of Methods for Globalization Research
- S Katarina Ristic: The Use of Methods for Globalization Research
- S Matthias Middell/Yasmine Najm: The French Globalization Project

Students have to choose one of the following seminars:

- S Katarina Ristic: Mediatization of Military Interventions and Visual Culture: Balkan and the Middle East
- S Marian Burchardt: Belonging in a Transnational World: Cultural Sociology and Methodological Approaches

First Year Students MA

710 Global History: Lecture

Lecturer: Prof. Dr. Matthias Middell

Q&A sessions: Prof. Dr. Matthias Middell and Dr. Steffi Marung

E-mail: middell@uni-leipzig.de & marung@uni-leipzig.de

Place: Online (Moodle and Zoom)

Date: recorded lecture on moodle + flipped classroom (Q&A sessions) on Monday, 9:30 am – 10:30 am

Examination: Portfolio in combination with tutorial

Description

To understand problems of peace and security in today's Africa it is neither sufficient to look into current affairs only nor to limit the look back to the past to African history strictly speaking. Conflicts are always embedded in larger constellations and can be properly explained only by taking a global historical perspective.

Therefore, in combination with the tutorial the lecture forms part of the introductory course to global history. It introduces students to the wide field of global studies by focusing on approaches to rewrite world history in a global age. The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does global history writing influence our common future? What are Euro- and Americano-centrism? Are non-centric world histories possible? How has the professional and public reception of world history changed? The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization, understood as a political project, pursued by specific actors with conflicting interests and characterized by dynamic power relations across time will be analyzed through a variety of key areas such as economic and social inequalities, global governance and world orders, the role of technology, worldwide migration systems or the history of war and political competition during the 19th and 20th century.

The recorded lectures can be accessed through Moodle by students individually. In a weekly zoom session on Mondays (09:30 – 10:30 am) Prof. Middell and Dr. Marung are available for questions from students after they have watched the lecture videos. It is advisable to also have looked at the required readings for the respective themes, in order to be able to reflect on these in the Q+A session. During the tutorial/reading course these texts and material are dealt with in depth.

Introductory Literature giving a general overview and providing a starting point:

- Historiographical problems:
Manning, P. (2003). *Navigating world history: Historians create a global past*. New York, N.Y.: Palgrave Macmillan.

Conrad, S. (2017). *What is global history?* Princeton: Princeton UP, 2017.

- Narratives of a global past
Bayly, C. A. (2004). *The birth of the modern world, 1780-1914: Global connections and comparisons*. Malden, Mass: Blackwell.
Osterhammel, J., & Camiller, P. (2015). *The transformation of the world: A global history of the nineteenth century*. Princeton: Princeton UP, 2015 (originally published in German as “Die Verwandlung der Welt” in 2009)
Book Series A History of the World/ Geschichte der Welt published by Harvard University Press and Beck in English and German since 2012, edited by Akira Iriye and Jürgen Osterhammel
- Main journals in the field
Journal of World History
Journal of Global History
Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung.
In addition to these journals, the online forums Connections (<https://www.connections.clio-online.net>) and World History Connected (<https://worldhistoryconnected.press.uillinois.edu>) provide important articles, book reviews, discussion forums, conference announcements, and thus insights on topics in the field and should be regularly consulted.

710 Introduction to Global History - Tutorial/ Reading Course

Lecturer: Dr. Steffi Marung
E-Mail: marung@uni-leipzig.de
Place: Online (Zoom)
Date: Friday 09:00 am – 10:30 pm (online)
Examination: Portfolio in combination with lecture

Description

Addressing the leading questions of the introductory course in global history (see description for lecture), the tutorial/ reading course complements the lecture by in-depth work on readings and source material, which are available at the course’s moodle site. Building on the discussions on Mondays, the online sessions of this reading course engage students in different forms to reflect on themes, texts, and sources in written and oral ways (e.g. in forum discussions, short reflection papers, and text profiles).

710 Global History: Seminars

The French Globalization Project

Lecturer: Prof. Dr. Matthias and Yasmine Najm
E-Mail: middell@uni-leipzig.de & yasmine.najm@uni-leipzig.de
Place: Online (Zoom)
Date: Tuesday, 9:15 – 10:45
Examination: Essay

Description

French history has been perceived often as a kind of prototype of national history, mainly due to the fact that (most of its) state borders were fixed and remained stable over quite a long time. The revolution of 1789 introduced the concept of national sovereignty and the nation as the ultimate source of legitimacy. But French history is evidently much more than the history that happened within the Hexagone. From first travels of fishermen and explorers to the building of a vast colonial empire spanning over several continents France had been connected to other world regions in many ways. And this is still the case long after decolonization. How to bring these two versions of French history into a productive relationship. We suggest to focus on the ways French actors intended to globalize the world according to their world views and on the many interactions with other globalization projects that resulted from such intentions and their materialization. Such a perspective allows for a long-term perspective on French economic, political and cultural history reaching from the 15th century to the present and integrating the many different moments and arenas where French actors met with those from other regions to negotiate the final outcome of their globalization project.

720 International Studies: Lecture

Introduction to Social Science Theories on Globalization (with emphasis on Africa)

Lecturer: Prof. Dr. Ulf Engel
E-mail: uengel@uni-leipzig.de
Place: Online (Webex)
Date: Thursdays 3:00 – 4:30 pm
Examination: Essay

Description

This lecture gives an introduction into the fields of global studies and international studies. At the beginning an overview on traditional globalisation research as it has developed in the social sciences is given. Then three alternative perspectives are introduced that allow to decentre this conventional wisdom: critical area studies, post-colonial reasoning as well as new political geography. The potential of these perspectives is then discussed with a view to cases studies, including the rise of the so-called BRICS (Brazil, Russia, India, China and South Africa), the role of China in Africa, peace and security in Africa as well as Covid-19 and interlocking regionalisms. Finally, the future of studies on regionalisms in global politics is discussed.

Introductory Reading Recommendations

- Amitav Acharya 2014. "Global International Relations (IR) and Regional Worlds. A New Agenda for International Studies", *International Studies Quarterly* 58 (4): 647–659.
- Ulf Engel 2019. "International Studies". In M. Middell and Konstanze Klemm (eds.) *Global Studies. A Reader*. Leipzig: Leipziger Universitätsverlag, 45–59.
- Ulf Engel 2019. "Global Challenges". In M. Middell (ed.) *The Routledge Handbook on Transregional Studies*. London and New York: Routledge, 651–658.

720 International Studies: Tutorial

Introduction to Social Science Theories on Globalization Tutorial

Lecturer: Dr. Susanne Kranz and Karen Silva Torres
E-Mail: susanne.kranz@uni-leipzig.de & karen.silvatorres@uni-leipzig.de
Place: Online (Zoom)
Date: Thursdays 1.30 – 2.30 pm
Examination: reaction papers or book review

Description

Building on the theoretical perspectives discussed in the 720 Lecture 'Introduction to Social Science Theories on Globalization' (see description for lecture), the tutorial aims at enhancing more procedural/ technical skills of accumulated reading, adequate referencing and contextualization. The tutorial serves to support the lecture as an essential tool for an in-depth reflection and discussion of the course readings. Students are expected to write reflection papers and actively participate in class discussions.

720 International Studies: Seminars

Mediatization of Military Interventions and Visual Culture: Balkan and Middle East

Lecturer: Dr. Katarina Ristić
E-Mail: ristic@uni-leipzig.de
Place: online/hybrid classroom
Time: Fridays 11:15 am – 12:45 pm
Examination: Essay

Description:

This course addresses processes of mediatization of post-Cold War Military Interventions especially focusing on the usage and meaning of atrocity images in media for the understanding of the conflict. It addresses some of the major themes in media studies about mediatization of conflict and prevalence of images in current media ecology, namely the role of images in understanding atrocities, mediating emotional and moral responses, and leading to political actions. Taking the global studies approach, the course thematizes the meaning of war images created through and interpreted by actors on different scales: from global media networks

like CNN and AlJazeera, to regional and local media as they are articulating grievances, resentment and formulate counternarratives or form alliances. At the same time, it addresses the media structures, and differences in mediatization resulting from the change of technology, from the period of Big media and globalized news networks in 90s, to prevalence of social media and participatory culture during and after the Arab spring. Challenging the perception that the West is mediating conflict within the universal, human rights ideology, the course looks at the mediatization of conflict as dialectic between particularist (nationalist) and universal (human rights) regimes, both operating on different scales.

The course is structured around visual media events which marked the conflicts in Bosnia and Kosovo, Afghanistan, Iraq, Syria and Libya. In each case these main aspects are addressed: (i) how is the knowledge about atrocities inscribed to the images, (ii) what kind of moral obligations of audiences witnessing atrocities is claimed, and (iii) what kind of political responses to war is requested. Departing from the theories which claim prevalence of connotative, associative and emotional features of visuals over their denotative meanings, we will look at a number of media events, from Trnopolje camp images in Bosnia, via Abu Ghraib, Collateral Murder and Alan Kurdi images, looking at the whole circle of meaning making, from the process of production, dissemination and consumption of images. The nexus between different genres (war photography, film) media types (newspapers, TV, global news networks, internet) and their relation to the meaning production about war on different scales.

The course is structured in two parts: the first part discusses theoretical debates about the role of images in mediatization of war while the second focuses on different media events.

Belonging in a Transnational World: Cultural Sociology and Methodological Approaches

Lecturer: Prof. Dr. Marian Burchardt
Email: marian.burchardt@uni-leipzig.de
Time: Wednesday, 9:15 am – 10:45 am
Place: online
Examination: Essay

Description:

Belonging to social groups is a central way for people to participate in social life. Therefore, concerns over belonging and membership occupy a central place in sociological research. Under condition of globalisation, however, the modalities of belonging are rapidly changing and under pressure. The following questions are central to this course: Who is allowed to belong in certain polities and communities? How is belonging territorialised, de-territorialised and reterritorialised through current processes of global change? What are the relationships of power among different communities? How are power hierarchies among communities in society established in the first place and how are they reproduced? What are the conditions under which belonging becomes institutionalised, secured through citizenship or other socio-legal regimes? Why do people wish to abandon certain forms of belonging? Students are expected to prepare classes through reading, homework and engage in group-based research.

730 The Use of Methods for Globalization Research: Lecture

Lecturer: Prof. Dr. Matthias Middell and Dr. Katarina Ristić
E-mail: middell@uni-leipzig.de & ristic@uni-leipzig.de

Place: Online (Moodle and Zoom)
Date: Mondays 11:00 am – 12:00 pm (lecture + flipped classroom)

Description

The methods module consists of three main segments: Lectures, Seminar I and Seminar II. The lectures address Global Studies as pluri- and partly post-disciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century? It comes in five parts: what do we mean by post-disciplinarity, what is the impact of the spatial turn, the relationship comparison and connectivity, the opposition and combination of quantitative and qualitative research, and the role of reflexivity in a field where positionality plays such an important role.

730 The Use of Methods for Globalization Research: Seminar

Lecturer: Dr. Katarina Ristić
E-Mail: ristic@uni-leipzig.de
Place: Online
Date: Wednesdays 11:00 am – 12:30 pm
Examination: Reaction Paper

Description

Conceptualized as an introduction to the qualitative methods in global studies, the course addresses the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation, focusing on the practical application of analysis methods. The course is divided in two parts: the first part addresses general methodological questions like relation between theoretical approach, methodology and methods, unit of analysis, production of documents/facts and position of the researcher. In the second part, students will probe practical text analysis in the class, using the method extrapolated from four previously introduced methodological frameworks (content analysis, discourse analysis, narrative analysis, critical discourse analysis).

730 Academic Writing: Workshop

Lecturer: Dr. Susanne Kranz
E-Mail: susanne.kranz@uni-leipzig.de
Place: Online (Zoom and Moodle)
Date: October 4-6 from 1:00 – 4:00 pm
Examination: participation in class and successful completion of all assignments

Description

This workshop is for beginners in the Master's program. Attending and passing this course is a requirement for the successful completion of the program. Its purpose is to assess the students' previous experience in academic writing and level the playing field. Given that students have different disciplinary backgrounds they might have different understandings of what a paper and an essay look like. Hence it provides techniques for reading and writing which are essential for the next two years. This

workshop prepares students for critical and conscious reading and gives insight into what is expected in the most common form of examination in this programme: the essay. At the same time it sensitizes students to work with respect and consideration in this international class. Writing examples are submitted which are commented on by the instructor. This helps to get used to writing and slowly prepare for the bigger papers to come.

Second Year Students MA

Human Rights, Gender and Peace

Lecturer: Dr. Tigist Yeshiwas, IPSS
E-Mail:
Place: IPSS
Date: 01 - 26 Nov 2021 (Mo - Fr, times tbd)

Description

The seminar “Human Rights and Peace” will discuss the conceptual underpinnings of human rights and peace as a strategy to recognize the relationship between human rights, peace, security and development. In addition, the seminar will distinguish the contexts of human security, state security, and international security in reference to human rights and the African political economy. Further to this, the seminar will assess the most recent developments in the field to analyze and develop a better understanding and critique the African problems in these areas.

The Seminar on “Gender and Peace” will focus on the issue of gender as a broad and inclusive concept of both sexes. It is concerned with the way in which gender, peace, peace building, and conflict transformation intersect. Gender is recognized as a key cross-cutting concern for peace and security in most African regions. In many countries, the extent of gender-based violence during conflicts and its persistence during periods of peace has forced the issue of gender and security into policy formulation and research on peace and security.

Theories of Peace and Security Studies

Lecturer: Yonas Adaye Adeto, IPSS
E-Mail: yonas.a@ipss-addis.org
Place: IPSS
Date: 03 – 29 Oct 2021, Mo – Fr 9 am to 12 pm (EAT)

Description

The seminar defines concepts, meanings, and the overall notions of peace and security. The first half of the module will be focused on theoretical assumption and its implications and the second half, on the discovery and application of methods. Various theories, principles, causes and understandings of peace, conflicts, peace building and security are discussed from diverse perspectives.

Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management

Lecturer: Fana Gebresenet, IPSS
E-Mail: fana.g@ipss-addis.org
Place: IPSS
Date: 06 – 31 Dec 2021 (Mo – Fr, times tbd)

Description

The first block of the course will introduce the relationship between peace and sustainable development, beginning with a review of the contending theories of liberal peace and developmental state concepts for peace. The course will try to visit some of the perceived causes and consequences of intra-state conflicts in the context of the Horn of Africa. The assumption is that many of the primary causes of conflict are related to the question of sustainable development, share of natural resources and/or access to natural resources. Claims over territories, access to the sea and transit corridors, and competition over the use of natural resources like trans-boundary water resources are examples of such perceived causes of conflicts. In this respect the course will limit itself to cover the management and development of some shared resources like trans-boundary water resources, access to the sea and the development of transit corridors. Problems associated with divided communities, cross border criminality including threats of terrorism will also be discussed. In this regard cross border economic cooperation, criminal control and early warning including response mechanism will be investigated as ways of enhancing peace and development in border areas. The courses will also broadly overview the link between environment and security.

The second block of the course will specifically address the need for Security Sector transformation as a strategy for conflict prevention and management. The block will investigate the meaning of SSR and its importance to conflict prevention and conflict management. The complex and context specific challenges of SSR in African context and comparative African experience in this regard will be covered. In young democracies and societies emerging from conflict in general and the emerging democracies in Africa in particular, there is normally very little capacity within new parliaments, civilian ministries and civil society to fulfil the SSR roles and responsibilities. Specific country experiences will be discussed in this regard. The block will also review the most consequential multilateral processes, techniques, and instruments; arms control agreements and non-proliferation endeavours.

4th Semester

African Perspectives on Peace and Security

Lecturer: Daniel Gebreegziabher, IPSS
E-Mail: daniel.g@ipss-addis.org
Place: IPSS
Date: 07 – 18 Feb 2022 (Mo - Fr, times tbd)

PhD Students

First Year PhD Students need to attend the lectures from Modules 710 Global History, 720 International Studies, and 730 Methods for the Study of Globalization. Furthermore, students are required to attend the seminar: The Use of Methods for Globalization Research.

Additionally, you are required to take the following seminar offered by GESI (see descriptions above).

S Matthias Middell/Yasmine Najm: The French Globalization Project

And choose one of the following seminars:

S Katarina Ristic: Mediatization of Military Interventions and Visual Culture: Balkan and the Middle East

S Marian Burchardt: Belonging in a Transnational World: Cultural Sociology and Methodological Approaches

Mandatory Lectures and Seminars:

710 Global History: Lecture

Lecturer: Prof. Dr. Matthias Middell

Q&A sessions: Prof. Dr. Matthias Middell and Dr. Steffi Marung

E-mail: middell@uni-leipzig.de & marung@uni-leipzig.de

Place: Online (Moodle and Zoom)

Date: Mondays 9.30 – 10.30 am

Examination: Portfolio in combination with tutorial

Description

To understand problems of peace and security in today's Africa it is neither sufficient to look into current affairs only nor to limit the look back to the past to African history strictly speaking. Conflicts are always embedded in larger constellations and can be properly explained only by taking a global historical perspective.

Therefore, in combination with the tutorial the lecture forms part of the introductory course to global history. It introduces students to the wide field of global studies by focusing on approaches to rewrite world history in a global age. The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does global history writing influence our common future? What are Euro- and Americano-centrism? Are non-centric world histories possible? How has the professional and public reception of world history changed? The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization, understood as a political project, pursued by specific actors with conflicting interests and characterized by dynamic power relations across time will be analyzed through a variety of key areas such as economic and

social inequalities, global governance and world orders, the role of technology, worldwide migration systems or the history of war and political competition during the 19th and 20th century.

The recorded lectures can be accessed through Moodle by students individually. In a weekly zoom session on Mondays (10:15 am – 10:45 am CET) Prof. Middell and Dr. Marung are available for questions from students after they have watched the lecture videos. It is advisable to also have looked at the required readings for the respective themes, in order to be able to reflect on these in the Q+A session. During the tutorial/reading course these texts and material are dealt with in depth.

Introductory Literature giving a general overview and providing a starting point:

- Historiographical problems:
Manning, P. (2003). Navigating world history: Historians create a global past. New York, N.Y: Palgrave Macmillan.

Conrad, S. (2017). What is global history? Princeton: Princeton UP, 2017.

- Narratives of a global past
Bayly, C. A. (2004). The birth of the modern world, 1780-1914: Global connections and comparisons. Malden, Mass: Blackwell.
Osterhammel, J., & Camiller, P. (2015). The transformation of the world: A global history of the nineteenth century. Princeton: Princeton UP, 2015 (originally published in German as “Die Verwandlung der Welt” in 2009)
Book Series A History of the World/ Geschichte der Welt published by Harvard University Press and Beck in English and German since 2012, edited by Akira Iriye and Jürgen Osterhammel
- Main journals in the field
Journal of World History
Journal of Global History
Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung.
In addition to these journals, the online forums Connections (<https://www.connections.clio-online.net>) and World History Connected (<https://worldhistoryconnected.press.uillinois.edu>) provide important articles, book reviews, discussion forums, conference announcements, and thus insights on topics in the field and should be regularly consulted.

710 Introduction to Global History - Tutorial/ Reading Course

Lecturer: Dr. Steffi Marung
E-Mail: marung@uni-leipzig.de
Place: Online (Zoom)
Date: Friday 09:00 am – 10:30 pm (online)
Examination: Portfolio in combination with lecture

Description

Addressing the leading questions of the introductory course in global history (see description for lecture), the tutorial/ reading course complements the lecture by in-depth work on readings and source material, which are available at the course's Moodle site. Building on the discussions on Mondays, the online sessions of this reading course engage students in different forms to reflect on themes, texts, and sources in written and oral ways (e.g. in forum discussions, short reflection papers, and text profiles).

720 International Studies: Lecture

Lecturer: Prof. Dr. Ulf Engel
E-mail: uengel@uni-leipzig.de
Place: Online (Webex)
Date: Thursdays 3 – 4:30 pm
Examination: Essay

Description

This lecture gives an introduction into the fields of global studies and international studies. At the beginning an overview on traditional globalisation research as it has developed in the social sciences is given. Then three alternative perspectives are introduced that allow to decentre this conventional wisdom: critical area studies, post-colonial reasoning as well as new political geography. The potential of these perspectives is then discussed with a view to cases studies, including the rise of the so-called BRICS (Brazil, Russia, India, China and South Africa), the role of China in Africa, peace and security in Africa as well as Covid-19 and interlocking regionalisms. Finally, the future of studies on regionalisms in global politics is discussed.

Introductory Reading Recommendations

- Amitav Acharya 2014. "Global International Relations (IR) and Regional Worlds. A New Agenda for International Studies", *International Studies Quarterly* 58 (4): 647–659.
- Ulf Engel 2019. "International Studies". In M. Middell and Konstanze Klemm (eds.) *Global Studies. A Reader*. Leipzig: Leipziger Universitätsverlag, 45–59.
- Ulf Engel 2019. "Global Challenges". In M. Middell (ed.) *The Routledge Handbook on Transregional Studies*. London and New York: Routledge, 651–658.

720 International Studies: Tutorial

Introduction to Social Science Theories on Globalization Tutorial

Lecturer: Dr. Susanne Kranz and Karen Silva Torres
E-Mail: susanne.kranz@uni-leipzig.de & karen.silvatorres@uni-leipzig.de
Place: Online (Zoom)
Date: Thursdays 1.30 – 2.30 pm
Examination: reaction papers or book review

Description

Building on the theoretical perspectives discussed in the 720 Lecture 'Introduction to Social Science Theories on Globalization' (see description for lecture), the tutorial aims at enhancing

more procedural/ technical skills of accumulated reading, adequate referencing and contextualization. The tutorial serves to support the lecture as an essential tool for an in-depth reflection and discussion of the course readings. Students are expected to write reflection papers and actively participate in class discussions.

730 The Use of Methods for Globalization Research: Lecture

Lecturer: Prof. Dr. Matthias Middell and Dr. Katarina Ristic
E-mail: middell@uni-leipzig.de & ristic@uni-leipzig.de
Place: Online (Moodle and Zoom)
Date: Mondays 11 – 12

Description

This E-Lecture consists of five main sessions that address Global Studies as pluri- and partly post-disciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century.

Each session would be available on Moodle for the students, who are expected to view the Lecture and prepare questions for the next Monday session.

It comes in five parts:

- Lecture 1: Global studies as a post-disciplinary field and the question of methods
- Lecture 2: Focus of Global Studies: The problem of scales and the spatial turn
- Lecture 3: Comparison and Connections
- Lecture 4: Quantitative and qualitative research
- Lecture 5: Discourse theory and global scale - Reflexive Global studies

730 The Use of Methods for Globalization Research: Seminar

Lecturer: Dr. Katarina Ristic
E-Mail: ristic@uni-leipzig.de
Place: Online
Date: Wednesdays 1.15 – 2.45 pm
Examination: Reaction Paper

Description

Conceptualized as an introduction to the qualitative methods in global studies, the course addresses the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation, focusing on the practical application of analysis methods. The course is divided in two parts: the first part addresses general methodological questions like relation between theoretical approach, methodology and methods, unit of analysis, production of documents/facts and position of the researcher. In

the second part, students will probe practical text analysis in the class, using the method extrapolated from four previously introduced methodological frameworks (content analysis, discourse analysis, narrative analysis, critical discourse analysis).

Second Year Students PhDs

Second Year PhD Students need to attend the lectures from Modules GAS 904 and GAS 905 at the Institute for Peace and Security Studies in Africa at Addis Ababa University.

GAS 904 Actors and Mechanisms of Conflict Resolutions (4 ECTS)

Lecturer: Dr. Mercy Fekadu
E-mail: mercy.f@ipss-addis.org
Place: IPSS
Date: 1 – 12 Nov. 2022, Monday to Friday

GAS 905 Theoretical Perspectives on Conflict, Peace and Security (5 ECTS)

Lecturer: Dr. Yonas Adeye
E-mail: yonas.a@ipss-addis.org
Place: IPSS
Date: 29 Nov. to 10 Dec. 2022, Monday to Friday