



Institute for Peace and Security Studies  
Addis Ababa University  
(IPSS)

Global and European Studies Institute  
Leipzig University  
(GESI)



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# Course Catalogue Winter Semester 2022/2023

## MA Programme Global Studies (with a special emphasis on Peace and Security in Africa)

## Addresses and Contacts

Addresses:

**Addis Ababa University**  
Institute for Peace and Security Studies  
P.O. Box 1176  
Addis Ababa, Ethiopia

**Universität Leipzig**  
Global and European Studies Institute  
Emil-Fuchs-Straße 1  
04105 Leipzig

Programme Directors:

**Dr. Fana Gebresenbet**  
[yonas.a@ipss-addis.org](mailto:yonas.a@ipss-addis.org)

**Dr. Steffi Marung**  
[marung@uni-leipzig.de](mailto:marung@uni-leipzig.de)

**Prof. Dr. Matthias Middell**  
[middell@uni-leipzig.de](mailto:middell@uni-leipzig.de)

**Prof. Dr. Ulf Engel**  
[uengel@uni-leipzig.de](mailto:uengel@uni-leipzig.de)

Programme Coordinators:

**Dr. Yohannes Tekalign**  
Programme Coordinator (Addis Ababa University)  
[yohannes.t@ipss-addis.org](mailto:yohannes.t@ipss-addis.org)

**Dr. Janine Kläge**  
Programme Coordinator (Leipzig University)  
[Janine.klaege@uni-leipzig.de](mailto:Janine.klaege@uni-leipzig.de)

Internet:

<http://gesi.sozphil.uni-leipzig.de/>  
<http://www.ipss-addis.org/>

## **Schedule: Winter Term 2022/2023**

Academic Term	1 October 2022 – 31 March 2023
Introduction Week	29 September 2022 – 7 October 2022
Lecture Time	10 October 2022 – 4 February 2023
German Classes	Jan - Feb 2023 (TBA)

### **Holidays:**

Reformationstag	31 October 2022 (Monday)
Buß-und Betttag (only in Saxony)	16 November 2022 (Wednesday)
Dies Academicus	2 December 2022 (Friday)
Winter Break	21 December 2022 – 3 January 2023

## **List of Abbreviations**

C	Colloquium
GESI	Global and European Studies Institute
GWZ	Geisteswissenschaftliches Zentrum
GWZO	Leibniz Institute for the History and Culture of Eastern Europe
IfL	Leibniz Institute for Regional Geography
L	Lecture
S	Seminar
ReCentGlobe	Research Centre Global Dynamics (Strohsackpassage, Nikolaistr. 6 - 10, 5th floor, 04109 Leipzig)

## A World of Welcome

We are excited to meet our students at the Global and European Studies Institute – both those returning and those just arriving – to embark on a new term in our various Masters programs: Global Studies, Global Studies with a special emphasis on peace and security in Africa, European Studies and European Studies with an emphasis on Eastern Europe in a global perspective.

As new director since April this year it is a pleasure for me to welcome you on board. Prof. Matthias Middell, who led the institute since its foundation in 2008, has not only given major impulses to the formation of an impressive institutional landscape of global and transregional studies in Leipzig and beyond, but continues to provide key intellectual innovations to the flourishing field of global history as well as interdisciplinary formations across history, geography, international and cultural studies. In recognition of these achievements, he was elected Vice-Rector of Leipzig University to support new national and international cooperation, enhancing the attractiveness of Leipzig University as a place to study, do research and live.

Hence, the GESI team is changing – and it is growing as we are welcoming new colleagues at our institute. Megan Maruschke has joined us in June as new Junior Professor in Global Studies. We are excited to have our team greatly strengthened with her on board. As an EMGS alumna holding a PhD in Global Studies from Leipzig University, she had taught at GESI as well as at the IPSS of Addis Ababa University, before she left to the European University Institute in Florence and the University of Duisburg-Essen. A specialist on transregional histories of India and the US, she works on transregional economic entanglements, migration and mobilities, refugees and border studies. In her research and teaching she combines historical and contemporary perspectives, offering insights also into different methodological approaches in the field of global studies – which is only one of the reasons which make her a perfect fit.

Another new colleague we are looking forward to welcome this winter is Daniela Russ as designated Junior Professor for Global Dynamics of Resource Use and Distribution. She combines expertise in sociology and history to pursue her interest for understanding and differentiating the global. Holding a PhD from Bielefeld University she joins us from Canada, where she worked as a researcher investigating how the global energy economy is shaped by actors from different world regions, reflecting the intersection of its social, political, economic dimensions and effects. Her expertise will not only profoundly enrich the portfolio we can offer to our students with such a topical focus, but inspire further research innovations in global studies in Leipzig.

Thilo Lang, who has been successfully teaching with us as a guest for years and whose expertise in economic geography we are glad to profit from for the European Studies program in particular, joins GESI as Honorary Professor. In addition, he is head of the department “Regional Geographies of Europe” as well as of the research area “Multiple Geographies of Regional and Local Development” at the Leibniz Institute for Regional Geography in Leipzig and can in this way provide excellent insights into topical research. In the course of the winter term we hope to be able to fill the vacancy left by Prof. Stefan Troebst for the professorship in Cultural History of Eastern Europe. This new colleague will further strengthen our European Studies Programme.

As you will soon notice, GESI is embedded in a vital landscape of research centres and excellent scholarship in Leipzig. Most particularly, this the Research Centre Global Dynamics (ReCentGlobe), under whose roof a multitude of innovative research projects and centres dealing with globalization processes in the past and presents are coming together. This is notably the Collaborative Research Centre (SFB) 1199 “Processes of Spatialization under the Global Con-

dition”; the Centre for Advanced Studies in the Humanities and Social Sciences “Multiple Secularities – Beyond the West, Beyond Modernities” and the Research Institute on Social Cohesion (FGZ). ReCentGlobe offers a diversity of guest lecturers, colloquia and conferences which you are also invited to join and be inspired by the diversity of international Global Studies scholarship coming together in Leipzig. Keep in touch and up to date through the EMGS website and through the ReCentGlobe Bulletin (subscribe here: <https://www.recentglobe.uni-leipzig.de/index.php?id=12702>). To keep up to date with information regarding ongoing and future events in Leipzig/ online, we’d recommend to subscribe to the Bulletin of ReCentGlobe, follow it on twitter (@ReCentGlobe), check out GESI Twitter (@GESIUniLeipzig) as well as RISC (@fgz\_risc).

Closely connected to these university initiatives are the extra-university Leibniz Institutes for the History and Culture of East Central Europe (GWZO) and for Regional Geography (IFL) as well as Leibniz ScienceCampus “Eastern Europe – Global Area”. Scholars working at these centres and institutes are joined by many area studies experts at the institutes of Leipzig University. Many of them you will get to know online and on-site as your lecturers or supervisors and you will certainly profit from their advice and expertise.

You have the opportunity to become part of this vivid community in Leipzig e.g. at major international conferences and events. The first one opening the winter term is the annual conference of the Collaborative Research Centre 1199, which this year addresses the role of different media and mediators in articulating, distributing, consolidating, or challenging spatial imaginations, formats, and orders under the global condition. Have a look at the program here, also to register for participation: <https://research.uni-leipzig.de/~sfb1199/annual-conference/>

From 10 to 15 October, the Globe22 Festival invites its guests to discuss with scholars from all over the world, how societies can deal with the challenges of climate change, what global solidarities may mean in this regard and how scholarly knowledge can inspire social and political action. Among other, Daniela Russ will contribute to this science festival. Check the updates of the programme here: <https://www.globe-festival.de>.

Overall, we start into a winter term again in turbulent times, facing multiple crises in different world region, challenging us as scholars and students. In our course offer we hope to be able to address such global and European challenges in meaningful ways, providing space to learn, do research and reflect. We are starting into an on-site teaching program including the opportunity to combine this with hybrid as well as online formats, when circumstances will require it. Most importantly, we trust that this will be a productive term for all of us, given the commitment of students and lecturers which we have been cherishing during the last years.

Best wishes,

Dr. Steffi Marung  
Acting Director of Global and European Studies Institute

## **First Year MA Students**

*Students have to attend and pass the following three Modules (710, 720 & 730). The lecture in each module and the tutorial as well as one seminar are compulsory to attend.*

### **Global History 710**

- L Steffi Marung: Introduction to Global History
- T Steffi Marung: Reading Course Global History
- S Megan Maruschke: The Age of Revolutions
- S Ismay Milford: Communicating a new world order: Decolonizing information and media in the 20<sup>th</sup> century

### **International Studies 720**

- L Ulf Engel: Introduction to Social Science Theories on Globalisation (with emphasis on Africa)
- T Karen Silva Torres: Introduction to Social Science Theories on Globalisation Tutorial
- S Ulf Engel and Gilad Ben-Nun: Knowledge providers on governance, peace and security in Africa

### **Methods for the Study of Globalization 730**

- L Matthias Middell: The Use of Methods for Globalization Research
- S Katarina Ristic: The Use of Methods for Globalization Research
- W Karen Silva Torres and Janine Kläge: Academic Writing

## **Second Year Students MA**

- S Kiya and Wondimagegne: Human Rights, Gender and Peace
- S Beamlaku and Tariku: Theories of Peace and Security Studies
- S Fana Gebresenet: Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management
- S Mercy Fekadu: African Perspectives on Peace and Security
- C Ulf Engel, Katarin Ristić, Steffi Marung: MA Thesis Colloquium

## **First Year Students MA**

### **710 Global History: Lecture**

Lecturer: Prof. Dr. Matthias Middell and Dr. Steffi Marung

E-mail: [marung@uni-leipzig.de](mailto:marung@uni-leipzig.de)

Place: Online (Zoom – Link in Moodle)

Date: recorded lectures on moodle + Q&A sessions on Monday, 10:00 am – 11:00 am. starts 10 October 2022

Examination: Portfolio in combination with tutorial

#### **Description**

In combination with the reading course the lecture forms part of the introductory course to global history. It introduces students to the wide field of global studies by focusing on approaches to rewrite world history in a global age. The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does global history writing influence our common future? What are Euro- and Americano-centrism? Are non-centric world histories possible? How has the professional and public reception of world history changed?

The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization, understood as a political project, pursued by specific actors with conflicting interests and characterized by dynamic power relations across time will be analysed through a variety of key areas such as economic and social inequalities, global governance and world orders, the role of technology, worldwide migration systems or the history of war and political competition during the 19th and 20th century.

The recorded lectures can be accessed through Moodle by students individually. In a weekly zoom session on Mondays (10:00 am – 11:00 am CET) Dr. Marung addresses questions from students after they have watched the lecture videos. In addition, the Q&A session will give room for a joint reflection and discussion.

Introductory Literature giving a general overview and providing a starting point:

#### •Historiographical problems:

Manning, P. (2003). *Navigating world history: Historians create a global past*. New York, N.Y: Palgrave Macmillan.

Conrad, S. (2017). *What is global history?*. Princeton: Princeton UP, 2017.

#### •Narratives of a global past:

Bayly, C. A. (2004). *The birth of the modern world, 1780-1914: Global connections and comparisons*. Malden, Mass: Blackwell.

Osterhammel, J., & Camiller, P. (2015). *The transformation of the world: A global history of the nineteenth century*. Princeton: Princeton UP, 2015 (originally published in German as “Die Verwandlung der Welt” in 2009)

Book Series A History of the World/ Geschichte der Welt published by Harvard University Press and Beck in English and German since 2012, edited by Akira Iriye and Jürgen Osterhammel

•main journals in the field

Journal of World History

Journal of Global History

Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung. In addition to these journals, the online forums Connections (<https://www.connections.clio-online.net>) and World History Connected (<https://worldhistoryconnected.press.uillinois.edu>) provide important articles, book reviews, discussion forums, conference announcements and thus insights on topics in the field and should be regularly consulted.)

## **710 Introduction to Global History - Tutorial/ Reading Course**

Lecturer: Dr. Steffi Marung

E-Mail: [marung@uni-leipzig.de](mailto:marung@uni-leipzig.de)

Place: Online (Zoom – Link in Moodle)

Date: Fridays (time tba)

Examination: Portfolio in combination with lecture

### **Description**

Addressing the leading questions of the introductory course in global history (see description for lecture), the reading course complements the lecture by in-depth work on readings and source material, which are available at the course's moodle site. Building on the discussions on Mondays, the sessions of this reading course engage students in different forms to reflect on themes, texts, and sources in written and oral ways (e.g. in in-class discussions, text profiles, shorter academic essays).

## **710 Global History: Seminars**

### **The Age of Revolutions**

Lecturer: Juniorprof. Dr. Megan Maruschke

Time: Monday 11:15 – 12:45

Place: Online (Zoom – Link in Moodle)

Examination: Essay

### **Description**

The Age of Revolutions is the time period in which political revolutions and wars of independence erupted in Europe and the Americas. Historians have traditionally thought of the American (1776–1783) and French (1789–1799) revolutions as ushering in the birth of the modern world; these national revolutions culminated in the creation of nation states, democracy, and the end of monarchy. Recent global approaches to the age of revolutions have critiqued and qualified these narratives, showing the impact of the Haitian (1791–1804) revolution and the role of non-European actors who influenced the course and direction of American and French political reforms. Furthermore, this scholarship emphasizes the transnational entanglements between these national revolutions and stresses their imperial contexts. It is a moment in which the reordering



of societies across the Atlantic world and their transregional extensions were at stake; this is a historic moment that actors remember and invoke in later emancipatory struggles as they seek new ways of organizing (global) societies.

This seminar is centered on entanglements of the age of revolutions and the repercussions of these events in global history and global studies. We therefore also ask how these revolutionary moments impacted later major world historical events and their continued impact in global society today. Key questions include: in what ways did the revolutions between 1775 and 1804 impact economic, political, and social institutions like slavery and citizenship? How did/do societies cope with social and ethnic differences? Where do human rights come from? And who have been the key actors in “making the modern world”?

Active participation in this seminar requires students to read the assigned reading each week and come to class prepared with insightful comments and questions. The required readings include primary source material, secondary literature, and occasionally other media. Students are required to read one major book in the field and present the work to the class, which will be uploaded online. Students will write a final essay. I will also provide a list of additional readings that will be helpful for essay preparation.

In this class, we will use an online tool, Hypothes.is, to intellectually engage with one another outside of our sessions. The course will include activities in Hypothes.is to annotate academic texts and primary sources. This is a chance for you to use the tool to ask questions, comment on other students comments, add insights to the readings, form assessments and educated opinions, and analyze content and arguments. One might categorize potential comments as 1) pointing out or adding insight to a passage 2) asking a question 3) making a critique of an argument.

### **Communicating a new world order: Decolonizing information and media in the twentieth century**

Lecturer: Dr. Ismay Milford  
E-mail: [ismay.milford@uni-leipzig.de](mailto:ismay.milford@uni-leipzig.de)  
Time: Wednesday, 3:15 pm – 4:45 pm  
Place: Online (Zoom – Link in Moodle)  
Examination: source/article analysis (25%); essay (75%).

#### **Description**

This course takes information, media and communication as a lens for studying histories of resistance, anticolonialism and Cold War non-alignment during the twentieth century, with a chronological focus on the period 1945-1990 and a geographical focus on Africa, Asia, Latin America and the Caribbean. General narrative: In an age where ‘information’ appears to be more accessible than ever, ‘information inequality’ remains rife. Between claims of ‘fake news’ and struggles to regulate the World Wide Web, normative models of the relationship between democracy and the ‘public sphere’ lack explanatory power. How did we get here? Following global history approaches, we can see that information, communication and the media were deeply entangled with empire during the twentieth century. Technologies including printing, radio, telegrams and satellites could perpetuate notions of cultural and racial superiority and serve as tools of oppression. Yet they also presented opportunities for resistance and, increasingly throughout the period in question, for coordinating political mobilization across national

borders. Moreover, historical actors frequently envisaged alternative models for a global information order which could liberate ordinary people from the structures that appeared to dictate their position in the world. All the while, people worked with differing understandings of what 'information' or 'the public sphere' meant, especially across linguistic divides, meaning that any working definitions of the relevant terms come with limitations. The course makes a broadly chronological arc, with some sessions focused on a conceptual or methodological point and others around a particular historical case study. An overarching question: Is the domain of media, information and communication one where historians simply read histories of globalization and decolonization unfolding, or has it been part of the making of these histories and of the limits and disappointments of their outcomes?

## **720 International Studies: Lecture**

### **Introduction to Social Science Theories on Globalization (with emphasis on Africa)**

Lecturer: Prof. Dr. Ulf Engel  
E-mail: [uengel@uni-leipzig.de](mailto:uengel@uni-leipzig.de)  
Place: Online (Webex – Link in Moodle)  
Date: Thursdays 3:15 – 4:45 pm - starts October 13  
Examination: Essay

#### **Description**

This lecture gives an introduction into the fields of global studies and international studies. At the beginning an overview on traditional globalisation research as it has developed in the social sciences is given. Then three alternative perspectives are introduced that allow to decentre this conventional wisdom: critical area studies, post-colonial reasoning as well as new political geography. The potential of these perspectives is then discussed with a view to cases studies, including the rise of the so-called BRICS (Brazil, Russia, India, China and South Africa), the role of China in Africa, peace and security in Africa as well as Covid-19 and interlocking regionalisms. Finally, the future of studies on regionalisms in global politics is discussed.

#### **Introductory Reading Recommendations**

- Amitav Acharya 2014. "Global International Relations (IR) and Regional Worlds. A New Agenda for International Studies", *International Studies Quarterly* 58 (4): 647–659.
- Ulf Engel 2019. "International Studies". In M. Middell and Konstanze Klemm (eds.) *Global Studies. A Reader*. Leipzig: Leipziger Universitätsverlag, 45–59.
- Ulf Engel 2019. "Global Challenges". In M. Middell (ed.) *The Routledge Handbook on Transregional Studies*. London and New York: Routledge, 651–658.

## **720 International Studies: Tutorial**

### **Introduction to Social Science Theories on Globalization Tutorial**

Lecturer: Karen Silva Torres  
E-Mail: [karen.silvatorres@uni-leipzig.de](mailto:karen.silvatorres@uni-leipzig.de)  
Place: Online (Zoom – Link in Moodle)

Date: Wednesdays 11:15-12:45 - Starts October 12  
Examination: reaction papers

### **Description**

Building on the theoretical perspectives discussed in the 720 Lecture 'Introduction to Social Science Theories on Globalization' (see description for lecture), the tutorial serves to support the lecture as an essential tool for an in-depth reflection and discussion of the course readings. The tutorial aims at enhancing more procedural/technical skills of accumulated reading, adequate referencing and contextualization. Students are expected to write reaction papers and actively participate in class discussions.

## **720 International Studies: Seminars**

### **Knowledge providers on governance, peace and security in Africa**

Lecturer: Prof. Dr. Ulf Engel, Dr. Gilad Ben-Nun  
E-Mail: [uengel@uni-leipzig.de](mailto:uengel@uni-leipzig.de)  
Place: Hybrid (Zoom and IPSS)  
Date: Online session in October (TBA) and Block onsite session from 14 – 19 November  
Examination: See description

The seminar is an empirical exercise in reconstructing the fabric, epistemology and political economy of leading knowledge providers on governance, peace and security in Africa: centres of excellence (designated by the RECs), research institutes, think tanks, and international organisations based on the continent and beyond. The seminar will start with an online introduction (mid-October, tba). Following this meeting, each of you will have four weeks of time to prepare three thoroughly researched institutional profiles which will be presented during the week 14 to 19 November 2022 (coming with a one-pager in form of a table). The written assignment, due on 15 March 2023, will be a comparison of three knowledge providers in form of a narrative, based on the table produced for the presentation and the seminar's conclusions. The seminar forms part of module GS 720 (5 credit points).

For preparation, please read the following three texts:

- Ulf Engel 2020. 'Knowledge production by African Peace and Security Think Tanks'. Leipzig: Research Centre Global Dynamics (= ReCentGlobe Working Paper; 43).
- James McGann 2021. 2020 Global Go To Think Tank Index Report. Philadelphia PA: University of Pennsylvania.
- Meera Sabaratnam 2013. 'Avatars of Eurocentrism in the critique of the liberal peace', Security Dialogue 44 (3): 259–278.

## **730 The Use of Methods for Globalization Research: Lecture**

Lecture + flipped classroom every second Monday

Lecturers: Dr. Katarina Ristic (GESI)

E-Mail: [ristic@uni-leipzig.de](mailto:ristic@uni-leipzig.de)

Time: Monday, 13:15 – 14:45 , starting 10 October

Place: Online (Zoom – Link in Moodle)

Examination: tba

Description:

The methods module consists of three main segments: lectures, seminar I and seminar II. The lectures address Global Studies as pluri- and partly postdisciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century? It comes in five parts: what do we mean by post-disciplinarity, what is the impact of the spatial turn, the relationship comparison and connectivity, the opposition and combination of quantitative and qualitative research, and the role of reflexivity in a field where positionality plays such an important role.

## **730 The Use of Methods for Globalization Research: Seminar**

Lecturer: Dr. Katarina Ristić

E-Mail: [ristic@uni-leipzig.de](mailto:ristic@uni-leipzig.de)

Place: Online (Zoom – Link in Moodle)

Date: Tuesdays, starting 11:15 am (students will be divided in two groups during the first session)

Examination: Final paper

### **Description**

Conceptualized as an introduction to the qualitative methods in global studies, the course addresses the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation, focusing on the practical application of analysis methods. The course is divided in two parts: the first part addresses general methodological questions like relation between theoretical approach, methodology and methods, unit of analysis, production of documents/facts and position of the researcher. In the second part, students will probe practical text analysis in the class, using the method extrapolated from four previously introduced methodological frameworks (content analysis, discourse analysis, narrative analysis, critical discourse analysis).

## **730 Academic Writing: Workshop**

Lecturer: Janine Kläge and Karen Silva Torres

E-Mail: [karen.silvatorres@uni-leipzig.de](mailto:karen.silvatorres@uni-leipzig.de)

Place: Online (Zoom – Link in Moodle)

Date: Introduction session on October 13 with Janine Kläge + six sessions on Wednesdays 13:15-14:45. More information in Moodle.  
Examination: participation in class and successful completion of all assignments

## **Description**

This workshop is for beginners in the Master's program. Attending and passing this course is a requirement for the successful completion of the program. Its purpose is to assess the students' previous experience in academic writing and level the playing field. Given that students have different disciplinary backgrounds they might have different understandings of what a paper and an essay look like. Hence it provides techniques for reading and writing which are essential for the next two years. This workshop prepares students for critical and conscious reading and gives insight into what is expected in the most common form of examination in this programme: the essay. At the same time it sensitizes students about good academic practices. Writing examples are submitted which are commented on by the instructor. This helps to get used to writing and slowly prepare for the bigger papers to come.

## **Second Year Students MA**

### **Knowledge providers on governance, peace and security in Africa**

Lecturer: Prof. Dr. Ulf Engel, Dr. Gilad Ben-Nun  
E-Mail: [uengel@uni-leipzig.de](mailto:uengel@uni-leipzig.de)  
Place: Hybrid (Zoom and IPSS)  
Date: Online session in October (TBA) and Block onsite session from 14 – 19 November  
Examination: See description

The seminar is an empirical exercise in reconstructing the fabric, epistemology and political economy of leading knowledge providers on governance, peace and security in Africa: centres of excellence (designated by the RECs), research institutes, think tanks, and international organisations based on the continent and beyond. The seminar will start with an online introduction (mid-October, tba). Following this meeting, each of you will have four weeks of time to prepare three thoroughly researched institutional profiles which will be presented during the week 14 to 19 November 2022 (coming with a one-pager in form of a table). The written assignment, due on 15 March 2023, will be a comparison of three knowledge providers in form of a narrative, based on the table produced for the presentation and the seminar's conclusions. The seminar forms part of module GS 720 (5 credit points).

For preparation, please read the following three texts:

- Ulf Engel 2020. 'Knowledge production by African Peace and Security Think Tanks'. Leipzig: Research Centre Global Dynamics (= ReCentGlobe Working Paper; 43).
- James McGann 2021. 2020 Global Go To Think Tank Index Report. Philadelphia PA: University of Pennsylvania.
- Meera Sabaratnam 2013. 'Avatars of Eurocentrism in the critique of the liberal peace', Security Dialogue 44 (3): 259–278.

### **Human Rights, Gender and Peace**

Lecturer: Dr. Kiya and Dr. Wondimaguegne, IPSS  
Place: IPSS  
Date: 14 - 09 Dec 2022 (Mo - Fr, times tba)

#### **Description**

The seminar "Human Rights and Peace" will discuss the conceptual underpinnings of human rights and peace as a strategy to recognize the relationship between human rights, peace, security and development. In addition, the seminar will distinguish the contexts of human security, state security, and international security in reference to human rights and the African political economy. Further to this, the seminar will assess the most recent developments in the field to analyze and develop a better understanding and critique the African problems in these areas.

The Seminar on "Gender and Peace" will focus on the issue of gender as a broad and inclusive concept of both sexes. It is concerned with the way in which gender, peace, peace building, and conflict transformation intersect. Gender is recognized as a key

cross-cutting concern for peace and security in most African regions. In many countries, the extent of gender-based violence during conflicts and its persistence during periods of peace has forced the issue of gender and security into policy formulation and research on peace and security.

### **Theories of Peace and Security Studies**

Lecturer: Dr Beamlaku Tadesse and Yonas Tariku, IPSS

Place: IPSS

Date: 30 Dec – 25 Nov 2022, Mo – Fr. Time tba

### **Description**

The seminar defines concepts, meanings, and the overall notions of peace and security. The first half of the module will be focused on theoretical assumption and its implications and the second half, on the discovery and application of methods. Various theories, principles, causes and understandings of peace, conflicts, peace building and security are discussed from diverse perspectives.

### **Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management**

Lecturer: Fana Gebresenet, IPSS

Place: IPSS

Date: 12 – 31 Dec 2022 (Mo – Fr, times tba)

### **Description**

The first block of the course will introduce the relationship between peace and sustainable development, beginning with a review of the contending theories of liberal peace and developmental state concepts for peace. The course will try to visit some of the perceived causes and consequences of intra-state conflicts in the context of the Horn of Africa. The assumption is that many of the primary causes of conflict are related to the question of sustainable development, share of natural resources and/or access to natural resources. Claims over territories, access to the sea and transit corridors, and competition over the use of natural resources like trans-boundary water resources are examples of such perceived causes of conflicts. In this respect the course will limit itself to cover the management and development of some shared resources like trans-boundary water resources, access to the sea and the development of transit corridors. Problems associated with divided communities, cross border criminality including threats of terrorism will also be discussed. In this regard cross border economic cooperation, criminal control and early warning including response mechanism will be investigated as ways of enhancing peace and development in border areas. The courses will also broadly overview the link between environment and security.

The second block of the course will specifically address the need for Security Sector transformation as a strategy for conflict prevention and management. The block will investigate the meaning of SSR and its importance to conflict prevention and conflict management. The complex and context specific challenges of SSR in African context and comparative African experience in this regard will be covered. In young democracies and societies emerging from conflict in general and the emerging democracies in

Africa in particular, there is normally very little capacity within new parliaments, civilian ministries and civil society to fulfil the SSR roles and responsibilities. Specific country experiences will be discussed in this regard. The block will also review the most consequential multilateral processes, techniques, and instruments; arms control agreements and non-proliferation endeavours.

### **African Perspectives on Peace and Security**

Lecturer: Mercy Fekadu, IPSS  
Place: IPSS  
Date: 07 – 18 Feb 2023 (Mo - Fr, times tba)

### **Global Studies Master's Thesis Colloquium**

Workshop

Lecturers: Prof. Dr. Ulf Engel, Dr. Katarina Ristić, Dr. Steffi Marung (all GESI)

Time: tba, starting November

Place: online

Participation: the colloquium is compulsory. You will also have to complete a research internship and hand in an internship report.

Examination: Thesis exposé

Description:

In a bi-weekly rhythm, the Master Thesis Colloquium provides guidance and advise to the preparation of the writing of an MA thesis in the Global Studies programme. It offers an introduction to the challenges and requirements of the writing of an MA thesis and how to tackle these. Furthermore, exposés and emerging manuscripts of students will be discussed collectively, to not only give feedback from supervisors to students, but to establish a forum for peer-feedback and mutual learning from fellow's experiences. By the end of the term, topics for MA theses shall be specified and submitted to the examination committee as well draft exposés for MA theses be developed.