



Institute for Peace and Security Studies
Addis Ababa University
(IPSS)

Global and European Studies Institute
Leipzig University
(GESI)



Course Catalogue Winter Semester 2023/2024

MA and PhD Programme Global Studies

(with a special emphasis on
Peace and Security in Africa)

Addresses and Contacts

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<http://www.ipss-addis.org/>

Schedule: Winter Term 2023/2024

Academic Term	1 October 2023 – 31 March 2024
Introduction Week	2 October 2023 – 6 October 2023
Lecture Time	09 October 2023 – 3 February 2024
German Classes	Jan - Feb 2024 (TBA)

Holidays:

Reformationstag	31 October 2023 (Tuesday)
Buß-und Betttag (only in Saxony)	22 November 2023 (Wednesday)
Dies Academicus	4 December 2023 (Monday)
Winter Break	20 December 2023 – 02 January 2024

List of Abbreviations

C	Colloquium
GESI	Global and European Studies Institute
GWZ	Geisteswissenschaftliches Zentrum
GWZO	Leibniz Institute for the History and Culture of Eastern Europe
IfL	Leibniz Institute for Regional Geography
L	Lecture
S	Seminar
ReCentGlobe	Research Centre Global Dynamics (Strohsackpassage, Nikolaistr. 6 - 10, 5th floor, 04109 Leipzig)

A World of Welcome

Welcome at GESI!

Dear students,

the start of the winter term is always an exciting time for us at the institute as we are welcoming new students in our Master Programs. This year, there is even more to celebrate, since there are many new beginnings to look forward to.

We warmly welcome new first and second year students in the **Erasmus Mundus Global Studies Program**. We are particularly excited to have been again successful when winning the generous funding from the European Union for our Joint Master, so that we are able to offer scholarships and program funding for future cohorts.

Furthermore, we are delighted to welcome the first group of first year students in the brand-new **Double Master in Global Studies and Economic History**, which GESI launches this fall together with the London School of Economics – thus continuing the long-standing cooperation with our London colleagues from the Global Studies Consortium.

We look very much forward to get to know the new group of students in the Emphasis M.A. **Global Studies – Peace and Security in Africa**, who begin the program this fall. They will be based at the Institute for Peace and Security Studies at Addis Ababa University but join Leipzig-based Global Studies students in the introductory modules online.

Not only our Global Studies family is vibrant and growing, but also our European Studies Master Program enters a new period in its history. This October, we launch the **Arqus Joint Master in European Studies** together with the universities of Granada, Graz and Vilnius. Having revised the curriculum and transformed the previous Master into a transnational format, we look forward to new insights and experiences in international classrooms, which will bring together students from all study places in hybrid core courses. We will celebrate the launch of this program with an **opening conference 9 to 11 October**, when a keynote and roundtables will introduce you into the dynamic field of critical European Studies, situating the continent in a global age of crises.

During the last years, the team at GESI has been growing – with two new junior professors and further lecturers and researchers joining us. This fall, it is a particular pleasure for us to welcome **Prof. Julia Herzberg**, who follows Prof. i.R. Stefan Troebst as professor for the cultural history of Eastern Europe. Prof. Herzberg will at the same time act as deputy director of the Leibniz Institute for the History and Culture of Eastern Europe (GWZO), one of the renowned research institutes in Leipzig. She is a specialist in the history of Russia and Eastern Europe, focusing on the early modern period, embedding the region in transcultural and larger socio-economic contexts of Europe. She has extensive experience in teaching and supervision of M.A. students and we look very much forward to profiting from her expertise further enhancing the quality of our programs.

As you will soon notice, GESI is embedded in a vital landscape of research centres and excellent scholarship in Leipzig. Most specifically, this includes the **Research Centre Global Dynamics (ReCentGlobe)**, under whose roof a multitude of innovative research projects and centres dealing with globalization processes in the past and presents come together. This is notably the Collaborative Research Centre

(SFB) 1199 “Processes of Spatialization under the Global Condition”; the Centre for Advanced Studies in the Humanities and Social Sciences “Multiple Secularities – Beyond the West, Beyond Modernities” and the Research Institute on Social Cohesion (FGZ). ReCentGlobe offers a diversity of guest lecturers, colloquia and conferences which you are also invited to join and be inspired by the diversity of international Global Studies scholarship coming together in Leipzig. Keep in touch and up to date through the EMGS website, the GESI website or through the ReCentGlobe Bulletin (subscribe here: (<https://www.recentglobe.uni-leipzig.de/index.php?id=12702>)). To keep up to date with information regarding ongoing and future events in Leipzig/online, we’d recommend to subscribe to the Bulletin of ReCentGlobe, follow it on twitter (@ReCentGlobe), check out GESI Twitter (@GESIUniLeipzig) as well as RISC (@fgz_risc). This is also

Closely connected to these university initiatives are the extra-university Leibniz Institutes for the History and Culture of East Central Europe (**GWZO**) and for Regional Geography (**IfL**) as well as **Leibniz ScienceCampus “Eastern Europe – Global Area”**. Scholars working at these centres and institutes are joined by many area studies experts at the institutes of Leipzig University. Many of them you will get to know as your lecturers or supervisors and you will certainly profit from their advice and expertise. This vibrant community is also the context, in which Leipzig University has launched its **Research Initiative of Excellence “New Global Dynamics – Worlds in Crises”**, in which also members of GESI are centrally involved (<https://www.newglobaldynamics.com>).

You have the opportunity to become part of this vivid community in Leipzig e.g. at major international conferences and events. From 24 to 27 October, e.g., the **Globe23 Festival** invites its guests to discuss with scholars from all over the world, how societies deal with a world of interconnected and multiple crises. Check the updates of the program here: <https://www.globe-festival.de>

We are also looking forward to a number of events, which connects us as a community of students and lecturers more specifically, including e.g. the **Graduation Ceremony** for Global Studies students 18 November in Wrocław, or the Global Studies **Winter School** in Tulln (Austria) from 1 December to 5 December. For second year students of all programs the respective **MA thesis colloquia** will provide a helpful forum to develop their projects. And our Emphasis M.A. Global Studies – Peace and Security in Africa will celebrate its 10th **anniversary** with keynotes, roundtables and a graduation ceremony in the first week of December in Addis Ababa.

We look forward to a productive winter term and wish you all an excellent start in Leipzig.



Dr. Steffi Marung
Director of Global and European Studies Institute

First Year MA Students

*Students have to attend and pass the following three Modules (710, 720 & 730). The lecture in each module and the tutorial as well as **one** seminar are compulsory to attend.*

Global History 710

- L Megan Maruschke / Steffi Marung: Global History
- T Steffi Marung: Introduction to Global History
- S Megan Maruschke: The Age of Revolutions
- S Gilad Ben-Nun: A Tale of Brotherhood and Strife: An introduction to Islamic – Jewish Relations

International Studies 720

- L Ulf Engel: Introduction to Social Science Theories on Globalisation (with emphasis on Africa)
- T Karen Silva Torres: Introduction to Social Science Theories on Globalisation Tutorial
- S Ulf Engel and Gilad Ben-Nun: Knowledge providers on governance, peace and security in Africa

Methods for the Study of Globalization 730

- L/T Katarina Ristic/Karen Silva Torres: The Use of Methods for Globalization Research
- S Katarina Ristic: The Use of Methods for Globalization Research
- S Karen Silva Torres: The Use of Methods for Globalization Research

Second Year Students MA

- S Dr. Beza D.: Human Rights, Gender and Peace
- S Yonas T. and Dr. Bamlaku T.: Theories of Peace and Security Studies
- S Dr. Fana G.: Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management
- S Mercy Fekadu: African Perspectives on Peace and Security
- C Ulf Engel, Fana Gebresenbet, and Steffi Marung: MA Thesis Colloquium

First Year PhD Students

- L Megan Maruschke / Steffi Marung: Global History
- L Ulf Engel: Introduction to Social Science Theories on Globalisation (with emphasis on Africa)
- L Katarina Ristic/Karen Silva Torres: The Use of Methods for Globalization Research

First Year Students MA

710 Global History: Lecture

Lecturer: Dr. Steffi Marung/ Jun.-Prof. Dr. Megan Maruschke
Place: Online (Zoom – Link in Moodle)
Date: Tuesday, 11;15 – 12:45, starts 17 October 2023
Examination: Portfolio (lecture and reading course combined)

Description

In combination with the reading course, the lecture forms part of the introductory course to global history. It introduces students to the inter- and multidisciplinary field of global studies by focusing on approaches to writing history in a global age.

The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study, teach, or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does global history writing influence our common future? What are Euro- and Americano-centrism? Are non-centric world histories possible? How has the professional and public reception of world history changed?

The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization – understood as resulting from the multiplicity of many and often competing globalization projects, pursued by specific actors with conflicting interests and characterized by dynamic power relations across time – will be analysed through a variety of key areas such as economic and social inequalities, global governance, the circulation of goods, ideas and people, the role of international organizations, or the history of empires and decolonization.

In the lecture schedule, we combine onsite lectures with pre-recorded lecture videos, complemented by Q&A sections. The recorded lectures and additional material for the reading course can be accessed through Moodle.

Introductory literature for a general overview and starting point:

Historiographical problems:

Sebastian Conrad, *What is global history?*. Princeton: Princeton UP, 2017.

Narratives of a global past

- Christopher A. Bayly, *The birth of the modern world, 1780-1914: Global connections and comparisons*. Malden, Mass: Blackwell, 2004.
- Jürgen Osterhammel, *The transformation of the world: A global history of the nineteenth century*. Princeton: Princeton UP, 2015 (originally published in German as “Die Verwandlung der Welt” in 2009)

Make yourself familiar with some of the main journals in the field, such as

- Journal of World History
- Journal of Global History
- Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung.

In addition to these journals, the online forums Connections (<https://www.connections.clio-online.net>) and World History Connected (<https://worldhistoryconnected.press.uillinois.edu>) provide important articles, book reviews, discussion forums, conference announcements and thus insights on topics in the field and should be regularly consulted.)

710 Introduction to Global History / Reading Course

Lecturer: Dr. Steffi Marung
Place: Online (Zoom – Link in Moodle)
Date: Fridays 10 - 11:30 (CET)
Examination: Portfolio in combination with lecture

Description

Addressing the leading questions of the introductory course in global history (see description for lecture), the reading course complements the lecture by in-depth work on readings and source material, which are available at the course's moodle site. Building on the discussions on Mondays, the sessions of this reading course engage students in different forms to reflect on themes, texts, and sources in written and oral ways (e.g. in in-class discussions, text profiles, shorter academic essays).

710 Global History: Seminars

Please select one of the following seminars:

The Age of Revolutions

Lecturer: Juniorprof. Dr. Megan Maruschke
Time: Monday 11:15 – 12:45
Place: Online (Zoom – Link in Moodle)
Examination: Essay

Description

In the last few years, politicians, journalists, and scholars have described our current state as a global “multi-crisis” in which crises converge that touch various spheres – such as health, politics, economies, climate – caused by or producing warfare, refugee mobilities, and regional instability. In this seminar, we examine another period of upheaval: the Age of Revolutions is the moment in which political revolutions and wars of independence erupted in Europe and the Americas. In this seminar, we focus on the American (1776–1783), the French (1789–1799), and the Haitian (1791–1804) revolutions. These revolutions require us to examine a historical moment in which the reordering of societies across the Atlantic world and their transregional extensions

were at stake. Later actors in the 19th and 20th century (and today) continued to invoke the history, precedent, and memory of these revolutions in later emancipatory struggles as they sought new ways of organizing societies.

This seminar is centered on entanglements of the age of revolutions and the repercussions of these events in global history and global studies. We therefore ask how these revolutionary moments impacted later major world historical events and their continued impact in global society today. Key questions include: in what ways did the revolutions between 1775 and 1804 impact economic, political, and social institutions like slavery and citizenship? How did/do societies cope with social and ethnic differences? How did historical contemporaries deal with “crisis”? Where do human rights come from? And who have been the key actors in “making the modern world”?

A Tale of Brotherhood and Strife: An introduction to Islamic – Jewish Relations Seminar

Lecturer: Dr. habil. Gilad Ben-Nun
Time: Tuesday 15:15-16:45
Place: GESI (Emil-Fuchs-Straße 1), room 3.16
Examination: Essay

Description:

The objective of this introductory course is to acquaint students, and provide them with a rough overview of the thought, history, culture, theology and politics of Muslim-Jewish relations. Connected at birth as the two sons of a primordial father (Abraham), Muslims - as the descendants of Ishmael (Ismail), and Jews as Yitzhak (Isaac)'s offspring, the life of Muslims and Jews has remained closely intertwined for one and a half millennia. Drifting over the ages between love and strife, between cooperation and war, Jews and Muslims remain bound by ties of faith, culture and ethos.

As the course demonstrates both religions share a close affinity to law, as both are premised upon respective legal systems that draw their legitimacy (in the eye of their followers) from the same alleged divine godly source. The words representing these law codes, as in the Jewish Halacha, and the Muslim Sharia - in fact refer the exact same linguistic noun. Both cultures place a high duty for hospitality, and protection of guests, and especially of vulnerable strangers, and both cultures often express this duty via their abundant food culture of hospitality. Over the past three centuries, both cultures have been deeply, and negatively, affected by the rise and démarche of western notions of nationalism. Both have caused themselves (and others) much pain in their failed attempts to reconcile western nationalism with their ancient faiths.

Ultimately, as the lessons of their history so pertinently demonstrate, both have retained the potential for immense compassion, for accommodation with the other sister religion, and even for the cherished mutual benefits implicit in their co-habitation. The course' source materials and readings range from both religions' holy books (Torah, Quran), to their literatures and poetry, to archaeological surveys pointing to their long-standing co-habitation, to the sources of their nationalisms.

Course requirements:
Presentation of reading materials – as assigned by the lecturer.

720 International Studies: Lecture

Introduction to Social Science Theories on Globalization (with emphasis on Africa)

Lecturer: Prof. Dr. Ulf Engel
Place: Online (Webex – Link in Moodle)
Date: Thursdays 3:15 – 4:45 pm - starts October 12
Examination: Combined with tutorial

Description

This lecture gives an introduction into the fields of global studies and international studies. At the beginning an overview on traditional globalisation research as it has developed in the social sciences is given. Then three alternative perspectives are introduced that allow to decentre this conventional wisdom: critical area studies, post-colonial reasoning as well as new political geography. The potential of these perspectives is then discussed with a view to cases studies, including the rise of the so-called BRICS (Brazil, Russia, India, China and South Africa), the role of China in Africa, peace and security in Africa as well as Covid-19 and interlocking regionalisms. Finally, the future of studies on regionalisms in global politics is discussed.

Introductory Reading Recommendations

- Amitav Acharya 2014. "Global International Relations (IR) and Regional Worlds. A New Agenda for International Studies", *International Studies Quarterly* 58 (4): 647–659.
- Ulf Engel 2019. "International Studies". In M. Middell and Konstanze Klemm (eds.) *Global Studies. A Reader*. Leipzig: Leipziger Universitätsverlag, 45–59.
- Ulf Engel 2019. "Global Challenges". In M. Middell (ed.) *The Routledge Handbook on Transregional Studies*. London and New York: Routledge, 651–658.

720 International Studies: Tutorial

Introduction to Social Science Theories on Globalization Tutorial

Lecturer: Karen Silva Torres
Place: Online (Zoom – Link in Moodle)
Date: Fridays 12:00-13:30 - Starts October 13
Examination: Combined with Lecture

Description

Building on the theoretical perspectives discussed in the 720 Lecture 'Introduction to Social Science Theories on Globalization' (see description for lecture), the tutorial serves to support the lecture as an essential tool for an in-depth reflection and discussion of the course readings. The tutorial aims at enhancing more procedural/technical skills of accumulated reading, adequate referencing and contextualization. Students are expected to write reaction papers and actively participate in class discussions.

720 International Studies: Seminars

Knowledge providers on governance, peace and security in Africa

Lecturer: Prof. Dr. Ulf Engel, PD Dr. Gilad Ben-Nun

Place: Hybrid (Zoom and IPSS)

Date: Online session in October (TBA) and Block onsite session from 20 – 25 November 2023

Examination: See description

Description

The seminar is an empirical exercise in reconstructing the fabric, epistemology and political economy of leading knowledge providers on governance, peace and security in Africa: centres of excellence (designated by the RECs), research institutes, think tanks, and international organisations based on the continent and beyond. The seminar will start with an online introduction (mid-October, tba). Following this meeting, each of you will have four weeks of time to prepare three thoroughly researched institutional profiles which will be presented during the week 20 to 25 November 2023 (coming with a one-pager in form of a table). The written assignment, due on 15 March 2024, will be a comparison of three knowledge providers in form of a narrative, based on the table produced for the presentation and the seminar's conclusions. The seminar forms part of module GS 720 (5 credit points).

For preparation, please read the following three texts:

- Ulf Engel 2020. 'Knowledge production by African Peace and Security Think Tanks'. Leipzig: Research Centre Global Dynamics (= ReCentGlobe Working Paper; 43).
- James McGann 2021. 2020 Global Go To Think Tank Index Report. Philadelphia PA: University of Pennsylvania.
- Meera Sabaratnam 2013. 'Avatars of Eurocentrism in the critique of the liberal peace', *Security Dialogue* 44 (3): 259–278.

730 The Use of Methods for Globalization Research: Lecture

Lecture + flipped classroom every second Monday

Lecturers: Dr. Katarina Ristic and Karen Silva Torres

Time: Monday, 9 am starting 9 October

Place: Online (Zoom – Link in Moodle)

Examination: tba

Description:

The methods module consists of three main segments: lectures, seminar I and seminar II. The lectures address Global Studies as pluri- and partly postdisciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century? It comes in five parts: what do we mean by post-disciplinarity, what is the impact of the spatial turn, the relationship comparison and connectivity, the opposition and combination of quantitative and qualitative research, and the role of reflexivity in a field where positionality plays such an important role.

730 The Use of Methods for Globalization Research: Seminar

Lecturer: Dr. Katarina Ristić and Karen Silva Torres

Place: Online (Zoom – Link in Moodle)

Date: Students will be divided in two groups during the first session

Tuesdays, starting 9 am (with Dr. Katarina Ristić)

Wednesdays at 11 am (with Karen Silva Torres)

Examination: Final paper

Description

Conceptualized as an introduction to the qualitative methods in global studies, the course addresses the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation, focusing on the practical application of analysis methods. The course is divided in two parts: the first part addresses general methodological questions like relation between theoretical approach, methodology and methods, unit of analysis, production of documents/facts and position of the researcher. In the second part, students will probe practical text analysis in the class, using the method extrapolated from four previously introduced methodological frameworks (content analysis, discourse analysis, narrative analysis, critical discourse analysis).

Second Year Students MA

Human Rights, Gender and Peace

Lecturer: Dr. Beza D., IPSS

Place: IPSS

Date: 06 Nov - 17 Nov 2023 (Mo - Fr, times tba)

Description

The seminar “Human Rights and Peace” will discuss the conceptual underpinnings of human rights and peace as a strategy to recognize the relationship between human rights, peace, security and development. In addition, the seminar will distinguish the contexts of human security, state security, and international security in reference to human rights and the African political economy. Further to this, the seminar will assess the most recent developments in the field to analyze and develop a better understanding and critique the African problems in these areas.

The Seminar on “Gender and Peace” will focus on the issue of gender as a broad and inclusive concept of both sexes. It is concerned with the way in which gender, peace, peace building, and conflict transformation intersect. Gender is recognized as a key cross-cutting concern for peace and security in most African regions. In many countries, the extent of gender-based violence during conflicts and its persistence during periods of peace has forced the issue of gender and security into policy formulation and research on peace and security.

Theories of Peace and Security Studies

Lecturer: Dr Beamlaku Tadesse and Yonas Tariku, IPSS

Place: IPSS

Date: 16 Oct – 2 Nov 2023, Mo – Fr. Time tba

Description

The seminar defines concepts, meanings, and the overall notions of peace and security. The first half of the module will be focused on theoretical assumption and its implications and the second half, on the discovery and application of methods. Various theories, principles, causes and understandings of peace, conflicts, peace building and security are discussed from diverse perspectives.

Peace and Development in the Horn of Africa & Comparative Experience of African Conflict Management

Lecturer: Fana Gebresenet, IPSS

Place: IPSS

Date: 04 – 21 Dec 2023 (Mo – Fr, times tba)

Description

The first block of the course will introduce the relationship between peace and sustainable development, beginning with a review of the contending theories of liberal peace and developmental state concepts for peace. The course will try to visit some of the perceived causes and consequences of intra-state conflicts in the context of the Horn

of Africa. The assumption is that many of the primary causes of conflict are related to the question of sustainable development, share of natural resources and/or access to natural resources. Claims over territories, access to the sea and transit corridors, and competition over the use of natural resources like trans-boundary water resources are examples of such perceived causes of conflicts. In this respect the course will limit itself to cover the management and development of some shared resources like trans-boundary water resources, access to the sea and the development of transit corridors. Problems associated with divided communities, cross border criminality including threats of terrorism will also be discussed. In this regard cross border economic cooperation, criminal control and early warning including response mechanism will be investigated as ways of enhancing peace and development in border areas. The courses will also broadly overview the link between environment and security.

The second block of the course will specifically address the need for Security Sector transformation as a strategy for conflict prevention and management. The block will investigate the meaning of SSR and its importance to conflict prevention and conflict management. The complex and context specific challenges of SSR in African context and comparative African experience in this regard will be covered. In young democracies and societies emerging from conflict in general and the emerging democracies in Africa in particular, there is normally very little capacity within new parliaments, civilian ministries and civil society to fulfil the SSR roles and responsibilities. Specific country experiences will be discussed in this regard. The block will also review the most consequential multilateral processes, techniques, and instruments; arms control agreements and non-proliferation endeavours.

African Perspectives on Peace and Security

Lecturer: Mercy Fekadu, IPSS
Place: IPSS
Date: 05 – 20 Feb 2024 (Mo - Fr, times tba)

Global Studies Master's Thesis Colloquium

Workshop

Lecturers: Prof. Dr. Ulf Engel, Dr. Steffi Marung, Dr. Fana Gebresenbet
Time: 20.10. 2 pm (CET), 3.11., 2 pm (CET), following sessions in the week of 20-25 November, 5-8 December and in January (times tba)
Place: onsite/ online
Participation: the colloquium is compulsory. You will also have to complete a research internship and hand in an internship report.
Examination: Thesis exposé

Description:

In a bi-weekly rhythm, the Master Thesis Colloquium provides guidance and advise to the preparation of the writing of an MA thesis in the Global Studies programme. It offers an introduction to the challenges and requirements of the writing of an MA thesis and how to tackle these. Furthermore, exposés and emerging manuscripts of students will be discussed collectively, to not only give feedback from supervisors to students, but to establish a forum for peer-feedback and mutual learning from fellow's experiences. By the end of the term, topics for MA theses shall be specified and submitted to the examination committee as well draft exposés for MA theses be developed.

First Year PhD candidates

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Lecturer: Dr. Steffi Marung/ Jun.-Prof. Dr. Megan Maruschke
Place: Online (Zoom – Link in Moodle)
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Description

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agendas has remained stable over the course of the 20th century? It comes in five parts: what do we mean by post-disciplinarity, what is the impact of the spatial turn, the relationship comparison and connectivity, the opposition and combination of quantitative and qualitative research, and the role of reflexivity in a field where positionality plays such an important role.