

Faculty of Social Sciences and Philosophy  
Global and European Studies Institute

# Course Catalogue

(Vorlesungsverzeichnis)

MA "Global Studies"

Winter term 2023/2024

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## Addresses and Contact Persons

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## Timeline – Winter Term 2023/2024

Academic Term	01.10.2023 – 31.03.2024
Introduction Week	02.10.2023 – 06.10.2023
Lecture Time	09.10.2023 – 03.02.2024

### Holidays:

Reformationstag	31.10.2023
Buß- und Betttag (Holiday only in Saxony)	22.11.2023
Dies Academicus	04.12.2023
Winter break	20.12.2023 – 02.01.2024

### Deadlines:

Submission Essays – Global Studies	28.02.2024
Submission Master Thesis Exposé (2 <sup>nd</sup> year)	31.01.2024

## List of Abbreviations

C	Colloquium
GESI	Global and European Studies Institute (Emil-Fuchs-Straße 1, 04105 Leipzig)
GWZ	Geisteswissenschaftliches Zentrum (Beethovenstraße 15, 04107 Leipzig)
GWZO	Leibniz Institute for the History and Culture of Eastern Europe (Specks Hof, Eingang A, Reichsstr. 4-6, 04109 Leipzig, 4th floor)
HSG	Hörsaalgebäude (Universitätsstraße 1, 04109 Leipzig)
IfL	Leibniz Institute for Regional Geography (Schongauerstraße 9, 04328 Leipzig)
L	Lecture
NSG	Neues Seminargebäude (Universitätsstraße 1, 04109 Leipzig)
S	Seminar
Schillerstraße	Faculty of History, Art and Area Studies (Schillerstraße 6, 04109 Leipzig)
ReCentGlobe	Research Centre Global Dynamics (Strohsackpassage, Nikolaistr. 6 - 10, 5 <sup>th</sup> floor, 04109 Leipzig)

# A World of Welcome

## Welcome at GESI!

Dear students,

the start of the winter term is always an exciting time for us at the institute as we are welcoming new students in our Master Programs. This year, there is even more to celebrate, since there are many new beginnings to look forward to.

We warmly welcome new first and second year students in the **Erasmus Mundus Global Studies Program**. We are particularly excited to have been again successful when winning the generous funding from the European Union for our Joint Master, so that we are able to offer scholarships and program funding for future cohorts.

Furthermore, we are delighted to welcome the first group of first year students in the brand-new **Double Master in Global Studies and Economic History**, which GESI launches this fall together with the London School of Economics – thus continuing the long-standing cooperation with our London colleagues from the Global Studies Consortium.

We look very much forward to get to know the new group of students in the Emphasis M.A. **Global Studies – Peace and Security in Africa**, who begin the program this fall. They will be based at the Institute for Peace and Security Studies at Addis Ababa University but join Leipzig-based Global Studies students in the introductory modules online.

Not only our Global Studies family is vibrant and growing, but also our European Studies Master Program enters a new period in its history. This October, we launch the **Arqus Joint Master in European Studies** together with the universities of Granada, Graz and Vilnius. Having revised the curriculum and transformed the previous Master into a transnational format, we look forward to new insights and experiences in international classrooms, which will bring together students from all study places in hybrid core courses. We will celebrate the launch of this program with an **opening conference 9 to 11 October**, when a keynote and roundtables will introduce you into the dynamic field of critical European Studies, situating the continent in a global age of crises.

During the last years, the team at GESI has been growing – with two new junior professors and further lecturers and researchers joining us. This fall, it is a particular pleasure for us to welcome **Prof. Julia Herzberg**, who follows Prof. i.R. Stefan Troebst as professor for the cultural history of Eastern Europe. Prof. Herzberg will at the same time act as deputy director of the Leibniz Institute for the History and Culture of Eastern Europe (GWZO), one of the renowned research institutes in Leipzig. She is a specialist in the history of Russia and Eastern Europe, focusing on the early modern period, embedding the region in transcultural and larger socio-economic contexts of Europe. She has extensive experience in teaching and supervision of M.A. students and we look very much forward to profiting from her expertise further enhancing the quality of our programs.

As you will soon notice, GESI is embedded in a vital landscape of research centres and excellent scholarship in Leipzig. Most specifically, this includes the **Research Centre Global Dynamics (ReCentGlobe)**, under whose roof a multitude of innovative research projects and centres dealing with globalization processes in the past and presents come together. This is notably the Collaborative Research Centre (SFB) 1199 “Processes of Spatialization under the Global Condition”; the Centre for Advanced Studies in the Humanities and Social Sciences “Multiple Secularities – Beyond the West, Beyond Modernities” and the Research Institute on Social Cohesion (FGZ). ReCentGlobe offers a diversity of guest lecturers, colloquia and conferences which you are also invited to join and be inspired by the diversity of international Global Studies scholarship coming together in Leipzig. Keep in touch and up to date through the EMGS website, the GESI website or through the ReCentGlobe Bulletin (subscribe here: <https://www.recentglobe.uni-leipzig.de/index.php?id=12702>). To keep up to date with information regarding ongoing and future events in Leipzig/ online, we'd recommend to

subscribe to the Bulletin of ReCentGlobe, follow it on twitter (@ReCentGlobe), check out GESI Twitter (@GESIUniLeipzig) as well as RISC (@fgz\_risc). This is also

Closely connected to these university initiatives are the extra-university Leibniz Institutes for the History and Culture of East Central Europe (**GWZO**) and for Regional Geography (**ifl**) as well as **Leibniz ScienceCampus "Eastern Europe – Global Area"**. Scholars working at these centres and institutes are joined by many area studies experts at the institutes of Leipzig University. Many of them you will get to know as your lecturers or supervisors and you will certainly profit from their advice and expertise. This vibrant community is also the context, in which Leipzig University has launched its **Research Initiative of Excellence "New Global Dynamics – Worlds in Crises"**, in which also members of GESI are centrally involved (<https://www.newglobaldynamics.com>).

You have the opportunity to become part of this vivid community in Leipzig e.g. at major international conferences and events. From 24 to 27 October, e.g., the **Globe23 Festival** invites its guests to discuss with scholars from all over the world, how societies deal with a world of interconnected and multiple crises. Check the updates of the program here: <https://www.globe-festival.de>

We are also looking forward to a number of events, which connects us as a community of students and lecturers more specifically, including e.g. the **Graduation Ceremony** for Global Studies students 18 November in Wrocław, or the Global Studies **Winter School** in Tulln (Austria) from 1 December to 5 December. For second year students of all programs the respective **MA thesis colloquia** will provide a helpful forum to develop their projects. And our Emphasis M.A. Global Studies – Peace and Security in Africa will celebrate its 10th **anniversary** with keynotes, roundtables and a graduation ceremony in the first week of December in Addis Ababa.

We look forward to a productive winter term and wish you all an excellent start in Leipzig.



Dr. Steffi Marung  
Director of Global and European Studies Institute

## Preliminary Remarks

Dear Global Studies students,

On the next pages you find the courses we offer in the winter term 2023/2024. We hope you like what we compiled and wish you an exciting, intellectually challenging term. Please read the following instructions for course registration carefully!

First year students have to attend the following modules during their first semester in Leipzig:

Module GS-0710 Global History

Module GS-0720 International Studies

Module GS-0730 Methods for the Study of Globalisation

Lectures and tutorials in the three modules are mandatory. In the modules GS-0710 Global History and GS-0720 International Studies students can choose one out of several seminars.

Second year students need to choose two of the following four regional modules:

Module GS-0910 Regions in Globalisation Processes: Africa and the Near East

Module GS-0920 Regions in Globalisation Processes: The Americas

Module GS-0930 Regions in Globalisation Processes: Asia and the Middle East

Module GS-0940 Regions in Globalisation Processes: Europe

In each module two seminars have to be chosen.

Please note that registration for all seminars in all modules is on first- come, first-serve basis.

The Module GS-0950 "Academic Writing and Research Skills" is mandatory for all students in semester 3. Part of this module is also a compulsory research internship. All students who have not completed an internship during EMGS which has been recognised as equivalent to the research internship within this module need to apply for one of the internships offered with a motivation letter. The call for applications will be published on the website and via e-mail.

The following two modules count for the 4<sup>th</sup> semester:

Module GS-1010 World Orders under the Global Condition

Module GS-1020 Cultural Transfers under the Global Condition

In both modules you have to choose one seminar. Please note, only the courses listed for the respective modules can be chosen. It is not possible to replace the listed courses with courses from other modules or with courses offered within other programmes of the University. Additional courses can be attended as long as slots are available and professors accept your participation.

You have to register for courses online, via <https://tool.uni-leipzig.de/>. The enrolment period will start **on Wednesday, 27/09/2023 at 12:00 and ends on Monday, 02/10/2023 at 5:00 pm**. During the introductory week we will have enough time to discuss the study program in detail, and we can help you if you face issues with the enrolment process. The main examination form in most cases is essay or a portfolio of assignments. All essays have to be sent to the respective lecturer and to the address [gs\\_shk@uni-leipzig.de](mailto:gs_shk@uni-leipzig.de) by **28 February 2024**. Essay guidelines will be explained during the introduction week and can be downloaded from the GESI website.

Basic readings for some of the courses are available on the learning platform of the University of Leipzig Moodle: <https://moodle2.uni-leipzig.de/>. Registration for Moodle is possible only after the enrolment at the University of Leipzig. Further information in this respect will be provided during the introductory weeks.



Stephan Kaschner, Study Coordinator

## First Year – Global Studies

### GS-0710 Global History

- L Megan Maruschke/ Steffi Marung: Global History
- T Steffi Marung: Introduction to Global History
- S Constanze Weiske: The Global History of Atlantic Slavery
- S Megan Maruschke: The Age of Revolutions
- S Daniela Ruß: Energy and Society: Towards a Global History
- S Gilad Ben Nun: A Tale of Brotherhood and Strife: An introduction to Islamic – Jewish Relations

### GS-0720 International Studies

- L Ulf Engel: Introduction to International Studies
- T Karen Silva Torres: Introduction to International Studies
- S Gilad Ben Nun: Introduction to Migration Studies
- S Jens Herpolsheimer: The global politics of and at international / regional organizations (I/ROs) in Africa
- S Hartmut Elsenhans: Political Economy and the Trajectory of Capitalism
- S Agustina Carrizo de Reimann: Globalising Latin America: Moments, Challenges and Debates

### GS-0730 Methods of Globalisation Research

- L Katarina Ristić: The Use of Methods for Globalisation Research
- S Katarina Ristić: Introduction to the Qualitative Methods
- S Karen Silva-Torres: Introduction to the Qualitative Methods  
Joint EMGS Winter School



## Second Year – Global Studies

### **GS-0910 Regions in Globalisation Processes: Africa and the Near East I**

- S Jens Herpolsheimer: The global politics of and at international / regional organizations (I/ROs) in Africa
- S Ulf Engel: The State in Africa – Debates from Southern Africa
- S Dmitri van den Bersselaar: Key Questions in African Studies
- S Mariusz Lukasiewicz: Topics and Debates in African Economic History
- S Gilad Ben Nun: A Tale of Brotherhood and Strife: An introduction to Islamic – Jewish Relations
- S Marian Burchhardt: Sociologies of Globalization: Power, Space and Bodies

### **GS-0920 Regions in Globalisation Processes: The Americas I**

- S Agustina Carrizo de Reimann: Globalising Latin America: Moments, Challenges and Debates
- S Adamantios Skordos: Democratic Transition and Transitional Justice in Southern Europe, Eastern Europe and Latin America: Comparative and Transregional Approaches
- S Constanze Weiske: The Global History of Atlantic Slavery
- S Gabriele Pizarz-Ramirez American Mobilities: Negotiating Empire in US Culture and Literature
- S Olaf Stieglitz: Remembering the Holocaust in US American Culture and Society
- S Olaf Stieglitz: Performing Diaspora: Irish America, 1840s until today
- S Mariam Goshadze : “I Got Voodoo, I Got Hoodoo”: Religion in the Black Atlantic World

### **GS-0930 Regions in Globalisation Processes: Asia and the Middle East I**

- S Gilad Ben Nun: A Tale of Brotherhood and Strife: An introduction to Islamic – Jewish Relations
- S Elisabeth Kaske: China before the Rise: Economy, Society, Environment
- S Phillip Clart: New Religious Movements in China (1850–2023)
- S Gözde Yazıcı Cörüt: Social and Cultural Encounters in Russia's Eurasian Borderland
- S Edip Gölbaşı: Non-Muslim and non-Sunni Communities in the Late Ottoman Empire and Early Republican Turkey

### **GS-0940 Regions in Globalisation Processes: Europe I**

- S Gözde Yazici Cörüt: Social and Cultural Encounters in Russia's Eurasian Borderland
- S Adamantios Skordos: Democratic Transition and Transitional Justice in Southern Europe, Eastern Europe and Latin America: Comparative and Transregional Approaches
- S Eric Losang: De-/constructing Europe: Multiple Perspectives on Europeanization
- S Marian Burchhardt: Belonging in a Transnational World
- S Julia Herzberg : Ungleiche Brüder? Russen und Ukrainer in der Vormoderne

### **GS-0950 Winter School and Thesis Colloquium**

- C Thesis Colloquium

### **GS-1010 World Orders under the Global Condition**

- S Hartmut Elsenhans: Political Economy and the Trajectory of Capitalism
- S Solveig Richter: Introduction into Peace and Conflict Studies
- S Steve Wakhu Khaemba: Human Security. Perspectives from the Global South
- S Marian Burchhardt: Sociologies of Globalization: Power, Space and Bodies
- S Marian Burchhardt: Belonging in a Transnational World

### **GS-1020 Cultural Transfers under the Global Condition**

- S Ninja Steinbach-Hüther/ Antje Dietze: Intercultural Transfer as an Innovative Approach to the Study of Global and Transregional Entanglements
- S Marian Burchhardt: Sociologies of Globalization: Power, Space and Bodies
- S Marian Burchhardt: Belonging in a Transnational World

## First Year – Global Studies

### GS-0710 Global History

#### Global History

Lecture

Lecturer: Dr. Steffi Marung/ Jun.-Prof. Dr. Megan Maruschke (both GESI)

Time: Tuesday, 11:15 – 12:45, starts 17 October 2023

Place: GESI, Emil-Fuchs-Straße 1, 3rd floor, room 3.16 (online participation possible upon consultation with the lecturers)

Participation: Compulsory

Examination: Portfolio (lecture and reading course combined)

Description:

In combination with the reading course, the lecture forms part of the introductory course to global history. It introduces students to the inter- and multidisciplinary field of global studies by focusing on approaches to writing history in a global age.

The first major aim is to explore how historians of different times and places have answered questions like: Why should we write, study, teach, or read global history? How have understandings of global or world history changed across time? What is global history good for? What is the relation between globalization and global history? What are the difficulties of studying and writing global histories? Does global history writing influence our common future? What are Euro- and Americano-centrism? Are non-centric world histories possible? How has the professional and public reception of world history changed?

The second aim of the course is to explore the relationship between an historical approach and other perspectives on globalization. Globalization – understood as resulting from the multiplicity of many and often competing globalization projects, pursued by specific actors with conflicting interests and characterized by dynamic power relations across time – will be analysed through a variety of key areas such as economic and social inequalities, global governance, the circulation of goods, ideas and people, the role of international organizations, or the history of empires and decolonization.

In the lecture schedule, we combine on-site lectures with pre-recorded lecture videos, complemented by Q&A sections. The recorded lectures and additional material for the reading course can be accessed through Moodle.

Introductory literature for a general overview and starting point:

Historiographical problems:

Sebastian Conrad, *What is global history?*. Princeton: Princeton UP, 2017.

Narratives of a global past

- Christopher A. Bayly, *The birth of the modern world, 1780-1914: Global connections and comparisons*. Malden, Mass: Blackwell, 2004.
- Jürgen Osterhammel, *The transformation of the world: A global history of the nineteenth century*. Princeton: Princeton UP, 2015 (originally published in German as "Die Verwandlung der Welt" in 2009)

Make yourself familiar with some of the main journals in the field, such as

- *Journal of World History*
- *Journal of Global History*
- *Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung.*

In addition to these journals, the online forums Connections (<https://www.connections.clio-online.net>) and World History Connected (<https://worldhistoryconnected.press.uillinois.edu>) provide important articles, book reviews, discussion forums, conference announcements and thus insights on topics in the field and should be regularly consulted.)

### **Introduction to Global History**

Tutorial/ Reading Course

Lecturer: Dr. Steffi Marung (GESI)

Time: Group 1: Wednesday 11:15 – 12:45;  
Group 2: Wednesday 13:15 – 14:45; starts 11 October 2023

Place: GESI, Emil-Fuchs-Straße 1, 3rd floor, room 3.16 (online participation possible upon consultation with the lecturer)

Participation: Compulsory

Examination: Portfolio in combination with lecture

Description:

Addressing the leading questions of the introductory course in global history (see description for lecture), the reading course complements the lecture by in-depth work on readings and source material, which are available at the course's moodle site. Building on the discussions on Tuesdays, the sessions of this reading course engage students in different forms to reflect on themes, texts, and sources in written and oral ways (e.g. in in-class discussions, text profiles, shorter academic essays).

*Please select one of the following seminars:*

### **The Global History of Atlantic Slavery**

Seminar

Lecturer: Dr. Constanze Weiske

Time: Tuesday, 13:15 – 14:45

Place: GESI, Emil-Fuchs-Straße 1, 3rd floor, room 3.16 and hybrid via Zoom

Examination: Essay

Description:

This course systematically explores the phenomena of Atlantic slaveries and the Atlantic slave trade from several angles of Global History (c. 1400-1900). Therefore, the course introduces several contemporary global historical approaches on Atlantic slavery and the most common historical sources and databases about slave voyages and slave "ownership" to shed light on the dark Chapter of five decades of European slavery across the Atlantic. Accordingly, the first part of the course is dedicated to systematically examine the practices of European slaveries by actor, that is the Spanish, Portuguese, English, French, Dutch, Scandinavians, and Central/ Eastern Europeans (Courland, Prussia, Hanse Towns, Franconia), at various selected places in Europe, Africa and the Americas. Thereupon, the second part of the course is focused on selected topics and contemporary debates, such as the overall volume of the transatlantic slave trade, the conditions on slave ships, the life as a slave on plantations or in maroonage, the revolution in Haiti, the abolition movements, the so-called Hidden Atlantic, the concept of second slaveries, the capitalist-slavery debate, along with the aspects of religion and gender in the transatlantic slave trade to provide for a substantial knowledge base about the phenomena of Atlantic slaveries and the transatlantic slave trade.

## **The Age of Revolutions**

Seminar

Lecturer: Jun.-Prof. Dr. Megan Maruschke

Time: Monday 11:15 – 12:45

Place: GESI, Emil-Fuchs-Straße 1, 3rd floor, room 3.16 and hybrid via Zoom

Examination: Essay

Description:

In the last few years, politicians, journalists, and scholars have described our current state as a global “multi-crisis” in which crises converge that touch various spheres – such as health, politics, economies, climate – caused by or producing warfare, refugee mobilities, and regional instability. In this seminar, we examine another period of upheaval: the Age of Revolutions is the moment in which political revolutions and wars of independence erupted in Europe and the Americas. In this seminar, we focus on the American (1776–1783), the French (1789–1799), and the Haitian (1791–1804) revolutions. These revolutions require us to examine a historical moment in which the reordering of societies across the Atlantic world and their transregional extensions were at stake. Later actors in the 19th and 20th century (and today) continued to invoke the history, precedent, and memory of these revolutions in later emancipatory struggles as they sought new ways of organizing societies.

This seminar is centered on entanglements of the age of revolutions and the repercussions of these events in global history and global studies. We therefore ask how these revolutionary moments impacted later major world historical events and their continued impact in global society today. Key questions include: in what ways did the revolutions between 1775 and 1804 impact economic, political, and social institutions like slavery and citizenship? How did/do societies cope with social and ethnic differences? How did historical contemporaries deal with “crisis”? Where do human rights come from? And who have been the key actors in “making the modern world”?

## **Energy and Society: Towards a Global History**

Seminar

Lecturer: Jun.-Prof. Dr. Daniela Ruß

Time: Wednesday, 15:15 – 16:45

Place: GESI, Emil-Fuchs-Straße 1, 3rd floor, room 3.16

Examination: Essay

Description:

This seminar explores the relationship between energy, history, and society in a global perspective. Energy issues are never purely scientific or technical, but deeply social: Taking the provincialization of thermodynamics as a starting point, we will trace the production and use of energy from the industrial age, through the age of empires and nation-states up to today's renewables transition. Touching on the pre-industrial use of muscle and animal power to situate the modern energy condition, we will interrogate the relationship between energy and industry, ask how energy enabled global movement and communication, and examine the social, economic and political structures around the production and use of energy. Guiding questions are: How can energy be a historically specific concept and a universal human need at the same time? How did our highly energy-dependent world come into being – and is this a history of diffusion and adoption, or one of combined and uneven development? How did projects of colonization, development and state-building make use of energy resources and forge different social relations around them?

## **A Tale of Brotherhood and Strife: An introduction to Islamic – Jewish Relations**

Seminar

Lecturer: Dr. habil. Gilad Ben-Nun

Time: Tuesday 15:15-16:45

Place: GESI (Emil-Fuchs-Straße 1), room 3.16

Examination: Essay

Description:

The objective of this introductory course is to acquaint students, and provide them with a rough overview of the thought, history, culture, theology and politics of Muslim-Jewish relations. Connected at birth as the two sons of a primordial father (Abraham), Muslims - as the descendants of Ishmael (Ismail), and Jews as Yitzhak (Isaac)'s offspring, the life of Muslims and Jews has remained closely intertwined for one and a half millennia. Drifting over the ages between love and strife, between cooperation and war, Jews and Muslims remain bound by ties of faith, culture and ethos.

As the course demonstrates both religions share a close affinity to law, as both are premised upon respective legal systems that draw their legitimacy (in the eye of their followers) from the same alleged divine godly source. The words representing these law codes, as in the Jewish Halacha, and the Muslim Sharia - in fact refer the exact same linguistic noun.

Both cultures place a high duty for hospitality, and protection of guests, and especially of vulnerable strangers, and both cultures often express this duty via their abundant food culture of hospitality.

Over the past three centuries, both cultures have been deeply, and negatively, affected by the rise and démarche of western notions of nationalism. Both have caused themselves (and others) much pain in their failed attempts to reconcile western nationalism with their ancient faiths.

Ultimately, as the lessons of their history so pertinently demonstrate, both have retained the potential for immense compassion, for accommodation with the other sister religion, and even for the cherished mutual benefits implicit in their co-habitation.

The course' source materials and readings range from both religions' holy books (Torah, Quran), to their literatures and poetry, to archaeological surveys pointing to their long-standing co-habitation, to the sources of their nationalisms.

Course requirements: Presentation of reading materials – as assigned by the lecturer

## **GS-0720 International Studies**

### **International Studies – Introduction to Social Science Theories on Globalisation (with emphasis on Africa)**

Lecture

Lecturer: Prof. Dr. Ulf Engel (Institute of African Studies/ GESI)

Time: Thursday, 15:15 – 16:45 pm, starting 12 October

Place: online

Participation: Compulsory

Examination: Combined with exam in tutorial

Description:

This lecture gives an introduction into the fields of global studies and international studies. At the beginning an overview on traditional globalisation research as it has developed in the social sciences is given. Then three alternative perspectives are introduced that allow to decentre this conventional wisdom: critical area studies, post-colonial reasoning as well as new political geography. The potential of these perspectives is then discussed with a view to cases studies, including the rise of the so-called BRICS (Brazil, Russia, India, China and South Africa), the role of China in Africa, peace and security in Africa as well as Covid-19 and interlocking regionalisms. Finally, the future of studies on regionalisms in global politics is discussed.

Suggested readings for preparation:

Amitav Acharya 2014. "Global International Relations (IR) and Regional Worlds. A New Agenda for International Studies", *International Studies Quarterly* 58 (4): 647–659.

Ulf Engel 2019. "International Studies". In M. Middell and Konstanze Klemm (eds.) *Global Studies. A Reader*. Leipzig: Leipziger Universitätsverlag, 45–59.

Ulf Engel 2019. "Global Challenges". In M. Middell (ed.) *The Routledge Handbook on Transregional Studies*. London and New York: Routledge, 651–658..

### **Introduction to Social Science Theories on Globalisation Tutorial**

Tutorial/Reading Course

Lecturer: Karen Silva-Torres (GESI)

Time: First session on Thursday 12 October

Two groups offered

Group 1: 11:15 am - 12:45pm

Group 2: 13:15 am - 14:45pm

Place: Online

Participation: Compulsory

Examination: Portfolio (Reaction Papers)

Description:

Building on the theoretical perspectives discussed in the 720 Lecture 'Introduction to Social Science Theories on Globalization' (see description for lecture), the tutorial serves to support the lecture as an essential tool for an in-depth reflection and discussion of the course readings. The tutorial aims at enhancing more procedural/ technical skills of accumulated reading, adequate referencing and contextualization. Students are expected to write reaction papers and actively participate in class discussions.

*Please select one of the following seminars:*

### **Introduction to Migration Studies**

Seminar

Lecturer: Dr. habil. Gilad Ben Nun

Time: Tuesday 17:15-18:45

Place: GESI (Emil-Fuchs-Straße 1), room 3.16

Examination: Essay

Description:

This seminar offers a multidisciplinary overview of the issues of human migration and migration studies, from its biblical origins in antiquity in the so-called "Calling of Abraham" ("Depart from your country, from your kindred and from your father's house to the land that I will show you" Genesis 12:1) to climate change refugees and the role of 21st century technology as an amplifier for migration.

While the seminar intersects with some classic concepts of migration studies (push versus pull factors, emigration from versus immigration etc.), it also highlights the fluidity and non-determinism of these concepts based on recent scholarly work that has begun to focus on cyclical, non-linear, and inconsistent migratory forms.

After an introductory two-session section, the seminar will look at modern migration phenomena such as the rise of the modern refugee, the emergence of modern nation-states as refugee-generating processes, and the onslaught of increasing climate change, which is already becoming a significant driver of contemporary forced human mobility.

In addition to reading materials and classroom presentations, one session will be dedicated to the use of film as a teaching medium for migration. In addition, having the opportunity to benefit from the launch of the Palgrave Handbook of Diplomatic Thought and Practice (London: Palgrave 2023) this semester, one session shall take place in the Paulinum – as a live-broadcast with the book's three editors (Prof. Francis Onditi – Riara University Nairobi-Kenya, Dr.

Katharina McLarren – Max Planck Institute for Public International Law – Heidelberg – Dr. (habil)  
Gilad Ben-Nun- GESI Leipzig.

#### Workload

In addition to regular participation in the seminar, active participation and a short presentation are expected.

#### Compulsory Reading:

- Dirk Hoerder, *Cultures in Contact: World Migrations in the Second Millennium*, Durham NC: Duke University Press 2002.
- Christiane Harzig, Dirk Hoerder, Donna R. Gabaccia, *What is Migration History ?*, Cambridge UK: Polity Press 2009
- Peter Gatrell, *The Making of the Modern Refugee*, Oxford University Press 2013
- Jane McAdam (ed.), *Climate Change and Displacement: Multidisciplinary Perspectives*, Oxford UK: Hart Publishers 2010.

### **The global politics of and at international / regional organizations (I/ROs) in Africa**

#### Seminar

Lecturer: Dr. Jens Herpolsheimer (ReCentGlobe)

Time: Friday, 11:15 – 12:45

Place: ReCentGlobe, Strohsackpassage (Nikolaistraße 6-10), 5th floor, room 5.55

Examination: Essay

#### Description:

The creation of international and more specifically regional organizations (I/ROs) in Africa has been a key strategy to address crucial issues that require coordination and cooperation across state borders, heavily supported by so-called external actors and closely cooperating with the United Nations. At the same time, however, African I/ROs have been heavily criticized for failing to address the many challenges facing the African continent and live up to the high aspirations expressed in their founding documents, as well as the hopes of African citizens. Unfortunately, to date, high expectations and increasing dissatisfaction with these organizations have not been met with sufficiently detailed and systematic academic research, required to better understand and make sense of the politics of I/ROs in Africa, their internal modes of operation, the complexity of actors and practices involved, as well as their role in processes of re-spatialization under the global condition.

Therefore, this course systematically gathers and discusses the scientific knowledge available on I/ROs more generally and on African I/ROs specifically. It historicizes their emergence and subsequent organizational changes, and introduces theoretical and methodological approaches proposed to study I/ROs across different academic disciplines and research fields, reflecting on the challenges involved. Moreover, it systematically addresses the different actors and practices that contribute to the complex collective agency of I/ROs, analyzes their role in developing different policy fields, and discusses their active and strategic engagement in global politics and ongoing processes of re-organizing and re-ordering spaces at multiple, inter-related scales.

#### Recommended reading for general introduction:

- Archer, Clive. 2015. *International Organizations*. London: Routledge.
- Bach, Daniel. 2016. *Regionalism in Africa: Genealogies, Institutions and Trans-State Networks*. London: Routledge.
- Tieku, Thomas K. 2017. *Governing Africa: 3D Analysis of the African Union's Performance*. Lanham: Rowman & Littlefield.
- Edozie, Rita Kiki and Moses Khisa. 2022. *Africa's New Global Politics: Regionalism in International Relations*. Boulder: Lynne Rienner.



## **Political Economy and the Trajectory of Capitalism**

Seminar

Lecturer: Prof. em. Dr. Hartmut Elsenhans (GESI)  
Time: Tuesday, 15:15 – 16:45, starting 10 October  
Place: online  
Examination: Essay

Description:

Precapitalist modes of production tend to inequality. Capitalism depends on the empowerment of labour. It therefore depends on social and economic conditions which are unstable and are not produced automatically in the course of history. Capitalism is an incidental outcome of special configurations and threatened if it does not transform the rest of the world economy. Capitalism dissolves noncapitalist structures but does not necessarily transform them into capitalist ones. The actual world situation is characterised by strong tendencies of reducing capitalism and generalising the globalisation of rent. The course will combine historical approaches with some decisive elements of political economy and macroeconomics.

## **Globalising Latin America: Moments, Challenges and Debates**

Seminar

Lecturer: Dr. Agustina Carrizo de Reimann  
Time: Monday, 13:15 - 14:45, starting 09 October  
Place: GESI (Emil-Fuchs-Straße 1), room 3.16

Description:

Contrary to long-standing North-centric master narratives, Latin America has played, from an early stage, a key role in globalisation: as the initial site of European colonialism, as a pioneering region of popular republican experiments and liberal modernisation, as a producer of critical knowledge and promoter of politico-cultural alliances in the Global South. In line with a multi-centred global perspective, the seminar proposes to examine the connections and disconnections that have characterised the integration of the macro-region under the global condition beyond its assumed centres. To this end, the reading programme will discuss decolonial approaches and shared problems across the South. The first part of the seminar will focus on salient moments of Latin American globalisation, such as the emergence of the matrix of coloniality, Afro-descendant projects of emancipation, the development of transnational anarchism, and Third World's anti-imperialist alliances. In the second part of the seminar, participants will learn about and discuss challenges faced by feminist and urban movements, post-development projects, and global governance organisations of the Global South. The final sessions of the seminar will focus on conceptual and methodological strategies to decentering academic knowledge production.

Course Goals: The common readings and discussions will allow participants to approach Latin America from a global perspective and identify divergences, connections, and parallels within the subcontinent and with other regions of the world. Ultimately, the critical approach to political and academic discourses seeks to stimulate the reflection on the impact of power asymmetries on global orders and the knowledge produced about them.

Course Format and Assignments: The course will be structured around weekly seminars and readings. Students are expected to participate in discussions actively. Participants will choose one session to deliver a short keynote based on the recommended further readings. The purpose of the 15-minute presentation is to introduce and amplify the session's topic. For the course assignment, participants will submit an essay of no more than 3500 words on a relevant topic by X February 2024. Participants will be able to discuss and receive feedback on their chosen topic and approach on 8 January. For this purpose, they are asked to submit a short proposal by 5 January.

#### Recommended Readings:

Moya, José C. "Introduction: Latin America - the Limitations and Meaning of a Historical Category." In *The Oxford Handbook of Latin American History*. Edited by José C. Moya, 1–19. Oxford, New York: Oxford University Press, 2011.

Levander, Caroline, and Walter Mignolo. "Introduction: The Global South and World Dis/Order." *The Global South* 5, no. 1 (2011): 1–11. <https://doi.org/10.2979/globalsouth.5.1.1>

## **GS-0730 Methods for the Study of Globalisation**

### **The Use of Methods for Globalisation Research**

#### Lecture

Lecturers: Dr. Katarina Ristic (GESI)  
Time: Monday, 09:15 am – 10:45  
Place: GESI (Emil-Fuchs-Straße 1), room 3.16 and online  
Participation: Compulsory

#### Description:

The methods module consists of three main segments: lectures, seminar I and seminar II. The lectures address Global Studies as pluri- and partly postdisciplinary field of research, and the consequences of that status in terms of methodological design of future research. Since it is impossible to introduce all kinds of methods that may be used by any scholar in this vast field, the lecture limits itself to a reflection on the historical development of the various approaches to a canon of methods and why none of these agendas has remained stable over the course of the 20th century? It comes in five parts: what do we mean by post-disciplinarity, what is the impact of the spatial turn, the relationship comparison and connectivity, the opposition and combination of quantitative and qualitative research, and the role of reflexivity in a field where positionality plays such an important role.

*Please choose one of the two following seminars:*

### **The Use of Methods for Globalisation Research**

#### Lecture/Seminar

Lecturers: Dr. Katarina Ristić (GESI)  
Time: Tuesday, 9:15 – 10:45  
Place: GESI (Emil-Fuchs-Straße 1), room 3.16  
Participation: Compulsory

#### Description:

Conceptualized as an introduction to the qualitative methods in global studies, the course addresses the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation, focusing on the practical application of analysis methods. The course is divided in two parts: the first part addresses general methodological questions like relation between theoretical approach, methodology and methods, unit of analysis, production of documents/facts and position of the researcher. In the second part, students will probe practical text analysis in the class, using the method extrapolated from four previously introduced methodological frameworks (content analysis, discourse analysis, narrative analysis, critical discourse analysis).

### **The Use of Methods for Globalisation Research**

#### Lecture/Seminar

Lecturers: Karen Silva Torres (GESI)  
Time: Wednesday, 11:15 – 13:15  
Place: GESI (Emil-Fuchs-Straße 1), room 3.15  
Participation: Compulsory

Description:

Conceptualized as an introduction to the qualitative methods in global studies, the course addresses the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation, focusing on the practical application of analysis methods. The course is divided in two parts: the first part addresses general methodological questions like relation between theoretical approach, methodology and methods, unit of analysis, production of documents/facts and position of the researcher. In the second part, students will probe practical text analysis in the class, using the method extrapolated from four previously introduced methodological frameworks (content analysis, discourse analysis, narrative analysis, critical discourse analysis).

**Joint EMGS Winter School**

Time: 01 - 05 December 2023

Place: Tulln/ Austria

Participation: Compulsory

Description:

From December the 1<sup>st</sup> to December the 5<sup>th</sup> the Joint EMGS Winter School will take place in Tulln/ Donau in Austria. Further information will be announced soon.

## Second Year – Global Studies

### GS-0910 Regions in Globalisation Processes: Africa and the Near East I

Please choose two of the following seminars. Key Questions in African Studies count as 2 courses.

#### **The global politics of and at international / regional organizations (I/ROs) in Africa**

Seminar

Lecturer: Dr. Jens Herpolsheimer (ReCentGlobe)

Time: Friday, 11:15 – 12:45

Place: ReCentGlobe, Strohsackpassage (Nikolaistraße 6-10), 5th floor, room 5.55

Examination: Essay

Description:

The creation of international and more specifically regional organizations (I/ROs) in Africa has been a key strategy to address crucial issues that require coordination and cooperation across state borders, heavily supported by so-called external actors and closely cooperating with the United Nations. At the same time, however, African I/ROs have been heavily criticized for failing to address the many challenges facing the African continent and live up to the high aspirations expressed in their founding documents, as well as the hopes of African citizens. Unfortunately, to date, high expectations and increasing dissatisfaction with these organizations have not been met with sufficiently detailed and systematic academic research, required to better understand and make sense of the politics of I/ROs in Africa, their internal modes of operation, the complexity of actors and practices involved, as well as their role in processes of re-spatialization under the global condition.

Therefore, this course systematically gathers and discusses the scientific knowledge available on I/ROs more generally and on African I/ROs specifically. It historicizes their emergence and subsequent organizational changes, and introduces theoretical and methodological approaches proposed to study I/ROs across different academic disciplines and research fields, reflecting on the challenges involved. Moreover, it systematically addresses the different actors and practices that contribute to the complex collective agency of I/ROs, analyzes their role in developing different policy fields, and discusses their active and strategic engagement in global politics and ongoing processes of re-organizing and re-ordering spaces at multiple, inter-related scales.

Recommended reading for general introduction:

- Archer, Clive. 2015. *International Organizations*. London: Routledge.
- Bach, Daniel. 2016. *Regionalism in Africa: Genealogies, Institutions and Trans-State Networks*. London: Routledge.
- Tieku, Thomas K. 2017. *Governing Africa: 3D Analysis of the African Union's Performance*. Lanham: Rowman & Littlefield.
- Edozie, Rita Kiki and Moses Khisa. 2022. *Africa's New Global Politics: Regionalism in International Relations*. Boulder: Lynne Rienner.

#### **The State in Africa: Debates from Southern Africa**

Seminar

Lecturer: Prof. Dr. Ulf Engel (Institute of African Studies/ GESI)

Time: Wednesday, 15:00 – 16:30 pm, starting 18 October

Place: ReCentGlobe, Strohsackpassage (Nikolaistraße 6-10), 5th floor, room 5.55

Examination: Essay

Description:

In African Studies, the African state is one of the most heatedly debated concepts. In this seminar Southern Africa will be used as the regional context in which we will discuss various mainstream, critical and post-colonial contributions to this debate, with a focus on the nature of settler economies and their legacy, liberation movements in power and their political

culture, the political economy of states in the region, regional integration through SADC and SACU as well as recent processes of state capture in South Africa, etc.

For preparation

Roger Southall 2013. Liberation Movements in Power: Party & State in Southern Africa. Woodbridge: James Currey.

### **Key Questions in African Studies (10 ECTS)**

Seminar

Lecturer: Prof. Dr. Dmitri van den Bersselaar, Lara-Stephanie Krause (both Institute of African Studies)

Time: Thursday, 9:15 am – 12:45 pm, starting 12 October

Place: GWZ, Beethovenstraße 15, room 2.215

Examination: Essay

Description:

This reading course will start with a critical overview of the development of African Studies, its positioning and current role. Following this, in the main body of the course we will introduce in historical and contemporary perspective an exemplary selection of important topics, debates and authors relevant for the field of African Studies. We will approach the literature from the perspective of Five General Questions about Africa. We will critically examine the topics and perspectives implied in these questions, and the diverse answers provided by authors working in various disciplines within African Studies.

### **Topics and Debates in African Economic History**

Seminar

Lecturer: Dr. Mariusz Lukasiewicz (Institute of African Studies)

Time: Monday, 11:15 am – 12:45 pm, starting 09 October

Place: NSG room 103

Examination: Essay

Description:

African economic history is going through a unique period of resurgence and renewal. This seminar explores new topics and debates in the economic history of Sub-Saharan Africa for the period 1800-2000. Engaging with the new literature in an exploratory and critical manner, the seminar intends to help students realize the relevance and application of history for contemporary development challenges and opportunities in sub-Saharan Africa. Methodologically, the course invites students to critically assess both qualitative and quantitative empirical contributions to the "new economic history of Africa." Additionally, the seminar seeks to demonstrate and discuss the multitude of new data sources in African history.

### **A Tale of Brotherhood and Strife: An introduction to Islamic – Jewish Relations**

Seminar

Lecturer: Dr. habil. Gilad Ben-Nun

Time: Tuesday 15:15-16:45

Place: GESI (Emil-Fuchs-Straße 1), room 3.16

Examination: Essay

Description:

The objective of this introductory course is to acquaint students, and provide them with a rough overview of the thought, history, culture, theology and politics of Muslim-Jewish relations. Connected at birth as the two sons of a primordial father (Abraham), Muslims - as the descendants of Ishmael (Ismail), and Jews as Yitzhak (Isaac)'s offspring, the life of Muslims and Jews has remained closely intertwined for one and a half millennia. Drifting over the ages between love and strife, between cooperation and war, Jews and Muslims remain bound by ties of faith, culture and ethos.

As the course demonstrates both religions share a close affinity to law, as both are premised upon respective legal systems that draw their legitimacy (in the eye of their followers) from the same alleged divine godly source. The words representing these law codes, as in the Jewish Halacha, and the Muslim Sharia - in fact refer the exact same linguistic noun.

Both cultures place a high duty for hospitality, and protection of guests, and especially of vulnerable strangers, and both cultures often express this duty via their abundant food culture of hospitality.

Over the past three centuries, both cultures have been deeply, and negatively, affected by the rise and démarcage of western notions of nationalism. Both have caused themselves (and others) much pain in their failed attempts to reconcile western nationalism with their ancient faiths.

Ultimately, as the lessons of their history so pertinently demonstrate, both have retained the potential for immense compassion, for accommodation with the other sister religion, and even for the cherished mutual benefits implicit in their co-habitation.

The course' source materials and readings range from both religions' holy books (Torah, Quran), to their literatures and poetry, to archaeological surveys pointing to their long-standing co-habitation, to the sources of their nationalisms.

Course requirements:

Presentation of reading materials – as assigned by the lecturer.

### **Sociologies of Globalization: Power, Space and Bodies**

Seminar

Lecturer: Prof. Dr. Marian Burchhardt (Institute of Sociology)

Time: Tuesday, 15:15 am – 16:45, starting 17 October

Place: GESI (Emil-Fuchs-Straße 1), room 3.15

Examination: Essay

Description:

How do people form globally interconnected communities? What are the reasons that in some organizations labor practices look increasingly the same across the world in spite of major cultural and historical differences that otherwise mark different countries? What are the conditions under which objects, technologies, ideas and human bodies travel from place to place? And what social effects do they produce in new environments? This course introduces students to sociological theories, approaches and empirical studies on globalization. We will specifically focus on questions of cultural globalization in the fields of medicine, humanitarianism and Global Health. Global Health is a paradigmatic phenomenon of global studies. As a field of transnational practice, it is concerned with the social, political, economic, and cultural forces that shape people's health and access to health care. We explore how globalization changes the ways in which people conceptualize human bodies and their capacities.

### **GS-0920 Regions in Globalisation Processes: The Americas I**

*Please choose two of the following seminars.*

#### **Globalising Latin America: Moments, Challenges and Debates**

Seminar

Lecturer: Dr. Agustina Carrizo de Reimann

Time: Monday, 13:15 - 14:45, starting 09 October

Place: GESI (Emil-Fuchs-Straße 1), room 3.16

Description:

Contrary to long-standing North-centric master narratives, Latin America has played, from an early stage, a key role in globalisation: as the initial site of European colonialism, as a pioneering region of popular republican experiments and liberal modernisation, as a producer of critical knowledge and promoter of politico-cultural alliances in the Global South. In line with a multi-centred global perspective, the seminar proposes to examine the connections and

disconnections that have characterised the integration of the macro-region under the global condition beyond its assumed centres. To this end, the reading programme will discuss decolonial approaches and shared problems across the South. The first part of the seminar will focus on salient moments of Latin American globalisation, such as the emergence of the matrix of coloniality, Afro-descendant projects of emancipation, the development of transnational anarchism, and Third World's anti-imperialist alliances. In the second part of the seminar, participants will learn about and discuss challenges faced by feminist and urban movements, post-development projects, and global governance organisations of the Global South. The final sessions of the seminar will focus on conceptual and methodological strategies to decentering academic knowledge production.

**Course Goals:** The common readings and discussions will allow participants to approach Latin America from a global perspective and identify divergences, connections, and parallels within the subcontinent and with other regions of the world. Ultimately, the critical approach to political and academic discourses seeks to stimulate the reflection on the impact of power asymmetries on global orders and the knowledge produced about them.

**Course Format and Assignments:** The course will be structured around weekly seminars and readings. Students are expected to participate in discussions actively. Participants will choose one session to deliver a short keynote based on the recommended further readings. The purpose of the 15-minute presentation is to introduce and amplify the session's topic. For the course assignment, participants will submit an essay of no more than 3500 words on a relevant topic by X February 2024. Participants will be able to discuss and receive feedback on their chosen topic and approach on 8 January. For this purpose, they are asked to submit a short proposal by 5 January.

**Recommended Readings:**

Moya, José C. "Introduction: Latin America - the Limitations and Meaning of a Historical Category." In *The Oxford Handbook of Latin American History*. Edited by José C. Moya, 1–19. Oxford, New York: Oxford University Press, 2011.

Levander, Caroline, and Walter Mignolo. "Introduction: The Global South and World Dis/Order." *The Global South* 5, no. 1 (2011): 1–11. <https://doi.org/10.2979/globalsouth.5.1.1>

### **Democratic Transition and Transitional Justice in Southern Europe, Eastern Europe and Latin America: Comparative and Transregional Approaches**

Seminar

Lecturer: PD Dr. Adamantios Skordos (GWZO)

Time: Thursday, 17:15-18:45, starting 26 October

Place: Leibniz-Institut für Geschichte und Kultur des östlichen Europa (GWZO),  
Seminarraum, Specks Hof (Eingang A), Reichsstraße 4-6, 4. Etage

Examination: Essay

**Description:**

The aim of the seminar is the study of democratic transitions in Southern Europe in the 1970s (Portugal, Spain, Greece), in Latin America during the 1980s (Argentina, Uruguay, Chile) and in Eastern Europe after 1989 (Romania, Bulgaria, Poland) focusing especially on the topic of transitional justice. In particular, the seminar will address in a comparative perspective and through a transregional approach the factors causing the end of authoritarian rule and shaping the terms of democratic transition in the above cases by introducing key concepts related to transitional justice.

The mode of transition, associated with different processes of remembrance and forgetting, is decisive for criminal prosecution of crimes committed during dictatorship. For instance, in Spain, Uruguay and Chile, the political elites in charge of transition adopted an "Amnesia Modell" to tackle the legacies of dictatorial past. In these cases, societies witnessed in the beginning phases to democracy a silencing of any discussion on the dictatorship which again led to a suspension of criminal prosecution of human rights abuses. In Greece and Argentina, by contrast, those persons of the military dictatorship with maximum responsibility for human

rights violations were put on trial and sentenced either to death or to life imprisonment immediately after the collapse of their regimes ("Selective Punishment"). Decisive for this development was in both cases the fact that the end of the juntas was the direct result of a military defeat (Cyprus crisis, Falklands War). Similar, in the Portuguese case, the Angolan War had a great impact on the process of dissolution of the Salazar regime. Furthermore, the seminar will draw comparisons to Eastern European cases. For example, the Romanian President Nicolae Ceaușescu was 1989 not in position to initiate a "regulated" transition to democracy and retain control of the military and judiciary after the transfer of power according to the Chilean or Spanish model. As a consequence, Ceaușescu and his wife were sentenced to death in a show trial and executed by a firing squad. In Bulgaria, transitional justice took a different path. Todor Živkov, the General Secretary of the Bulgarian Communist Party and Head of State for decades, was charged several times but did not face any criminal consequences ultimately. In Poland, again, the parliament decided as early as 1993 to stop the prosecution against General Wojciech Jaruzelski who had proclaimed 1981 martial law and sent the military into the streets to suppress the Solidarność uprising. More than a decade later, a new attempt was launched by the Institute of National Remembrance to prosecute the former Polish Communist party prime minister along with other high-ranking communists. The last part of the seminar is dedicated to the question of whether the social and historical-political conditions in Southern Europe and Latin America favour the emergence of left-wing populist movements, in contrast to Eastern Europe, where predominantly right-wing populists are successful.

Course requirements: (1) regular participation in the course; (2) study of the seminar literature (two articles per session) and participation in the seminar discussion (including the short introduction to texts); (3) 20-minute PowerPoint presentation on a topic of the seminar; (4) final essay based on the PowerPoint presentation. Most of the seminar reading will be uploaded to Moodle.

### **The Global History of Atlantic Slavery**

#### Seminar

Lecturer: Dr. Constanze Weiske

Time: Tuesday, 13:15 – 14:45

Place: GESI, Emil-Fuchs-Straße 1, 3rd floor, room 3.16 and hybrid via Zoom

Examination: Essay

#### Description:

This course systematically explores the phenomena of Atlantic slaveries and the Atlantic slave trade from several angles of Global History (c. 1400-1900). Therefore, the course introduces several contemporary global historical approaches on Atlantic slavery and the most common historical sources and databases about slave voyages and slave "ownership" to shed light on the dark Chapter of five decades of European slavery across the Atlantic. Accordingly, the first part of the course is dedicated to systematically examine the practices of European slaveries by actor, that is the Spanish, Portuguese, English, French, Dutch, Scandinavians, and Central/Eastern Europeans (Courland, Prussia, Hanse Towns, Franconia), at various selected places in Europe, Africa and the Americas. Thereupon, the second part of the course is focused on selected topics and contemporary debates, such as the overall volume of the transatlantic slave trade, the conditions on slave ships, the life as a slave on plantations or in maroonage, the revolution in Haiti, the abolition movements, the so-called Hidden Atlantic, the concept of second slaveries, the capitalist-slavery debate, along with the aspects of religion and gender in the transatlantic slave trade to provide for a substantial knowledge base about the phenomena of Atlantic slaveries and the transatlantic slave trade.



### **Negotiating Empire in US Culture and Literature**

Seminar

Lecturer: Prof. Dr. Gabriele Pizarz-Ramirez (Institute for American Studies)

Time: Wednesday 13:15-14:45, starting 18 October

Place: NSG S 225

Examination: Essay

Description:

One of the key narratives of U.S. national mythology is that the United States is exceptional for having been a world power without having had a substantial empire. This myth has been thoroughly interrogated by cultural critics and historians over the past decades as well as by the cultural productions of those affected by settler colonialism, continental and extra-continental expansion, militarized interventions and economic hegemony that have characterized US imperial formation. This course will look at the ways imperial practice has been negotiated in narrative form from the 17th to the 21st century. We ask how various writers have confronted, critiqued, and sometimes celebrated an 'American Empire', but also how American imperialism itself has employed different narratives to endorse its operation.

### **Remembering the Holocaust in US American Culture and Society**

Seminar

Lecturer: PD Dr. Olaf Stieglitz (with Katharina Austilat) (Institute for American Studies)

Time: Wednesday, 11:15 – 12:45

Place: GWZ 3 5.15

Examination: Essay

Description:

In the years since World War II, the experience and memory of the experience that came to be known as the Holocaust / the Shoah has deeply shaped US American culture. When the Holocaust Memorial Museum in Washington, D.C. opened in 1993, many (and often critical European voices) interpreted this as the climax in a process of 'Americanizing' the Holocaust - at a moment in time, when there was no monument or museum on the National Mall dedicated to the history of slavery in the US. This course explores how the Holocaust has been understood, interpreted, and remembered by the larger American society from the 1940s until today. We will discuss topics such as the development of Holocaust Studies and the place of the Holocaust in Genocide Studies; the relevance of remembering the Shoah for the development of the Jewish community (and other victim groups) in the US; the roles of different media for commemoration practices; museums and memorials as forms of public memory; how Holocaust remembrance works within the US education system; and overall how the Holocaust shaped political and cultural discourse, e.g. in relation to social movements of marginalized or discriminated against groups in US society. A main emphasis of this course revolves around questions of representation. The Holocaust has been positioned at the limits of representation - as the unimaginable, the unrepresentable, the incomprehensible. We will discuss numerous attempts to represent the Holocaust in US Culture - in survivor testimonies, in literature and graphic novels, in documentary and feature films, in TV series and radio shows, in artwork. Based on a broad variety of examples, the general goal of this class is to analyze the changing and multiple roles of Holocaust Memory for US political and cultural discourses.

### **Performing Diaspora: Irish America, 1840s until today**

Seminar

Lecturer: PD Dr. Olaf Stieglitz with Daniele Puccio (Institute for American Studies)

Time: Tuesday, 11:15 – 12:45

Place: NSG 205

Examination: Essay

Description:

Ireland has the largest diaspora to indigenous population rate of any country in the world, and in the United States of America this group has flourished from outcasts to political powerhouse.

Through a mix of Irish pride and American nationalism, the Irish American diaspora has become one of the most dominant and influential socio-political groups in American history. In this course we will examine how the Irish underwent this dramatic change. From portrayals of the Irish as a subhuman, nationalist group whose loyalties lay with the Fenian struggle against British rule in their homeland to the proliferation of US presidents proudly claiming Irish descent in the 20th century, the oftentimes dichotomous nature of the Irish American experience will be dissected and contextualized alongside important events in American social, cultural and political history. On a more conceptual level, the class centers around three terms: diaspora, performance and whiteness. We will discuss them both broadly and in close relationship to Irish America, but more generally the class aims at introducing these concepts to discuss their overall relevance for American Cultural Studies.

### **“I Got Voodoo, I Got Hoodoo”: Religion in the Black Atlantic World**

Seminar

Lecturer: Jun. Prof. Dr. Mariam Goshadze (Institute for the Study of Religion)

Time: Wednesday, 13:15-14:45, starting 11 October

Place: Schillerstr. 6: M102

Examination: Essay

Description:

The course examines the histories, philosophies, aesthetics, and practices of African derived religions in the Black Atlantic World, including Haitian Vodun, Cuban Santería, African-American Orisha, Jamaican Rastafari, and Brazilian Candomblé. We will start by learning about the historical and philosophical dimensions of Black Atlantic religions, legacies of the transatlantic slave trade, and the subversive role of these traditions in postcolonial struggles and nation-building. Drawing on a combination of textual, visual, and audio resources, we will cover a series of key themes – misconceptions and prejudices in popular culture, terminological quandaries, connection to Africa, healing and obeah, spiritual economies, music, and feasting. The goal of the course is to understand the deep embeddedness of African-derived religious life in the politics and culture of the Americas.

### **The Age of Revolutions**

Seminar

Lecturer: Jun.-Prof. Dr. Megan Maruschke

Time: Monday 11:15 – 12:45

Place: GESI, Emil-Fuchs-Straße 1, 3rd floor, room 3.16 and hybrid via Zoom

Examination: Essay

Description:

In the last few years, politicians, journalists, and scholars have described our current state as a global “multi-crisis” in which crises converge that touch various spheres – such as health, politics, economies, climate – caused by or producing warfare, refugee mobilities, and regional instability. In this seminar, we examine another period of upheaval: the Age of Revolutions is the moment in which political revolutions and wars of independence erupted in Europe and the Americas. In this seminar, we focus on the American (1776–1783), the French (1789–1799), and the Haitian (1791–1804) revolutions. These revolutions require us to examine a historical moment in which the reordering of societies across the Atlantic world and their transregional extensions were at stake. Later actors in the 19th and 20th century (and today) continued to invoke the history, precedent, and memory of these revolutions in later emancipatory struggles as they sought new ways of organizing societies.

This seminar is centered on entanglements of the age of revolutions and the repercussions of these events in global history and global studies. We therefore ask how these revolutionary moments impacted later major world historical events and their continued impact in global

society today. Key questions include: in what ways did the revolutions between 1775 and 1804 impact economic, political, and social institutions like slavery and citizenship? How did/do societies cope with social and ethnic differences? How did historical contemporaries deal with "crisis"? Where do human rights come from? And who have been the key actors in "making the modern world"?

## **GS-0930 Regions in Globalisation Processes: Asia and the Middle East I**

*Please choose two of the following seminars.*

### **A Tale of Brotherhood and Strife: An introduction to Islamic – Jewish Relations**

Seminar

Lecturer: Dr. habil. Gilad Ben-Nun  
Time: Tuesday 15:15-16:45  
Place: GESI (Emil-Fuchs-Straße 1), room 3.16  
Examination: Essay

Description:

The objective of this introductory course is to acquaint students, and provide them with a rough overview of the thought, history, culture, theology and politics of Muslim-Jewish relations. Connected at birth as the two sons of a primordial father (Abraham), Muslims - as the descendants of Ishmael (Ismail), and Jews as Yitzhak (Isaac)'s offspring, the life of Muslims and Jews has remained closely intertwined for one and a half millennia. Drifting over the ages between love and strife, between cooperation and war, Jews and Muslims remain bound by ties of faith, culture and ethos.

As the course demonstrates both religions share a close affinity to law, as both are premised upon respective legal systems that draw their legitimacy (in the eye of their followers) from the same alleged divine godly source. The words representing these law codes, as in the Jewish Halacha, and the Muslim Sharia - in fact refer the exact same linguistic noun.

Both cultures place a high duty for hospitality, and protection of guests, and especially of vulnerable strangers, and both cultures often express this duty via their abundant food culture of hospitality.

Over the past three centuries, both cultures have been deeply, and negatively, affected by the rise and démarche of western notions of nationalism. Both have caused themselves (and others) much pain in their failed attempts to reconcile western nationalism with their ancient faiths.

Ultimately, as the lessons of their history so pertinently demonstrate, both have retained the potential for immense compassion, for accommodation with the other sister religion, and even for the cherished mutual benefits implicit in their co-habitation.

The course' source materials and readings range from both religions' holy books (Torah, Quran), to their literatures and poetry, to archaeological surveys pointing to their long-standing co-habitation, to the sources of their nationalisms.

Course requirements: Presentation of reading materials – as assigned by the lecturer.

### **China before the Rise: Economy, Society, Environment**

Seminar

Lecturer: Prof. Dr. Elisabeth Kaske  
Time: Thursday, 15.15 - 16.45  
Place: Schillerstraße, S 202  
Examination: Essay

Description:

For the past thirty years economists have been marveling about the miraculous rise of China. This course will take a closer look at a debate among economic historians that asks the question in a different way: Why did this rise not happen two (or even five) centuries earlier?

The course aims at providing students with essential knowledge necessary to understand the historical differences between the Chinese and European economies and societies and guide them through case studies to explore possible answers to a puzzle that has been occupying scholars for many decades. From a comparative perspective, we will look at China as a case to understand how economic policies are formed between natural endowments, geopolitical challenges, cultural traditions, and vested interests. Which of these factors constitute a path dependency still influencing China's development path?

Organisational:

This course will mainly use the discussion format, with some short lectures and student presentations. Readings are to be completed in advance. Assessment will be based on student participation in class and on individual research papers.

### **New Religious Movements in China (1850–2023)**

Seminar

Lecturer: Prof Ph. D. Philipp Clart  
Time: Wednesday, 15:15 am – 16:45 pm,  
Place: Schillerstraße 6, S 302  
Examination: Essay

Description:

The class provides an introduction to and overview of the new religious movements of China since 1850. We will focus in particular on the social, political, and cultural conditions of the emergence of such movements in important phases of the history of modern China, in particular the late Qing period, the Republican period, and the time from the 1990s to the present. In addition to the historical perspective, we will also focus on systematic and dynamic aspects of the development of new religious doctrines and practices under conditions of rapid social and cultural change, including and in particular globalization.

### **Social and Cultural Encounters in Russia's Eurasian Borderland**

Seminar

Lecturer: Dr. Gözde Yazici Cörüt  
Time: Wednesday, 13 :15 – 14 :45, starting 11 October  
Place: NSG S 403  
Examination: Essay

Description:

This course embarks on a comprehensive exploration of Eurasian borderlands, particularly the Caucasus and Central Asia, and scrutinizes the relationship of histories, identities, and conflicts in these regions, all of which have emerged from diverse encounters across Eurasia. To begin, we deconstruct Eurasia within the context of political discourse, delving into its blend of geography, history, and culture as a foundational step for our in-depth examination of the region's complexities. We seek to explore the meaning and consequences of the East-West divide within Russian intellectual discourse, emphasizing its role in shaping Russian cultural identity, national direction and politics. Additionally, this course inquires about the emergence of Eurasianism as an intellectual movement in Russia and its pivotal role in shaping Russia's global outlook.

In this course, we pay close attention to the mobilities, interactions, conflicts, and coexistence between Russia and the Caucasus and Central Asia. The watershed moment lies in the dismemberment and reconstruction of empires (and nation-states) across these vast territories throughout the twentieth century, resulting in significant shifts in the political landscape and upheaval in the lives of the peoples in the Caucasus and Central Asia. This course addresses not only the establishment of the Soviet rule from the viewpoint of borderland regions, but also looks into the enduring legacies of colonialism and the Soviet past in these regions. It aims to emphasize the impact of these experiences on the borderland peoples and seeks to demonstrate the diverse struggles they undertook to assert their political and cultural identities vis-à-vis Russia and neighbouring states. Reflecting on the memories and legacies of the Soviet

borderlands, we examine how and to what extent these lasting imprints continue to shape national narratives and identities in the post-Soviet period. Our exploration culminates in a critical examination of the conflicts that have defined the Eurasian borderlands, a relevance acutely felt today, especially in light of ongoing tensions between Azeris and Armenians in the South Caucasus, as well as recent hostilities between Kyrgyzs and Tajiks in Central Asia.

### **Non-Muslim and non-Sunni Communities in the Late Ottoman Empire and Early Republican Turkey**

Seminar

Lecturer: Dr. Edip Gölbacı (History of Eastern and South-Eastern Europe)

Time: Wednesday 15:15-16:45, starting 11 October

Place: Schillerstr. 6: M103

Examination: Essay

Description:

Often viewed as an "Islamic state," the Ottoman Empire was a multiethnic and multi-confessional empire inhabited by diverse ethnic and religious communities, including Muslims, Christians, and Jews. This seminar introduces students to non-Muslim and non-Sunni communities of the late Ottoman Empire and early republican Turkey, specifically three of the empire's largest non-Muslim populations—the Greeks (or Orthodox Rums), Armenians, and Jews—and its non-Sunni communities such as the Alevis, Yezidis, Alawite---Nusayris, and Druzes. The main objective of the seminar is to explore the histories of these communities in the 19th and early 20th centuries and their interactions with the government and other communities in an imperial and national context. Throughout the semester, we will discuss the basic concepts, events, and issues that are important for us to understand the realities and implications of being a non-Muslim and non-Sunni community in the Ottoman Empire and Turkish Republic. Topics and concepts to be addressed in the seminar include the culture and lives of these communities, imperial methods of rule over diverse populations, tolerance, loyalty, intercommunal harmony and violence, the transformation from an empire to a nation-state, and the minority question in Turkey.

### **GS-0940 Regions in Globalisation Processes: Europe I**

#### **Social and Cultural Encounters in Russia's Eurasian Borderland**

Seminar

Lecturer: Dr. Gözde Yazici Cörüt

Time: Wednesday, 13 :15 – 14 :45, starting 11 October

Place: NSG S 403

Examination: Essay

Description:

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### **Democratic Transition and Transitional Justice in Southern Europe, Eastern Europe and Latin America: Comparative and Transregional Approaches**

Seminar

Lecturer: PD Dr. Adamantios Skordos (GWZO)

Time: Thursday, 17:15-18:45, starting 26 October

Place: Leibniz-Institut für Geschichte und Kultur des östlichen Europa (GWZO), Seminarraum, Specks Hof (Eingang A), Reichsstraße 4-6, 4. Etage

Examination: Essay

Description:

The aim of the seminar is the study of democratic transitions in Southern Europe in the 1970s (Portugal, Spain, Greece), in Latin America during the 1980s (Argentina, Uruguay, Chile) and in Eastern Europe after 1989 (Romania, Bulgaria, Poland) focusing especially on the topic of transitional justice. In particular, the seminar will address in a comparative perspective and through a transregional approach the factors causing the end of authoritarian rule and shaping the terms of democratic transition in the above cases by introducing key concepts related to transitional justice.

The mode of transition, associated with different processes of remembrance and forgetting, is decisive for criminal prosecution of crimes committed during dictatorship. For instance, in Spain, Uruguay and Chile, the political elites in charge of transition adopted an "Amnesia Modell" to tackle the legacies of dictatorial past. In these cases, societies witnessed in the beginning phases to democracy a silencing of any discussion on the dictatorship which again led to a suspension of criminal prosecution of human rights abuses. In Greece and Argentina, by contrast, those persons of the military dictatorship with maximum responsibility for human rights violations were put on trial and sentenced either to death or to life imprisonment immediately after the collapse of their regimes ("Selective Punishment"). Decisive for this development was in both cases the fact that the end of the juntas was the direct result of a military defeat (Cyprus crisis, Falklands War). Similar, in the Portuguese case, the Angolan War had a great impact on the process of dissolution of the Salazar regime. Furthermore, the seminar will draw comparisons to Eastern European cases. For example, the Romanian President Nicolae Ceaușescu was 1989 not in position to initiate a "regulated" transition to democracy and retain control of the military and judiciary after the transfer of power according to the Chilean or Spanish model. As a consequence, Ceaușescu and his wife were sentenced to death in a show trial and executed by a firing squad. In Bulgaria, transitional justice took a different path. Todor Živkov, the General Secretary of the Bulgarian Communist Party and Head of State for decades, was charged several times but did not face any criminal consequences ultimately. In Poland, again, the parliament decided as early as 1993 to stop the prosecution against General Wojciech Jaruzelski who had proclaimed 1981 martial law and sent the military into the streets to suppress the Solidarność uprising. More than a decade later, a new attempt was launched by the Institute of National Remembrance to prosecute the former Polish Communist party prime minister along with other high-ranking communists.

The last part of the seminar is dedicated to the question of whether the social and historical-political conditions in Southern Europe and Latin America favour the emergence of left-wing populist movements, in contrast to Eastern Europe, where predominantly right-wing populists are successful.

Course requirements: (1) regular participation in the course; (2) study of the seminar literature (two articles per session) and participation in the seminar discussion (including the short introduction to texts); (3) 20-minute PowerPoint presentation on a topic of the seminar; (4) final essay based on the PowerPoint presentation. Most of the seminar reading will be uploaded to Moodle.

### **De-/constructing Europe: Multiple Perspectives on Europeanization**

Lecture

Lecturer: Eric Losang (IfL)  
Time: Thursday, 11:15-12:45  
Place: GESI room 3.16 (Emil-Fuchs-Straße 1)  
Examination: Essay

Description:

This course gives an introduction to interdisciplinary debates on the uneven political, economic and socio-cultural geographies of Europe. It presents research on Europe as a contested and unequal political, economic, social and cultural space. As maps are often used to illustrate spatial ideas and concepts, the course also includes a module on visualization and dissemination of these concepts, e. g. through atlases. In four modules, which each consists of three sessions, students are introduced to critical scholarly debates and to key conceptual approaches to these themes, focusing on the inclusionary and exclusionary effects of different constructions of Europe. We will make space for the discussion of current developments and for students' own perspectives. Where relevant, key methodological implications of the approaches discussed will also be considered.

### **Belonging in a Transnational World: Cultural Sociology and Methodological Approaches**

Seminar

Lecturers: Prof. Dr. Marian Burchhardt (Institute of Sociology)  
Time: Tuesday, 11:15 am – 12:45 am, starting 17 October  
Place: GESI (Emil-Fuchs-Straße 1), room 3.15  
Examination: Essay

Description:

Belonging to social groups is a central way for people to participate in social life. Therefore, concerns over belonging and membership occupy a central place in sociological research. Under condition of globalization, however, the modalities of belonging are rapidly changing and under pressure. The following questions are central to this course: Who is allowed to belong in certain polities and communities? How is belonging territorialized, de-territorialized and reterritorialized through current processes of global change? What are the relationships of power among different communities? How are power hierarchies among communities in society established in the first place and how are they reproduced? What are the conditions under which belonging becomes institutionalized, secured through citizenship or other socio-legal regimes? Why do people wish to abandon certain forms of belonging? Students are expected to prepare each class through reading and homework.

### **Ungleiche Brüder? Russen und Ukrainer in der Vormoderne**

Seminar (in German)

Lecturer: Prof. Dr. Julia Herzberg  
Time: Wednesday, 17:15 – 18:45, starting 11 October 2023  
Place: GWZ H3 2.15  
Examination: Essay

Description:

Vladimir Putin hat den russischen Angriffskrieg auf die Ukraine auch damit legitimiert, dass Russ\*innen und Ukrainer\*innen ein Volk seien, das die Kyjiver Rus' als gemeinsames Erbe teile. Noch am 21. Februar 2022, drei Tage vor dem Angriff auf die Ukraine, betonte er die „Bluts- und

Familienbande“, die die Ukrainer und die Russen angeblich miteinander verbänden. Die Geschichte ist komplizierter, als es Vladimir Putin wahrhaben will, der historische Narrative benutzt, um den Ukrainer\*innen Souveränität, Geschichte und Identität abzusprechen. Putin verschweigt, dass das von Ukrainer\*innen bewohnte Gebiet seit dem Mittelalter eng mit dem übrigen Europa verbunden war. Es gehörte länger zu Polen-Litauen, als es Bestandteil des Zarenreiches beziehungsweise der Sowjetunion war. Anders als es die Ideologen der „Russischen Welt“ suggerieren, kann von einer durchlaufenden Kontinuität der russisch-ukrainischen Zusammengehörigkeit seit der Christianisierung der Kyjiver Rus' im Jahr 988 bis heute keine Rede sein. Erst seit 1654 ist die Geschichte der beiden Länder wieder enger miteinander aufeinander bezogen. Die Vereinbarung von Perejaslav 1654, in der sich die ukrainischen Kosaken dem russischen Zaren unterstellten, gilt als der Beginn der Inkorporation der Ukraine nach Russland.

An Schlüsselmomenten der russischen und ukrainischen Geschichte in der Vormoderne wird das Seminar zeigen, dass diese Verbindung weder konfliktfrei noch alternativlos, sondern es hat auch andere Möglichkeiten der Kooperation gegeben hat. Die Übung möchte dazu anregen, Diskurse über Russland und die Ukraine als „Brudervölker“ kritisch zu hinterfragen.

## **GS-0950 Academic Writing and Research Skills**

*(In this module the colloquium is compulsory. You will also have to complete a research internship and hand in an internship report.)*

### **Global Studies Master's Thesis Colloquium**

Workshop

Lecturers: Jun.-Prof. Dr. Megan Maruschke

Time: Thursday, 13:15 – 14:45, biweekly

Place: GESI 3.16

Participation: Compulsory

Examination: Thesis exposé

Description:

In a bi-weekly rhythm, the Master Thesis Colloquium provides guidance and advise to the preparation of the writing of an MA thesis in the Global Studies programme. It offers an introduction to the challenges and requirements of the writing of an MA thesis and how to tackle these. Furthermore, exposés and emerging manuscripts of students will be discussed collectively, to not only give feedback from supervisors to students, but to establish a forum for peer-feedback and mutual learning from fellow's experiences. By the end of the term, topics for MA theses shall be specified and submitted to the examination committee as well draft exposés for MA theses be developed.

## **GS-1010 World Orders under the Global Condition**

### **Political Economy and the Trajectory of Capitalism**

Seminar

Lecturer: Prof. em. Dr. Hartmut Elsenhans (GESI)

Time: Tuesday, 15:15 – 16:45

Place: online

Participation: Choice

Examination: Essay

Description:

Precapitalist modes of production tend to inequality. Capitalism depends on the empowerment of labour. It therefore depends on social and economic conditions which are unstable and are not produced automatically in the course of history. Capitalism is an incidental outcome of special configurations and threatened if it does not transform the rest of the world economy. Capitalism dissolves noncapitalist structures but does not necessarily



transform them into capitalist ones. The actual world situation is characterised by strong tendencies of reducing capitalism and generalising the globalisation of rent. The course will combine historical approaches with some decisive elements of political economy and macroeconomics.

### **Introduction into Peace and Conflict Studies**

Seminar

Lecturer: Prof. Dr. Solveig Richter  
Time: Thursday, biweekly 11.15 – 14.45, starting 12.10.2023  
Place: NSG S 124  
Examination: Essay

Description:

In the first part of the course we will approach the topic of conflicts in international politics from a broader perspective by asking why conflicts emerge and what the social functions and dynamics of conflicts are. We will also discuss different theories explaining the causes of conflicts in the international arena. Against this theoretical background we will in the second part study the empirical evolution of conflicts, the transformation of conflict types and the underlying dynamics, with a special focus on the role of violence. The third part of the course addresses the problem of conflict management. We will especially focus on different instruments of third-party intervention and finally pick up one crucial aspect in the transformation process from violence to peace: transitional justice. The overall aim of this course is to develop a first understanding of the causes and functions of conflicts in the international arena and to get an overview over this research field. Most of the theories and studies discussed are based in political science although we will also include psychological, sociological and economic perspectives.

12.10. (11.15 – 12.45),  
19.10., 02.11., 30.11., 04.01., 11.01., 25.01. (each 11.15 – 14.45),  
01.02. (11.15 – 12.45)

### **Human Security. Perspectives from the Global South**

Lecturer: Dr. Steve Wakhu Khaemba  
Time: Thursday, biweekly 11.15 – 14.45, starting 12.10.2023  
Place: NSG S 124  
Examination: Essay

Description:

Human security is a key pillar for global peace and security. This module assesses the local meanings and efficacy of human security in promoting peace and security particularly in the Global South(s). It attempts to answer pertinent questions such as: What is human security? Do conceptions of human security differ between the Global South(s) and the Global North(s)? What are the pathways through which human security impacts on peace and security in the Global South? Is there a distinction between human rights and human security and which one promises lasting peace in the Global South(s)? What are some of the approaches for overcoming threats to human security in the Global South(s) and do they differ from the Global North(s)? What are some of the sustainable indigenous methods of conflict resolution that create and reinforce local meanings of justice, human rights and human security in the Global South (s)? Are there still some dominating instruments of peace from the Global North(s) affecting the realisation of human security and transformations of conflicts in the Global South(s)? By exploring these and other questions, the module offers an insight into the ways in which global peace and security can be enhanced by shifting the focus of security from the protection of the state to the protection of individuals from a range of threats to their daily survival (which can be caused by states or non-state actors).

12.10. (13:15 – 14:45),  
26.10., 09.11., 16.11., 23.01., 07.12., 14.12. (each 11:15 – 14:45),  
01.02. (13:15 – 14:45)

## **Sociologies of Globalization: Power, Space and Bodies**

Seminar

Lecturer: Prof. Dr. Marian Burchhardt (Institute of Sociology)

Time: Tuesday, 15:15 am – 16:45, starting 17 October

Place: GESI (Emil-Fuchs-Straße 1), room 3.15

Examination: Essay

Description:

How do people form globally interconnected communities? What are the reasons that in some organizations labor practices look increasingly the same across the world in spite of major cultural and historical differences that otherwise mark different countries? What are the conditions under which objects, technologies, ideas and human bodies travel from place to place? And what social effects do they produce in new environments? This course introduces students to sociological theories, approaches and empirical studies on globalization. We will specifically focus on questions of cultural globalization in the fields of medicine, humanitarianism and Global Health. Global Health is a paradigmatic phenomenon of global studies. As a field of transnational practice, it is concerned with the social, political, economic, and cultural forces that shape people's health and access to health care. We explore how globalization changes the ways in which people conceptualize human bodies and their capacities.

## **Belonging in a Transnational World: Cultural Sociology and Methodological Approaches**

Seminar

Lecturers: Prof. Dr. Marian Burchhardt (Institute of Sociology)

Time: Tuesday, 11:15 am – 12:45 am, starting 17 October

Place: GESI (Emil-Fuchs-Straße 1), room 3.15

Examination: Essay

Description:

Belonging to social groups is a central way for people to participate in social life. Therefore, concerns over belonging and membership occupy a central place in sociological research. Under condition of globalization, however, the modalities of belonging are rapidly changing and under pressure. The following questions are central to this course: Who is allowed to belong in certain polities and communities? How is belonging territorialized, de-territorialized and reterritorialized through current processes of global change? What are the relationships of power among different communities? How are power hierarchies among communities in society established in the first place and how are they reproduced? What are the conditions under which belonging becomes institutionalized, secured through citizenship or other socio-legal regimes? Why do people wish to abandon certain forms of belonging? Students are expected to prepare each class through reading and homework.

## **GS-1020 Cultural Transfers under the Global Condition**

### **Intercultural Transfer as an Innovative Approach to the Study of Global and Transregional Entanglements**

Research seminar

Lecturers: Michel Espagne / Antje Dietze / Matthias Middell / ANNE SAADA / Ninja Steinbach-Hüther and guests (ENS / RecentGlobe / IfL)

Seminar Cultural Transfer – Transnational Seminar AND Tutorial

Time Fridays, 10 am – 12 pm (GUEST LECTURES) or 11Am – 12 PM (Q&A Sessions) – ALL ONLINE

Examination: Essay

Website <https://research.uni-leipzig.de/transfertsculturels/en/cultural-transfer/>

The study of intercultural transfers has been one of the main methodological contributions of researchers at the Global and European Studies Institute, the Graduate School Global and Area Studies and the Research Centre Global Dynamics at Leipzig University to the investigation and interpretation of global and transregional entanglements. This has been put in place in a more than thirty years long cooperation with the research group around Michel Espagne at the Ecole Normale Supérieure in Paris, which found its expression in a series of conferences and workshops as well as many joint research projects and publications. Since the winter term 2020/21, this portfolio of exceptionally close collaboration has been enlarged to a joint virtual research seminar offered in a monthly rhythm by both institutions together. Since the beginning of 2023, the seminar forms part of the teaching programme of the Franco-German graduate school "Cultural Transfers", operated by the Ecole Normale Supérieure-PSL and Leipzig University and funded by the Franco-German University.

The transnational seminar consists of lectures by invited international scholars on specific examples from their ongoing research (the full program will be available on the seminar's website, see above). These sessions are held in French, English, or German. The thread running through the seminar is the question of the vectors that explain and promote the different cultural circulations in space and time, and the resemantizations that necessarily accompany such circulations across borders and boundaries of cultural spheres. The topics dealt with are deliberately varied in order to encourage contacts between disciplines and methodological discussions. One unifying theme is the transnational history and the epistemology of the humanities. Overall, the aim is to make participants familiar with an approach that is both a methodological perspective and a specific theoretical foundation of the investigation of border-crossing phenomena.

For students and PhD-candidates enrolled in the MA "Global Studies", the MA "European Studies", the PhD-program "Global and Area Studies" as well as the Franco-German graduate school, we offer access to this transnational research seminar and add to its sessions a tutorial. The tutorial is offered in English. It gives an introduction to intercultural transfer research with pre-recorded video lectures (in English, held by Matthias Middell), selected readings (in English with additional facultative texts in French and German) and online Q+A-sessions which invite participants to debate with the lecturers. This allows for a systematic overview of the complex relationship between intercultural transfer research, transnational history, and transregional studies.

Overall, the transnational seminar and tutorial program for the winter term 2023/24 contains 4 two-hours long seminar sessions with guest lectures, 4 pre-recorded video lectures (about 20 minutes each) and 4 one-hour long Q+A sessions. A list of selected readings allows participants to deepen their understanding of the topic and to prepare for their term papers. Within the MA programs mentioned above, the course serves as methodological training in preparation of the master's thesis. Students are required to submit an essay which follows the general rules for essay writing at GESI. For participants from the Graduate School the requirement is a 10-12 pages long paper that relates the approach of intercultural transfers to the specific topic of their dissertation.

Please register for this course via email to Dr. Ninja Steinbach-Hüther (N\_Steinbachhuether@leibniz-ifl.de) and Dr. Antje Dietze (adietze@uni-leipzig.de) until October 10, 2023. You will then get access to the sessions (via zoom) and to the moodle course with the teaching material.

DATES:

- optional: September 29, 2023 (guest lectures, 10 am-12 pm/noon)
- October 20, 2023 (guest lectures, 10 am-12 pm/noon) + Introduction to tutorial (12:15 pm to 12:45 pm)
- October 27, 2023 (Q&A, 11am-12 pm)
- November 3, 2023 (Q&A, 11am-12 pm)
- November 17, 2023 (guest lectures, 10 am-12 pm)
- November 24, 2023 (Q&A, 11am-12 pm)
- December 1, 2023 (Q&A, 11am-12 pm)
- December 15, 2023 (guest lectures, 10 am-12 pm)
- January 19, 2024 (guest lectures, 10 am-12 pm)

- optional: February 9, 2024 (guest lectures, 10 am-12 pm/noon)
- optional: March 8, 2024 (guest lectures, 10 am-12 pm/noon)

### **Sociologies of Globalization: Power, Space and Bodies**

Seminar

Lecturer: Prof. Dr. Marian Burchhardt (Institute of Sociology)

Time: Tuesday, 15:15 am – 16:45, starting 17 October

Place: GESI (Emil-Fuchs-Straße 1), room 3.15

Examination: Essay

Description:

How do people form globally interconnected communities? What are the reasons that in some organizations labor practices look increasingly the same across the world in spite of major cultural and historical differences that otherwise mark different countries? What are the conditions under which objects, technologies, ideas and human bodies travel from place to place? And what social effects do they produce in new environments? This course introduces students to sociological theories, approaches and empirical studies on globalization. We will specifically focus on questions of cultural globalization in the fields of medicine, humanitarianism and Global Health. Global Health is a paradigmatic phenomenon of global studies. As a field of transnational practice, it is concerned with the social, political, economic, and cultural forces that shape people's health and access to health care. We explore how globalization changes the ways in which people conceptualize human bodies and their capacities.

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Examination: Essay

Description:

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