

ADDIS ABABA UNIVERSITY



UNIVERSITÄT LEIPZIG

Course Catalogue

Summer Term 2022

MA „Global Studies
with a special emphasis on Peace
and Security in Africa“

Addresses and Contact Persons

Address	Universität Leipzig
	Global and European Studies Institute
	Emil-Fuchs-Straße 1
	04105 Leipzig
Programme Directors	Prof. Dr. Matthias Middell
	Head of the Erasmus Mundus Global Studies Consortium
	E-Mail: middell@uni-leipzig.de
	Prof. Dr. Ulf Engel
	Programme Director
	Global Studies – A European Perspective
	E-Mail: uengel@uni-leipzig.de
Coordinator	Dr. Susanne Kranz
	Global Studies: Peace and Security in Africa
	+49 341 97 30246
	susanne.kranz@uni-leipzig.de
Assistants	Karen Silva Torres
	Global Studies: Peace and Security in Africa
	karen.silvatorres@uni-leipzig.de

Timeline – Summer Term 2022

Academic Term	01.04.2021 – 30.09.2022
Lecture Time	11.04.2021 – 16.07.2022

Holidays (Germany):

Karfreitag / Good Friday	15.04.2022
Ostermontag / Easter Monday	18.04.2022
1. Mai	01.05.2022 (Sunday)
Himmelfahrt / Ascension Day	26.05.2022 (Thursday)
Pfingstmontag / Whit Monday	06.06.2022

Deadlines:

Submission Essays	31.08.2022
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List of Abbreviations

BS	Block Seminar
C	Consultations
CAS	Centre for Area Studies (Strohsackpassage, Nikolaistraße 6-10, 5th Floor)
Co	Colloquium
GESI	Global and European Studies Institute (Emil-Fuchs-Straße 1, 04105 Leipzig)
GWZ	Geisteswissenschaftliches Zentrum (Beethovenstraße 15, 04107 Leipzig)
GWZO	Geisteswissenschaftliches Zentrum Geschichte und Kultur Ostmitteleuropas (Specks Hof, Eingang A, Reichsstr. 4-6, 04109 Leipzig)
HSG	Hörsaalgebäude (Universitätsstraße 7, 04109 Leipzig)
L	Lecture
LC	Language Course
M	Mandatory
KQ	Key Qualification
NSG	Neues Seminargebäude (Universitätsstraße 5, 04109 Leipzig)
S	Seminar
SFB	SFB 1199 (Strohsackpassage Nikolaistraße 6-10, 5th Floor)

A Word of Welcome

As scholars and students in the humanities and social sciences we are trained to carefully analyze social, political, and cultural dynamics, to contextualize and interpret them. We seek to grasp complexities and raise awareness for variable frameworks in which people organize their lives and projects in different times and different parts of the world.

Particularly in European and Global Studies, we strive to systematically reflect distinct perspectives, challenge centrist and exclusionist visions of Europe and of the world, problematize simplifications. Our expertise shall help to mediate and translate between different historical and geographical contexts and experiences. An important part of our work is to communicate about our findings – when we teach, write articles and books, give talks at conferences, speak to media.

These days there is a great demand for this kind of expertise, for explanations, if not conjectures. Yet, it is a true challenge to prepare for appropriate answers to this demand and intense work is necessary to not only repeat what is already known.

At the Global and European Studies institute, which provides a home to a vivid international body of students and lecturers, we are aghast by the Russian aggression against Ukraine. We express our deepest sympathy for all people who are suffering from the war, whose homes, lives, and dreams are devastated. We are concerned about our colleagues, students, friends from and in the region affected by the war and offer support in the ways we can to those in need.

This war provokes a myriad of questions, to which we still have to find answers. Is it “the end of the world as we know it”? Does it mark a rupture in European and global history and if so: in which ways, to which effect? Which cracks in the foundations of a global and European order will manifest themselves, where, how, to whose (dis)advantage? We have intensively investigated this order in transregional perspectives during the last decades, an order which has become highly volatile since the end of the Cold War and which we still have not yet fully understood. So, what have European and Global Studies scholars to contribute to grasp and relate what is going on? It seems to me, that these are not days for easy answers, but for better kinds of questions which help us to remain in conversation – in the classroom and beyond, across national borders and across world regions.

In addition to the many initiatives and commitment of its staff, Leipzig University offers as an institution support in many ways to those affected by the war and suffering from the fragile situation. This support infrastructure is evolving as the situation is. Please visit the central website of the university, where information is collected and updated, as well as contact and advice is provided: <https://www.uni-leipzig.de/ukraine>. Here you also find the contact dates for the Ukraine hotline of the university, hosted by ReCentGlobe’s Collaboration Lab (+49 341 9737807) which is an offer to all members of Leipzig University and the city’s academic community affected by the war. Supported by Ulf Engel and Steffi Marung, Freya Leinemann will gather your questions, help to identify suitable contact persons and offers for support. In addition, and beyond that the team at GESI is of course available, trying to offer advice and assist in the ways we can.

Despite or exactly because of those challenging times, we are looking forward to the summer term at GESI that brings people back to the classroom in all three study programs – Global Studies, European Studies and Global Studies with an emphasis on Peace and Security in Africa. We look forward to meet you all again – most probably and as of now this will be possible face to face, on-site at Emil-Fuchs-Straße or at other seminar locations across the city. We have prepared a program of courses, which in most cases will take place on-site or in a hybrid format, thus allowing everybody to join in safe ways, building on the lessons we took from the pandemic period.

During the summer, the partner institutions of GESI – most importantly the Research Centre Global Dynamics (ReCentGlobe), the Leibniz Institute for the History and Culture of Eastern Europe (GWZO), and the Leibniz Institute for Regional Geography (IfL), offer a wide range of inspiring academic events, which you can join. In the very first weeks of the term, the *annual conferences of ReCentGlobe* addresses the question if and how we are currently witnessing a caesura in current global dynamics. While the preparations for this conference had started long before the war began, this overarching question cannot be timelier now. The panels at the conference will present of course insights into the present crisis in Europe, as well as introduce further and transregional perspectives on e.g. global health, peace and security, populism or memory politics. The conference will take place on site/ hybrid from 27 – 29 April in Leipzig. The final program can soon be found on ReCentGlobe’s website. To not lose track of announcements for talks, conferences, guest researchers or new projects in globalization research in Leipzig, we as usual highly recommend registering for the centre’s bulletin (<https://www.recentglobe.uni-leipzig.de/index.php?id=12702>). You can also follow ReCentGlobe on twitter (@ReCentGlobe), as well as check out GESI Twitter (@GESIUniLeipzig).

One of the fascinating outcomes of the pandemic at our institute is the much closer interaction between the different study programs and especially the online and hybrid participation of students from our joint Addis Ababa – Leipzig program on Peace and Security in Africa. We all profited a lot from the conversation across continents, and we will continue to do so. Therefore, we will insist on more space for virtual mobility than we did beforehand, while we are excited that after a two-year forced interruption, we will be able to welcome students from this program in Leipzig classrooms for two months in the summer.

We are looking forward not only to productive courses and a vivid academic life during the summer term, but also to welcoming a new colleague at our institute. Megan Maruschke will join us a new *Junior Professor in Global Studies*. We are excited to have our team profoundly strengthened with Megan on board. As an EMGS alumna holding a PhD in Global Studies from Leipzig University, she had taught at GESI as well as at the IPSS of Addis Ababa University, before she left to the European University Institute in Florence and the University of Duisburg-Essen. A specialist on transregional histories of India and the US, she works on transregional economic entanglements, migration and mobilities, refugees and border studies. In her research and teaching she combines historical and contemporary perspectives, offering insights also into different methodological approaches in the field of global studies – which is only one of the reasons which make her a perfect fit. You will be able to get to know Megan soon, when she starts her teaching as well as joins the Global Studies MA colloquium.

As we have finalized the selection process for *two further positions* at the institute – one Junior Professor for Global Dynamics of Resource Use and Distribution and one Professor for the Cultural History of Eastern Europe, i.e. the successor of Prof. em. Stefan Troebst – we are most hopeful to see the team further develop by autumn.

But not only staff-wise the institute is growing. We are also excited to extend our study program offer. During the last weeks we have been busy to prepare a *new MA in European Studies* that will enroll first students from 2023 onwards. This joint transnational program greatly expands the European Studies MA program we are offering so far and will focus on Europe as a global actor. Bringing together excellence and expertise from partners at the University of Graz (Austria), University of Granada (Spain) and Vilnius University (Lithuania), we are reaping the benefits of a productive transnational collaboration in the framework of the European University Alliance ARQUS. The first administrative steps on the complicated path to a new study program have been taken and the review process for the accreditation will follow during the summer term. The launch of modules jointly taught with partners from all regions in Europe will be the next step and we are sure that currently enrolled students will profit from this thematic and methodological enlargement of the study program already.

We are looking forward to meeting you soon again. In the name of the team at GESI I wish you an excellent start into the new term.

Best wishes



Dr. Steffi Marung
Programme Director of Global Studies Leipzig

Mandatory Courses

2 x Seminar Module GS-0810

2 x Seminar Module GS-0840

Courses Summer Term 2022

GS-0810 Regions in Globalisation Processes: Africa and the Near East I

- S Ulf Engel/Konstanze Blum: Peace and Security in Africa (mandatory)
- S Dmitri van den Bersselaar/Katja Werthmann: Debates about Development in Africa
- S Steffi Marung: Global East – Global South: Transregional connections from the endings of empires to Cold War encounters

GS-0840 Regions in Globalisation Processes: Europe I

- S Wolfram von Scheliha: Transitional Justice and Post-Violence Memory Cultures in Historical Perspective
 - S Steffi Marung: After empire or the return of empire? Connected and comparative perspectives on Europe and Africa since the 19th century
 - S Marian Burchardt: Sociologies of Globalization: Power, Space and Health
 - S Katarina Ristić/ Karen Silva Torres: Social Media, Transnational Protest Dynamics and Cultural Transfers
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- LC German Classes
 - M Internships

GS-0810 Regions in Globalisation Processes: Africa and the Near East I

Peace and Security in Africa

Seminar

Lecturer: Prof. Dr. Ulf Engel/ Konstanze Blum
Time: Tuesday, 11 am – 3 pm (from 12.04 to 07.06)
Place: GESI Room 3.16
Examination: Essay

Description:

This seminar is taking stock of the state of peace, security and governance in Africa. It addresses the current dynamics of implementing the complementary African Peace and Security Architecture (APSA) and African Governance Architecture (AGA). We will make extensive use of primary resources and analyse current controversial debates around issues such as the reform of the African Union, violent extremism and TOC, peacekeeping, third-term debates, border-making, etc.

This seminar is closely aligned to the research agenda of the SFB 1199 (see <http://research.uni-leipzig.de/~sfb1199/?id=7>).

Introductory Literature:

John A. Agnew 2013. "Territory, Politics, Governance", *Territory, Politics, Governance* 1 (1): 1-4.
Sophie Desmidt 2016. *Peacebuilding, conflict prevention and conflict monitoring in the African Peace and Security Architecture*. Maastricht: ECDPM (online).

Debates about Development in Africa

Seminar

Lecturer: Dmitri van den Bersselaar, Prof. Dr. Katja Werthmann (Institute for African Studies)
Time: Thursday, 11 am – 1 pm (starts 07.04)
Place: GWZ Room 2216
Examination: A presentation and a 3000-word essay based on the presentation.

Description:

In this seminar we will explore debates in the humanities and social sciences about development in Africa. Following an introduction in the history of the concept of development, we will analyse critical perspectives on development from anthropology, history, political science and development sociology. We will discuss topics including: development and (post)colonialism; postdevelopment; can development be measured?; development and gender; poverty, structural adjustment and informal economy.

Global East – Global South: Transregional connections from the endings of empires to Cold War encounters

Seminar

Lecturer: Dr. Steffi Marung

Time: Wednesday 1pm – 3pm (starts 13.04)

Place: GESI Room 3.16

Examination: Portfolio

Description:

Processes of globalization seemed to feature a North-South Geography. Yet, during the last decades flourishing research has profoundly enriched our understanding of 20th century globalization processes. Research on the global Cold War, and more specifically on connections and encounters between the post-colonial and the socialist worlds has revealed a much more dynamic and complex set of relations and a diversity of globalization projects in competition. How these translate into the 21st century is a topical, yet still poorly understood, question.

As a result, both Eastern Europe and the Global South have been repositioned in narratives of the history globalization. While they seem to share a sense of peripherality, experiences of empire and decolonization, challenges to and alliances with Western globalization projects their relations to each other have been far from equal, harmonious and unambiguous. Yet, the history of these relations beyond the Cold War framework and into an ever more complicated 21st century helps, firstly, to revisit assumptions about what “globalization” is and entails and where its centres and peripheries lie; and, secondly, to more fully grasp the history of the respective world regions, often perceived as marginal in global history.

The seminar starts with the collapse of empires both in Eastern Europe and the Global South, as in these moments societies in those parts of the world were profoundly challenged (and saw new opportunities) to reposition themselves in the global condition. From there, the seminar traces connections which were forged by actors from Africa, Asia or Latin America with their counterparts in Eastern European during the 20th century to mobilize resources and allies for their respective globalization projects. This will lead us into questions of economic, military, educational, developmental, and cultural cooperation – and the manifold tensions, e.g. with regard to questions of race, rights, and (de)colonization.

Students will work in research teams studying cross-cutting dimensions, among them: actors and their mobilities; portals of globalization; travelling concepts; legacies. The result of the group work will be presented and discussed in class (poster presentation) and provide the basis for the essay.

Recommended introductory reading:

James Mark/ Paul Bett (eds.): *Socialism Goes Global. The Soviet Union and Eastern Europe in the Age of Decolonisation*. Oxford: Oxford University Press 2022.

James Mark/ Artemy Kalinovsky/ Steffi Marung (eds.), *Alternative Globalizations. Eastern Europe and the Postcolonial World*, Bloomington: Indiana University Press 2020.

Requirements: Portfolio

- Active participation, which includes the preparation of reading material and the presentation of one text in one session, as well as giving guidance for the respective discussion (15%)
- Active participation in research teams, and presentation of its findings in class (25%),

- Essay (60%)

GS-0840 Regions in Globalisation Processes: Europe I

Transitional Justice and Post-Violence Memory Cultures in Historical Perspective

Seminar

Lecturer: Dr. Wolfram von Scheliha

Time: Thursday, 5pm – 7pm

Place: online with onsite block sessions and study trip to Buchenwald Camp

Examination: Essay

Description:

Both the concept of Transitional Justice and the memorialization of a violent past are relatively recent trends. Transitional Justice became a global project only in the 1990s when the international community developed various instruments for implementing Transitional Justice measures in post-conflict societies. A milestone was the establishment of the International Criminal Court. However, the problems of addressing a violent past in post-conflict societies and how to build a new, stable, peaceful, and just order are as old as civilized humankind. The seminar looks at different approaches in past centuries. It explores in various case studies the gradual development of the modern Transitional Justice concept starting at the end of World War I up to the present.

The course also touches on some aspects of memory cultures. If the SARS-CoVid-19 pandemic conditions allow it, a one-day field trip to the Buchenwald Memorial in Weimar is planned. The notorious NS Concentration Camp at Buchenwald (1937-1945) was liberated by US forces that later handed the site over to the Soviet army. The Soviet NKVD ran in Buchenwald Special Camp no. 2 for the imprisonment of presumed German perpetrators. The Memorial is also an example of an ideologically monopolized memory culture during the GDR.

Introductory Readings:

Nico Wouters (ed.): *Transitional Justice and Memory in Europe (1945-2013)*. Cambridge-Antwerp-Portland 2014; Anatoly M. Khazanov/Stanley G. Payne: *How to deal with the Past?* In: *Totalitarian Movements and Political Religions* 9 (2008): 2/3, pp. 411-431; David Rieff: *In praise of forgetting. Historical memory and its ironies*. London 2016; John Rodden, "Here there is no why: Journey to the Buchenwald Concentration Camp. In: *Journal of Human Rights* 4 (2005), pp. 283-297.

Course requirements/grading:

50 % active classroom participation, preparation of assignments

50 % essay word according to the guidelines

After empire or the return of empire? Connected and comparative perspectives on Europe and Africa since the 19th century

Seminar

Lecturer: Dr. Steffi Marung

Time: Wednesday, 9 am – 11 am (starts 13.04)

Place: RecentGlobe (Strohsackpassage)

Examination: Portfolio

Description:

A new world order seemed to have emerged during the 20th century, a world after empire. Both in imperial and colonial spaces, both in (Eastern and Western) Europe and in Asia, Africa and Latin America the crises, and dissolutions of empires have resulted in the emergence of a multitude of new spatial formations, in which societies have re-organized their political, cultural, social and economic activities as well as the ways in which they interacted with other people. This has been neither an easy nor a teleological transformation into a world of nation states, but a process rich in complexities, ruptures and contingencies.

In addition, it seems that empires and their legacies in global history have never completely vanished: they are until today evoked to address predatory polities, global inequalities or promises to reconcile diversity. Neomarxists e.g. use the concept of “empire” to describe a neoliberal global order; Russian elites have long imagined and now exercise neoimperial geopolitics of the 21st century; Turkish elites re-mobilize the idea of the Ottoman empire to position their state in the region; by some the US is characterized as an “insular empire” and the EU as a “benevolent” one. Not all of these arguments refer to “empire” as a negative mode of politico-spatial organization, but as a flexible form of organizing multi-ethnicity and -culturality in contrast to the rigid framework of the nation state.

The seminar will address the transformations of imperial spaces in a comparative and entangled perspective, investigating selected cases of imperial transformations in different world regions. How did empires come into crisis? Which actors pushed proposals to re-organize imperial spaces and in which ways? What was at stake in these new visions, how were they connected to questions of emancipation, and development?

Giving an insight into larger historical and global contexts of imperial transformations, the regional and historical focus of the seminar will be on Eastern and Western Europe as well as Eastern and Western Africa since the late 19th century (among them the Russian and the British empires). Also contemporary discourses on “empire” will be analyzed in the seminar.

Students will work in research teams studying selected empires from different angles. The result of the group work will be presented and discussed in class (poster presentation) and provide the basis for the essay.

Introductory Literature:

Jane Burbank/ Frederick Cooper, *Empires in World History. Power and the Politics of Difference*, Princeton 2010.

Requirements:

- Active participation, which includes the preparation of reading material and the presentation of one text in one session, as well as giving guidance for the respective discussion (15%)
- Active participation in research teams, and presentation of its findings in class (25%),
- Essay (60%)

Sociologies of Globalization: Power, Space and Health

Seminar

Lecturer: Prof. Dr. Marian Burchardt
Time: Wednesday, 11 am – 1 pm
Place: GESI Room 3.16

Examination: Essay

Description:

How do people form globally interconnected communities? What are the social forces that shape global health emergencies such as the Coronavirus pandemic? What are the reasons that in some organizations labour practices look increasingly the same across the world in spite of major cultural and historical difference that otherwise mark different countries? What the conditions under which objects, technologies, ideas and people travel from place to place? And what social effects do they produce in new environments? This course introduces students to sociological theories, approaches and empirical studies on globalization. We will specifically focus on the fields of global health and questions of cultural globalization, i.e. the ways in which people across the world use global cultural comparisons in order to situate themselves in an increasingly complex global world and to make sense of it. Students are expected to prepare classes through reading, homework and engage in group-based research.

Course: Social Media, Transnational Protest Dynamics and Cultural Transfers

Seminar

Lecturers: Dr. Katarina Ristić/Karen Silva Torres

Time: Monday, 11 am – 1 pm (starts 11.04)

Place: GESI Room 3.16

Examination: Portfolio

Description:

The Course "Social Media, Transnational Dynamics and Cultural Transfers" examines social media and its role in enabling and facilitating transnational protests, multiplying cultural transfers and interactions among participants and groups. It introduces different disciplinary approaches to social media, transnational movements and cultural transfers providing conceptual framework and analytical tools for dealing with the transnational protest dynamics from the global studies perspective. The course is envisioned as a research seminar where students conduct a research on the transnational protest on social media of their own choice during the semester, creating a joint wiki on Moodle.

The course is divided in two parts: the first 6 sessions long part introduces (i) different theoretical approaches and concepts which would be used for the analysis of cases, from social media and social movements to cultural transfers; and (ii) specific methodological challenges in the analysis of social media. We critically explore attempts to define social media as a facilitator of participatory culture, connective action, filter bubbles, or affective communities, to name some of them. In the following three sessions, we introduce methodological challenges in the analysis of social media, addressing some of the crucial aspect of social media in protest mobilization research: (i) how to approach social media as a source or research field; (ii) the differences and similarities among digital platforms and genres; (iii) challenges to status quo and stability, by specific communicative strategies, including emotionality, humor, fake news and visual material. The second part of the course is dedicated to case studies students are working on during the course. The main focus of each study is on the transnational protests, examining connections and following the traveling of content within and across particular protests (like memes) or the spread of the protests across continents and into on-site protests (like #BLM, MeTwo of FFF).

The course builds on the pedagogy of the research-based seminar, exploiting students' pre-existing knowledge and daily practice in use of social media as a motivation to engage in the case study research. We pre-selected potential research topics from which students can choose, and work - either individually or in groups - exploring how the protest was created, its reach, content, and transnational connections. Benefiting from the transnational composition of the Global Studies classroom, we hope to enable fruitful exchanges and cooperation among students, working together during the course on the case-studies of their choice. As research-based seminar, this course requires active participation throughout the semester. Students are expected not only to work on their presentations and participate in discussion, but also to actively conduct research and constantly write and publish their work on the Wiki tool in Moodle. Main goal of the course is to provide students with the opportunity to collaborate in the research, at the same time advancing our knowledge on transnational movements and how they operate.

Students obligations

Students are obliged to prepare one presentation, which is recorded and submitted 48h before the session. After each presentation, students write 1-page review that should be included in the Wiki. Presentations are evaluated by students at the end of the class, following in advance provided criteria.

Activities: One presentation (which includes a summary page), joint research and writing Wiki about the case study.

Grading: Wiki (final text) will be graded with 50%, 10% presentation, 40% activities during the course.

German Classes

The required language classes will take place during the second semester. More information will be announced before the beginning of the semester.

Internships

Students are expected to find and complete a research internship at the end of the second semester. The internship should last between 6-8 weeks.

After the internship, students are required to produce a report (about 4.000 words) containing the following:

1. Details of the internship (general description)
 - where the internship took place (short presentation of the institution, department, section) - time / duration of the internship
 - your tasks undertaken during the internship
2. Personal reflections on the internship
 - personal gains / knowledge / experiences obtained during the internship
 - challenges faced during the internship and a reflection on how they were handled
 - relevance of the internship for your field of study (Global Studies/Peace and Security) as well as your future career path / plans / possibilities / prospects

We are interested in seeing how you combined and integrated your practical internship with your academic studies, and what new insights and knowledge you have gained.

More information on the internships will be announced during the first month of the semester.