



UNIVERSIDAD
EAFIT

**Internationalization
office**

Medellin

An educational destination

Medellin, the capital of the department of Antioquia and a city known for its temperate climate, mountain scenery, enterprising population, and history of transformation, has been recognized globally and forged a place in the world on the strength of its educational programs and urban planning.

UNESCO has acknowledged the efforts of Medellin, a metropolis where education has been a key tool for bridging the inequality gap and driving social transformation and territorial development, by including it in its Global Network of Learning Cities since 2017. The priority that has been given to this area has been reflected in a stronger educational system in the city, an enhanced commitment to quality, an increased sense of belonging, and the promotion of opportunities for all.



Medellin: Key Statistics

Population of Medellin and its metropolitan area in
2022: 4,068,000
inhabitants

Gross Domestic Product:
USD 43.078 million
7.4% of Colombian GDP

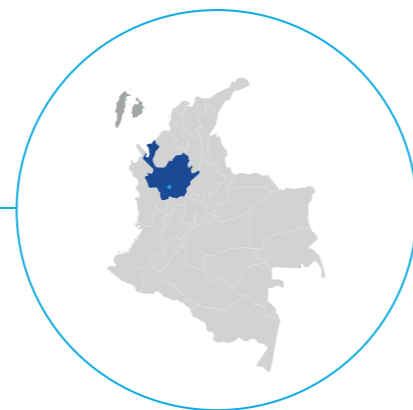
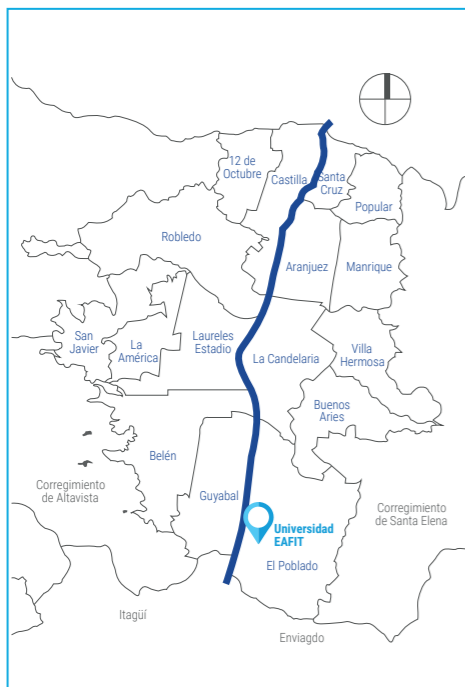
Investment in science, technology, and innovation (STI) activities equivalent to
2.45% of GDP.

Business Fabric:

13 of the country's 100-largest companies were founded and/or have their headquarters in Medellín, including four of the top five: Grupo Éxito, Grupo Sura, EPM, and Grupo Argos.

High-quality institutional accreditation:
1 out of 15 in Antioquia
and **1 out of 100 in Colombia**

Medellin was recognized as the
thirdbest city in the world
to live in according to Time Out.

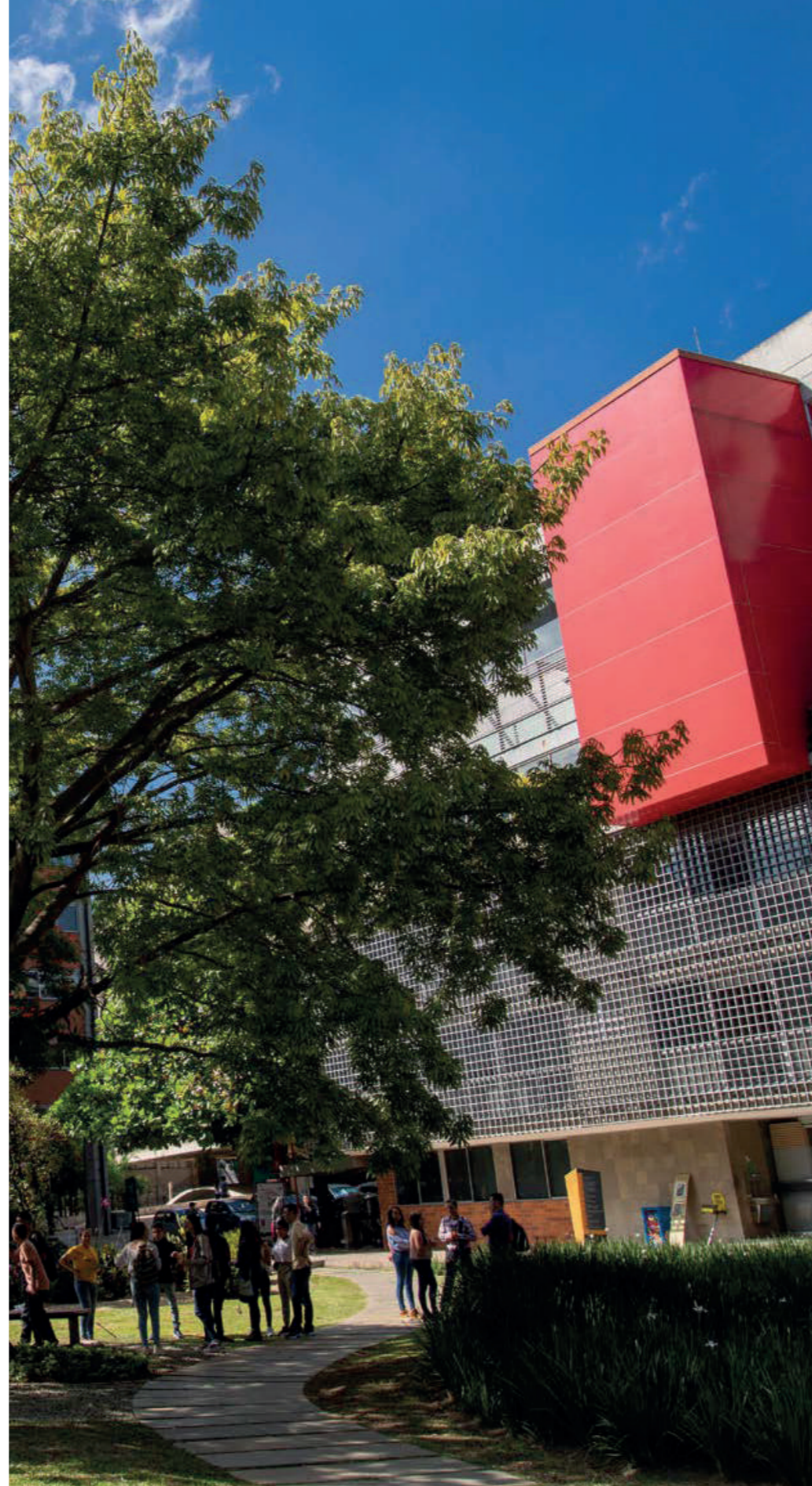


EAFIT

Founded in 1960 and the first university in Antioquia to obtain High Quality Accreditation from the National Education Ministry, Universidad EAFIT is an institution that is convinced that academic excellence, the strengthening of faculty, teaching and research efforts, and an improved national and international presence are key pillars for impacting communities.

In keeping with these objectives and also considering the requirements of the new urban agenda and the Sustainable Development Goals (SDGs), there is a pressing need for work plans that revolve around humanity-centered learning, discovery, creation, and culture, coupled with the development of society-building partnerships with local and international allies, as set forth in our Itinerary 2030.

The high quality of this offering is reflected in the QS World University Rankings (2022), in which EAFIT is positioned among the 57 best universities in Latin America. The School of Management is the third business school worldwide and first in Latin America to achieve accreditation from the Business Graduates Association (BGA). In 2021, 956 universities participated in the UI Green Metric World University Ranking. EAFIT was ranked 130th globally, 16th in Latin America, and 12th nationally.



EAFIT: Key Statistics

+25
undergraduate
programs

**Graduate
Programs**
6
doctorate
programs

100%
of creditable
undergraduate
programs have
obtained
High Quality
Accreditation

45+
master's
degree
programs
40+
graduate
certificate
programs

628
full-time
faculty

710
adjunct
faculty

98,3%
of faculty have a master's
degree and PhD

Students

Nearly
10,000+
undergraduate
students

Around
3,100+
graduate
students

59,000+
undergraduate and
graduate alumni



Internationalization EAFIT

Our Purpose:

We create opportunities that forge links between members of the EAFIT community and the outside world.

Our services:

Partnerships

- Maintain partnerships with partner institutions and/or international and local allies to manage agreements and alliances that provide opportunities to the university community as a whole (students, faculty, and administrative employees).
- Represent the institution at the national and international levels.
- Maintain constant communication and distribute institutional material directly to partner institutions and during our participation in global outreach, mobility, and international cooperation fairs and events.

- Support the schools in the process of obtaining international institutional accreditation for the university's academic programs.
- Coordinate, accompany, and design schedules of activities during campus visits by international institutions and allies, whether partner institutions or prospective partners.
- Provide assistance with visits, events, or missions led by the schools and/or the Vice President's offices.

EAFIT Undergraduate and Graduate Students - Outgoing

- Permanently communicate national and international mobility

opportunities through diverse channels: Informational talks on campus, web sessions, social media, the internationalization website, etc.

- Provide consulting and support during the application process for different national and international mobility opportunities, assuming the role of intermediary between the student, the host university, and EAFIT. These include special pre-departure activities, a return interview, and the EAFIT Ambassadors program.
- Offer remote administrative support and psychological counseling during the students' time away from campus, in coordination with the Student Development Department.

Incoming Exchange Students

- Provide permanent counseling and support during the entire mobility process at EAFIT, including special activities such as the induction and orientation session, tour for exchange students, EAFIT cultural agenda, and Buddy Program.*
- Communicate with and support partner universities throughout the entire mobility process at EAFIT, including sending transcripts at the end of the student exchange.

Global Learning

- The Global Learning Coordination is responsible for creating, promoting and executing global learning experiences for students beyond international mobility, as a formative and cultural experience by implementing methodological initiatives for internationalization at home, for example: COIL, Mirror Classrooms, academic missions, among others.
- Generate opportunities for internationalization in the learning experience within and outside the curriculum.
- Building competencies for internationalization of the curriculum and internationalization at home.
- Promote the development of competencies related to global citizenship and its insertion in global contexts.

*Support programs for international students upon their arrival at the Medellin campus.



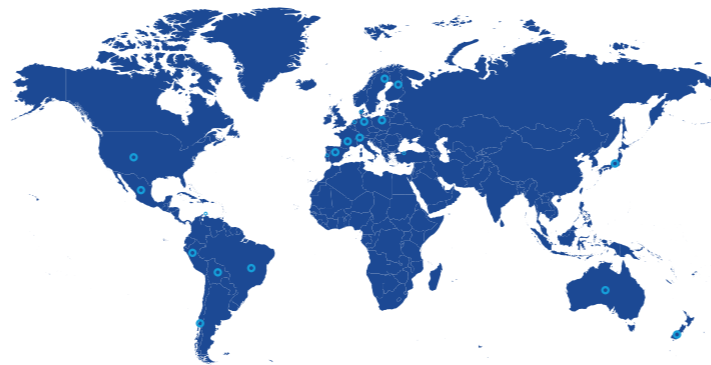
“EAFIT is a state-of-the-art university. We were impressed with its campus and all of the opportunities it offers students through its academic programs, with a varied offering of complementary activities”.

Sarah Jane Smith and Lesley Anderson,
Queen’s University in Belfast, Ireland.

Key Statistics

International students

Around 250 exchange and dualdegree students per year	Australia Bolivia Brazil Chile Denmark Finland France Germany Italy Japan	Mexico Netherlands New Zealand Peru Poland Portugal Spain Sweden Switzerland United States
More than 20 countries of origin		



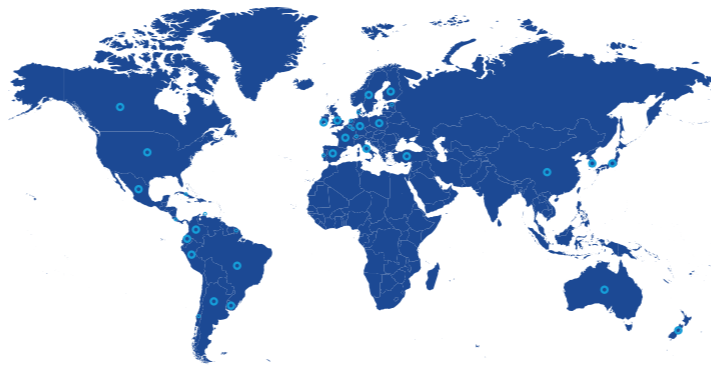
EAFIT students abroad

Around 200 exchange and dualdegree students per year	Argentina Australia Belgium Denmark England France Germany Italy Japan Mexico Netherlands	New Zealand Poland Portugal South Korea Spain Switzerland Turkey United States Brazil Sweden
Nearly 20 destination countries		



International agreements

More than 240 agreements	Argentina Australia Austria Belgium Brazil Canada Chile China Colombia Costa Rica Cuba Denmark Ecuador	South Korea Finland France French Guiana Germany Ireland Italy Japan Luxembourg Mexico Netherlands New Zealand Peru	Poland Portugal Spain Sweden, Switzerland Turkey United Kingdom United States Uruguay.
With more than 237 partner institutions			
In more than 38 countries			



“I’m Nicolò Ottonello from Italy. I was fortunate to be an exchange student at EAFIT. I had a great experience. The facilities and campus are beautiful. They were so pretty that I would typically spend my time on campus even on the days I didn’t have any classes. I would go there to study or just to play soccer with other students on the large field on campus. The quality of the classes was really high, the classrooms very big and comfortable. The professors are excellent and my relationships with them were very good. They helped me a lot at first, right after I arrived, so I felt a lot of support. I want to thank everyone at EAFIT, especially the Internationalization Office.”

University Facts

- Campus park with 29,845 m2 of green areas and 15,847 m2 of sports areas.
- Biodiversity of animals on campus (36 species of animals, 32 species of birds, 152 types of plants and trees, 60 types of orchids).
- Medical and sports services
- EAFIT Language Center
- Psychological support
- More than 104 active learning laboratories
- Food courts
- Student groups
- Workshops and artistic activities groups

Internationalization of research and innovation

131
research incubators
and
1,825
students

Colombia's leading private university
in terms of number
of patents

More than
20
projects with financing from
international partners

44
research groups
20
spin-offs

62 patents
and new creations

Main cooperation partners:
European Commission,
USAID, the Government
of the United Kingdom,
Pacific Alliance

UNIVERSIDAD EAFIT

VIGILADA | MINEDUCACIÓN